

LaRose Elementary Lesson Plan



Teacher(s) : _____

Week of: _____
Subject: Reading/Social Studies/Writing/Science

		Monday	Tuesday	Wednesday	Thursday	Friday
	Standards	Day One	Day Two	Day Three	Day Four	Day Five
Know and understand	Reading Literature and Informational	Objectives: (I Can...)	Objectives: (I Can...)	Objectives: (I Can...)	Objectives: (I Can...)	Objectives: (I Can...)
	Reading Foundational Skills					
	Writing					
	Language					
	Speaking and Listening					
	Text:					
	Reading Genre:					
	Lexile Level:					
	Phonics and Sound Patterns (Plan for a 5-10 Mini-Lesson)					
	Type of Instruction using Gradual Release- REQUIRED IN ALL LESSONS! I Do- How will the teacher model skill/strategy to students? We Do- How will teacher and students practice skill/strategy to demonstrate mastery? They Do- How will students practice skill/strategy with peers to demonstrate mastery? You Do- How will students demonstrate mastery of skill/strategy independently	WHOLE GROUP I Do- We Do/They Do- You Do-	WHOLE GROUP I Do- We Do/They Do- You Do-	WHOLE GROUP I Do- We Do/They Do- You Do-	WHOLE GROUP I Do- We Do/They Do- You Do-	WHOLE GROUP I Do- We Do/They Do- You Do-



	Description of the Lesson using Blooms terms for level of tasks: <ul style="list-style-type: none"> • Creating • Evaluating • Analyzing • Applying • Understanding • Remembering 															
	Story Vocabulary															
	Academic Vocabulary															
	Prefix/Root/Suffix Prefix/Suffix will come from journeys Root will come from Root chart	Prefix	Root	Suffix	Prefix	Root	Suffix	Prefix	Root	Suffix	Prefix	Root	Suffix	Prefix	Root	Suffix
	Closure/Ticket out the Door															
	Assessment															
	Follow Up <ul style="list-style-type: none"> - Reteach - Enrichment 	Reteach: Enrichment:			Reteach: Enrichment:			Reteach: Enrichment:			Reteach: Enrichment:			Reteach: Enrichment:		
	Materials/Resources															
	Homework Extension															
	Writing Plan Prompt:	Week 1														
		Week 2														
	Literacy Component (For Other Content Areas)															

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		Monday	Tuesday	Wednesday	Thursday	Friday
	Rotating Stations	Day One	Day Two	Day Three	Day Four	Day Five
	(Students should rotate at least 2-3X daily)	Workstation 1: Teacher Led (Comprehension)	Workstation 2: Decoding/Word Works	Workstation 3: Novel Study (Must have 2 Questions Per Chapter)	Workstation 4: Writing/Technology	Workstation 5: Vocabulary
	Outcome: How will students be able to demonstrate mastery in each workstation?					
DIFFERENTIATION MUST BE EVIDENT THROUGH TASKS AND RESOURCES	(Advanced) What leveled resources will students use to master the learning target?					
	(On Level) What leveled resources will students use to master the learning target?					
	(Below Level) What leveled resources will students use to master the learning target?					

