

Cameron Dragons

2013-2014

Student Planner

This agenda belongs to:

Name: _____

Address: _____

City/State/Zip: _____

Phone: _____

**Cameron High School
Dragons**

1022 South Chestnut
Cameron, MO 64429
Phone: (816) 632-2129
Fax: (816) 632-1634
www.cameronschools.org

Superintendent of Schools-Dr. Matt Robinson

School Board Members:

Lynn Rogers
Ann Goodwin-Clark
Mary Tyrrell Darrel
Howell Doug
Wyckoff
Kevin Meister
Michelle Peterson

Mission Statement

The mission
of the
Cameron R-I
School District
is to provide all
students
the best educational
opportunities possible
in a positive and
safe environment.

2013-2014 School Year Calendar

| | | |
|-----------|----------|--|
| August | 7-8 | New Teacher In-Service |
| | 12-14 | All Teachers In-Service |
| | 15 | First Day of School (Regular Dismissal) (Black Day) |
| September | 2 | LABOR DAY (NO SCHOOL) |
| | 3 | NO SCHOOL (Teacher In-Service) |
| | 16 | Mid-Term Grading Period Ends |
| | 26 | Dismiss at 12:30 pm (P/T Conference 12:30-8:30 pm) |
| | 27 | NO SCHOOL |
| October | 14 | NO SCHOOL (Teacher In-Service) |
| | 17 | End of 1 st Quarter (42 Days) |
| November | 11 | NO SCHOOL (Teacher In-Service) |
| | 18 | Mid-Term Grading Period Ends |
| | 27-29 | No School – Thanksgiving |
| December | 20 | End of First Semester (42 Days) Regular Dismissal |
| | 23-Jan 3 | NO SCHOOL – Winter Break |
| January | 3 | NO SCHOOL (Teacher In-Service) |
| | 6 | Classes Resume |
| | 20 | Martin Luther King Day (NO SCHOOL) |
| February | 5 | Mid-Term Grading Period Ends |
| | 6 | Dismiss at 12:30 pm (P/T Conf. 12:30-8:30 pm) |
| | 7 | NO SCHOOL |
| | 17 | NO SCHOOL – President's Day |
| March | 18 | NO SCHOOL (Teacher In-Service) |
| | 12 | End of 3 rd Quarter (44 Days) |
| | 21 | NO SCHOOL – Spring Break |
| April | 14 | Mid-Term Grading Period Ends |
| | 18-21 | Easter/Spring Break (NO SCHOOL) |
| May | 15 | Last Day of School (Dismiss at 12:30 pm) |
| | 18 | Commencement (tentative) |

*Snow Days will be made up in the following order:
May 16, 19, 20, 21, 22, 23*

This Cameron High School student planner
contains general information.
More detailed information can be found in the
Activities Handbook and the Course Description
Booklet.

NOTICE OF NONDISCRIMINATION:

The Cameron R-I Public Schools Board of Education is committed to maintaining a workplace and educational environment that is free from discrimination and harassment in admission or access to, or treatment or employment in, its programs, services, activities and facilities. In accordance with law, the district strictly prohibits discrimination and harassment against employees, students or others on the basis of race, color, religion, sex, national origin, ancestry, disability, age, genetic information or any other characteristic protected by law. The district provides equal access to the Boy Scouts and other designated youth groups. The following person has been designated to handle inquiries regarding the non-discrimination policies:

Dr. Matt Robinson
423 N. Chestnut Cameron, MO 64429
(816)632-2170

For further information on notice of non-discrimination, visit <http://wdcrobcolp01.ed.gov/CFAPPS/OCR/contactus.cfm> for the address and phone number of the office that serves your area, or call 1-800-421-3481.

SEXUAL HARRASSMENT OF STUDENTS:

Sexual harassment is strictly prohibited in the Cameron R-1 School District. See Board Policy AC for more information regarding behavior that could constitute sexual harassment. Please contact Dr. Matt Robinson to report any concerns or complaints regarding sexual harassment.

Graduation Requirements

The Course Description Handbook is updated annually to reflect the district curriculum at the high school level.

The graduation requirements are listed below:

| | 2014 | 2015 | 2016 | 2017 |
|--------------------|-----------|-----------|-----------|-----------|
| Language Arts | 4 | 4 | 4 | 4 |
| Social Studies | 3 | 3 | 3 | 3 |
| Science | 3 | 3 | 3 | 3 |
| Mathematics | 3 | 3 | 3 | 3 |
| Physical Education | 1 | 1 | 1 | 1 |
| Fine Arts | 1 | 1 | 1 | 1 |
| Practical Arts | 1 | 1 | 1 | 1 |
| Health | ½ | ½ | ½ | ½ |
| Personal Finance | ½ | ½ | ½ | ½ |
| Electives | 10 | 9 | 8 | 7 |
| Total | 27 | 26 | 25 | 24 |

Correspondence/On-Line Courses Policy

Cameron High School will accept a maximum of 2 credits toward graduation requirements, taken from an accredited institution outside the Cameron R-1 School District.

All classes which require a State of Missouri EOC test must be taken at Cameron High School; even if the class is taken on-line.

Grade Level Promotion Policy

Students must have the following minimum total number of credits to be promoted with their class:

Sophomore = 6 credits

Junior = 12 credits

Senior = 18 credits

A+

Students who meet all A+ requirements can qualify for 2 yrs. of paid tuition at a Missouri junior college, community college, or technical school. Requirements are:

- 95% Attendance average for all 4 years of high school
- Graduate with a 2.5 or higher GPA
- Complete 50 hours of unpaid tutoring/mentoring
- Score “proficient” or higher on Algebra I EOC (Class of 2015 and beyond)
- No major disciplinary issues
- No drug or alcohol offenses
- Attend an A+ high school for at least 3 years.

GRADUATION

***Participation in the graduation ceremony is a privilege and not a right. A student must be in good standing in order to participate in graduation exercises.**

***If seniors do not meet the graduation requirements, they will not be allowed to walk during graduation ceremonies. Foreign Exchange students will be allowed to walk for the cultural experience.**

***Students are required to dress nice for graduation. Males must wear long pants (no Jeans) and dress shoes. Females must wear dresses or slacks (no Jeans). Also, for graduation pictures males are to wear collard shirts and females must wear a blouse. (No t-shirts) Also, students must wear caps and gowns to participate in graduation.**

***If graduation has to be inside due to inclement weather EACH STUDENT WILL RECEIVE 10 TICKETS TO ATTEND GRADUATION CEREMONY.**

Eligibility for Graduation Honors

***TOP TEN PERCENT: A senior student must have been enrolled at Cameron High School the first week of school, and attended both semesters, to be eligible for the “Top Ten Percent” honors.**

***VALEDICTORIAN/SALUTATORIAN: A senior student must have attended Cameron High school for 2 complete semesters (must be enrolled the first week of school) in order to be eligible for “Valedictorian” or “Salutatorian” honors at graduation ceremonies.**

Assignment of Letter Grades and Grade Points

Letter grades and grade points (including weighted grade points) awarded by a previous school using a different grade scale or weighting than Cameron High School will be adjusted to the current CHS grade scale and weighting.

PART TIME/EARLY GRADUATION

Twelfth grade students who can complete their graduation requirements by the end of eight semesters may be permitted to participate in part-time attendance, and students who will be able to complete graduation requirements after their seventh semester may be allowed early graduation. In both cases, students will need to complete one additional credit for

graduation and complete the application process in the spring proceeding their senior year. More information is available in the guidance office.

POWERSCHOOL

PowerSchool provides direct access to your school from any Internet connection.

PowerSchool allows **parents** to:

- *receive automated progress reports by email daily, weekly, or monthly;
- *access their student's performance;
- *have better communication with teachers;
- *track assignments, tardies and attendance;
- *access the daily bulletin.

PowerSchool allows **students** to:

- *have access to assignments and information about their academic progress;
- *track grades and credits;
- *check graded homework or missing assignments.

CHS ACADEMIC LETTER

Students can earn an Academic Letter each year if they meet the following requirements:

- Must be enrolled at CHS by the end of 1st Quarter.
- Must be enrolled in 1 class from each of the 4 core areas: math, language arts, social studies, and science.
- Must be enrolled in a total of 7 courses each semester.
- Must have maintained a 3.2 GPA through the last grade check of the school year.
- A student may be eligible for 4 consecutive years, beginning with the initial enrollment in grade 9.
- Any student receiving a failing grade in any class, in any grading period will be ineligible for this award.

AWARDS AND SCHOLARSHIPS

Many opportunities for awards and scholarships are available to Cameron High School students. The scholarships and deadline dates are listed in the daily school bulletin and outside the guidance office. Applications are available in the guidance office.

It is imperative that students listen to the bulletin and know deadlines so they don't miss out on any opportunities for awards, scholarships, grants or loans.

ZAP POLICY

Zeros Aren't Permitted (ZAP) is a program designed to increase awareness that all homework needs to be completed and turned in to the teacher on time. This is an expectation for all students. ZAP clearly emphasizes the belief that in-class assignments, homework assignments, and/or projects are important and must be completed. Often homework is no more than work that was not finished during the school day. This program will direct students to utilize their abilities to acquire self-discipline and good work habits that will serve them well in an educational setting. It is believed these good habits will carry over into the workplace. When the belief that a student can and will be successful is expressed and reinforced, it follows that the student will meet the expectation. Students will take pride in completing an assignment and doing it to the best of their ability. Our message is simple: failure is not acceptable.

If a student chooses not to turn in an assignment or complete in-class work, he/she will be given a ZAP referral. The student will have a grace period which extends until the following morning at 7:45 to turn in the missing assignment for full credit

(even if the assignment is turned in, the student will still have to serve the detention or Saturday School for any ZAP referral after the 1st one). If the assignment is turned in past the grace period, the amount of credit received will be determined by the individual teacher's late work policy.

All ZAP Referrals accumulate per semester / per class, and are as follows:

1st ZAP Referral – ½ Hour After School Detention and parent notification. (If assignment is returned the next day, the after school detention will be waived for the 1st referral only.)

2nd ZAP Referral – 1 Hour After School Detention assigned; parent notified.

3rd ZAP Referral – ½ Saturday School assigned; parent notified.

4th ZAP Referral – Full Saturday School assigned; parent notified.

(Failure to serve a Saturday School will result in ISS being assigned and another Saturday School for the following Saturday).

DISTRICT WIDE GRADING SCALE

| | GPA | Grading Scale |
|----|------------|----------------------|
| A | 4.0 | 95% -100% |
| A- | 3.67 -3.99 | 90% -94% |
| B+ | 3.34 -3.66 | 87% -89% |
| B | 3.00 -3.33 | 83% -86% |
| B- | 2.67 -2.99 | 80% -82% |
| C+ | 2.34 -2.66 | 77% -79% |
| C | 2.00 -2.33 | 73% -76% |
| C- | 1.67 -1.99 | 70% -72% |
| D+ | 1.34 -1.66 | 67% -69% |
| D | 1.00 -1.33 | 63% -66% |
| D- | 0.67 -0.99 | 60% -62% |
| F | 0.00 -0.66 | 0% -59% |

Semester Honor Roll – Based on Weighted Curriculum

Principal's Honor Roll:

4.0 grade point average with no grade lower than a B

High Honor Roll:

3.75 -3.99 grade point average with no grade lower than a C

Honor Roll:

3.00 -3.74 grade point average with no grade lower than a C

Honor Role Eligibility

To be eligible for recognition on the Honor Roll, a student must attend school on a full-time basis. Students unable to attend school on a full-time basis due to a health condition or other extreme situation may request a waiver from the Principal.

REPORT CARDS

Progress reports will be distributed six times yearly (approximately every four to five weeks). These reports are to serve as progress updates until semester grades are issued. Parents are asked to study each report card carefully. If there is a question about the progress report, please contact the teacher(s) about it. The progress reports (excluding October/March progress reports) will be sent home with students.

The October/March progress reports can be picked up at Parent-Teacher conferences. Parent-Teacher Conferences will be held at the end of October and March. Parents are expected to attend these conferences to

discuss their student's progress. However, parents and students should feel free to consult the teacher of the subject, the counselor, or the principal regarding the student's grades at any time. The October/March progress reports will be used to determine eligibility for extra-curricular activities.

Report cards will be distributed twice (at the end of each semester). The semester grade will be the only grade to appear on the student's transcript. These report cards will be mailed home to parents.

BELL SCHEDULE

| MONDAY (White) | TUESDAY (White) | WEDNESDAY (Black) | THURSDAY (Gold) | FRIDAY (White) |
|---|---|--|--|---|
| 1 st 7:50-8:40 | 1 st 7:50-8:40 | 1 st Block 7:50-9:25 | 2 nd Block 7:50-9:25 | 1 st 7:50-8:40 |
| 2 nd 8:45-9:35 | 2 nd 8:45-9:35 | | | 2 nd 8:45-9:35 |
| 3 rd 9:40-10:30 | 3 rd 9:40-10:30 | 3 rd Block 9:30-11:05 | 4 th Block 9:30-11:05 | 3 rd 9:40-10:30 |
| 4 th 10:35-11:25 | 4 th 10:35-11:25 | | | 4 th 10:35-11:25 |
| 5 th 11:30-12:50 Lunch | 5 th 11:30-12:50 Lunch | 5 th Block 11:10-1:05 Lunch | 6 th Block 11:10-1:05 Lunch | 5 th 11:30-12:50 Lunch |
| 6 th 12:55-1:45 | 6 th 12:55-1:45 | | | 6 th 12:55-1:45 |
| 7 th 1:50-2:44 | 7 th 1:50-2:44 | 7 th Block 1:10-2:44 | Seminar 1:10-2:44 | 7 th 1:50-2:44 |

ACTIVITIES

Academic Bowl
Baseball
Basketball
Cheerleading Squad
Choir
Dragon Band
Fall Musical
Football
Golf
Jazz Choir
Dance Team
Spring Play
Soccer
Softball
Tennis
Track and Field
Volleyball
Wrestling
Cross Country

CLUBS AND ORGANIZATIONS

DECA (Distributive Education Club of America)
FBLA (Future Business Leaders of America)
FCCLA (Family, Career and Community Leaders of America)
FFA
Foreign Language Club
FTA (Future Teachers of America)
Mystic (Yearbook Staff)
NFL (National Forensic League)
NHS (National Honor Society)
Renaissance
Student Council
Interact Club

CLASS DUES

Class dues will be collected at fall registration.

Dues are as follows:

Freshman: \$5

Sophomores: \$10

Juniors: \$15

Seniors: No dues unless a negative balance occurs

***If dues are NOT paid up by Junior year – STUDENT WILL NOT BE ALLOWED TO ATTEND PROM.**

***Senior exception:** Students who pay \$100 Dollars may attend prom their senior year.

SEMINAR BLOCK

The purpose of this time is to serve as an extension of and enrichment for the academic programs at Cameron High School. Seminar has an additional function to aid in the preservation and protection of class time. The primary use of this may include, but is not limited to the following: make-up work, reading, tutoring, homework, assemblies, and study skills. Teachers and students should view Seminar as an opportunity to further enhance classroom instruction and learning.

Seminar Activities

Make-up work and missed assignments
Peer tutoring and teacher assistance
Silent Sustained Reading
Assemblies and other presentations
Counseling activities (i.e. college/military visits, appointments)
Study skills & agenda/planner use
Portfolio development

PLANNERS

*Each student will be given a planner at the beginning of the school year. (You may buy a new planner in the office if you misplace the one you are given).

*In order to be in the hallways outside of designated time, you **MUST** have your signed planner. Your planner must be “intact” (no single pages).

***Different color stickers will be given to each class to go on the handbook cover to designate grade for class meetings. Each student on the inside cover will list what activities they are involved in and must have it signed by that activities sponsor at the beginning of the year to attend meetings. You will still need a signed planner to be in the halls any other occasion.**

ATTENDANCE POLICY

Regular and punctual patterns of attendance will be expected of each student enrolled in the Cameron R-I Public Schools. The entire process of education requires a regular continuity of instruction, classroom participation, learning experiences and study in order to meet the district's student achievement goals. Research supports the fact that attendance is crucial to improving student achievement. At least one study identified attendance as the single greatest indicator of student achievement. Frequent absences of students from regular classroom learning experiences disrupt the continuity of the instructional process because the benefits of classroom instruction cannot be entirely regained.

Holding students and their parents/guardians responsible for attendance is part of the district's larger mission to train students to be productive citizens and employees. State law reflects the importance of regular attendance by establishing compulsory school attendance and charging the district to enforce that law. Attendance expectation will be that all students attend school 90% of the time. The district will not recognize excuse/unexcused absences or vacations in implementation of this policy.

ATTENDANCE -Definitions Pertaining to Attendance Policy

Absence -Students will be counted absent any time they are not in class for a minimum of thirty minutes on a regular day, or fifty-four minutes during a block day. If a student is involved in a school-sponsored activity (field trips, competitions, etc.) they will be considered present, but are still responsible for work missed.

Tardy -Students will be counted tardy any time they are not in class when the tardy bell sounds at the beginning of each period. Students have five minutes between classes for a passing period. This is sufficient time for students to be in class. Being unprepared for class and having to retrieve materials will result in a tardy. ***Excusable Tardy: Doctor, Dentist or other medical visits will be excused if when the student returns they bring a note from the office visit. If a note is not brought at the time of check-in, then it will become an unexcused tardy.**

***Students that will be gone for an extended period of time need to notify the school and request all assignments prior to student being gone.**

Excessive Attendance Interventions:

Tier 1 – a parent/notification letter will be sent to notify parents/guardians once their student has been absent for 3 days in the

current semester.

Tier 2- at 5 days of absence per semester, parents will be notified and a conference may be scheduled to resolve attendance issues.

Tier 3 – at 7 days of absence per semester a referral may be given to the School Resource Officer and/or Juvenile Office in order to resolve attendance issues.

Truancy–

From Class: Students will be considered truant from class any time a student is absent from assigned classroom without permission of teacher and/or principal.

From School: Students will be considered truant from school any time a student is absent without knowledge or permission of their parents or school officials.

Absences -

Parents are expected to notify the school office when it is necessary for the child to be absent. Parents are requested to phone the office each morning if a student is going to be absent and give the reason for the student's absence. (If a parent has not notified the office by 9:30 am, an automated attendance call will be made to the student's primary contact). When a phone call is not possible, a signed note from the parent is acceptable.

Students will be allowed to make up work for an excused absence in full. For each day a student misses, the student will have one school day to make up their work. The student will receive a ZAP for all make-up work not turned in at the appropriate time. **It is the student's responsibility to gather all make-up work and turn it in on time.**

Tardiness -

When a student is tardy to school or class, he/she must secure a tardy slip from the main office before going to or returning to class. **All students late for school must check in through the office. *Excusable Tardy: Doctor, Dentist or other medical visits will be excused if when the student returns they bring a note from the office visit. If a note is not brought at the time of check-in, then it will be an unexcused tardy.**

ATTENDANCE INCENTIVE

In an attempt to encourage students to maintain regular attendance the following incentive has been implemented. If a student has 0-1 absences for the semester, they will get 3 tickets to opt out of semester finals. If a student has 2 absences for the semester, they will get 2 tickets to opt out of finals. If a student has 3 absences, they will get 1 ticket to opt out of finals. (*Tickets cannot be used to opt out of an EOC tested class final, or a dual-credit class final.*) **Regarding this incentive, we do not recognize absences as “excused” or “unexcused”. An absence is an absence, and will count against the incentive.**

Withdrawals

The student will be given a checkout form to facilitate leaving school. This form is to be returned to the guidance office after each teacher has signed indicating all work has been completed, no fines are owed and texts have been returned. By advance planning, particularly near the end of a grading period or semester, a student may be able to complete the work necessary for a grade or credit.

Care of School Property

The condition in which we find our school is a result of our own actions. It is common sense, therefore, that we use the facilities with care. The taxpayers pay for all supplies and equipment used. It is expected that we treat these with respect, keeping in mind that what we are using this year will be used in future years by our successors.

Lockers

Each student will be assigned a locker at the beginning of the year. The student is responsible for the care and upkeep of his/her assigned locker and will be expected to keep the locker shut. Lockers are school property and the school reserves the right to inspect the contents of the locker and remove anything contrary to school rules and/or that poses a threat to the health, welfare, and safety of students.

Student Behavior

Students are to treat each other and staff members with respect and courtesy. Students should avoid PDA (public display of affection) on school grounds and at school activities.

Dress Code

The administration of the Cameron Public Schools has developed these regulations in accordance with Board of Education policy entitled "Student Dress". In accordance with this policy, the administration expects that students dress, grooming, and personal appearance will be subject to the following guidelines:

1. Dress, personal appearance, and grooming must be clean and comply with appropriate health, safety and sanitation standards.
2. Student's dress, personal appearance, and grooming must not materially disrupt the educational process or constitute a threat to the health or safety of the students or others.
3. All students must wear shoes, boots, or other acceptable footwear.
4. Metal chains can be used as weapons and, thus shall not be worn.
5. Caps, hats, hoods, bandannas, or other types of headgear or sunglasses shall not be worn to any school facility.
6. Printed words or pictures on clothing or accessories that advertise, connote, or suggest (including any innuendo alluding to such) drug, tobacco, and/or alcohol use shall not be worn.
7. Printed words or pictures on clothing or accessories that contain, connote, or suggest (including any innuendo alluding to such) sexual, violent, obscene or profane matters are prohibited.
8. Tattoos are part of a students' personal appearance and shall be subject to these regulations.
9. Proper athletic attire shall be worn in physical education class. Gym shoes should be worn for P.E. class and metal toe or heeltaps are not permitted.
P.E. clothes are to be worn during P.E. class and no other time.
10. **Shirts at all times must have some sort of sleeve. Students will no longer be able to wear cutoff t-shirts or thin strap shirts. The sleeve must come past the shoulder. (This includes shirts worn during P.E.)**
Students shall not wear tank tops, low-cut muscle shirts, halter-tops, midriff-exposing clothing or bustiers. Similarly, students shall not wear

mesh or transparent shirts that expose skin, clothing with tears or holes in inappropriate regions, or severely sagging or inappropriately tight shorts or pants. Also, clothing that exposes undergarments shall not be worn.

- 11. Shorts and skirts cannot be shorter than the length of your arms and hands down by your side.**
12. Gang-related clothing and accessories shall not be worn (See Board Policy JFCE – Secret Organizations).
13. Additional dress regulations may be imposed upon students participating in certain extracurricular activities.
14. Good grooming and personal appearance that does not materially distract from the educational environment or present a threat of harm to self or others shall be observed.
- 15. No pajama pants/tops, slippers and blankets allowed in school.**
- 16. No holes above the knees in jeans/pants that allow skin to show through.**

If a student's clothes or accessories fail to comply with these regulations, the student will be required to change or cover the clothing or accessory at issue or to remove the accessory. A student may be sent home in order to do so. Similarly, a student whose personal appearance or grooming fails to comply with these regulations will be required to bring such personal appearance or grooming into compliance by covering, changing, or eliminating the problem. A student may be sent home in order to do so.

Administrators will be given big shirts to give to students to wear if there is a disruption with the dress code in his/her class. If the student refuses to wear the shirt, it becomes insubordination and then becomes an office referral.

CELL PHONES

***Students will be allowed to use their cell phones in the commons only until 7:20 am. and during their lunch shifts. No cell phone use in hallways between 7:20 am. – 2:40 pm, PHONES MUST BE TURNED OFF.**

***During allowed usage times, the phone must be on vibrate – no ringers.**

***If student's phone is confiscated for any reason (ex: using phone, texting, ringing, etc.) it will be turned in to the administration and consequences will be enforced (see discipline policy).**

***Parents are required to pick up cell phones for each offense between the hours of 7:00 am and 3:45 pm.**

***IF THIS POLICY IS ABUSED, ADMINISTRATION HAS THE RIGHT TO TAKE AWAY THIS PRIVILEGE.**

***CELL PHONES WILL BE ALLOWED IN THE CLASSROOMS ONLY FOR SCHOOL ASSIGNMENTS AT THE TEACHER'S DISCRETION.**

ELECTRONIC DEVICES

***CD players/MP3 players will be left to each individual teacher's discretion.**

***Cell phones with MP3 players ARE NOT ALLOWED.**

*** STUDENTS MAY NOT USE OR WEAR HEADPHONES IN THE HALLWAYS.**

***STUDENTS WILL ONLY BE ALLOWED TO GO TO THEIR CARS DURING THEIR LUNCH TIMES AND ONLY WITH ADMINISTRATOR'S PERMISSION.**

Medication

All medication (prescription and over the counter) must be kept in the office in the original container with specific instructions.

Use of Cafeteria

Student ID cards are used to purchase breakfast or lunch. Students are responsible for keeping money in their account.

Students bringing their own lunch to school will be required to eat in the cafeteria during their regularly assigned lunch period.

All students must eat meals in the cafeteria. No food will be allowed upstairs.

Food/Drinks

***Food and drinks will be allowed in the classrooms at the teacher's discretion. Food or drinks are still not allowed in the hallways (Must be kept in a backpack or bag). Drinks must be in a COLORLESS container with a lid. IF TRASH BECOMES AN ISSUE PRIVILEGES WILL BE REVOKED!**

Leaving the Campus

Every student must check out through the office before leaving school early. Students must either present a note from a parent or have a parent notify the school by phone in advance. **Phones are for emergency purposes only.** If a student returns to school before the end of the school day, they must check in through the office before returning to class. Students are not permitted to leave the grounds unless this procedure is followed.

High School Dances

High school dances will be limited to students in grades nine through twelve. Out of town guests and past graduates (not to exceed age 20) need to be signed up and approved before the dance. Middle school students are not allowed to attend high school dances.

Once students leave the dance, they are not allowed to return. This includes going out the doors without approval from the supervisors.

If a school dance is held on Saturday, students must be in school a full day on Friday or the last day of the school week unless prior arrangements have been made with the administration. ** Administration has the discretion to make exceptions for special circumstances.*

***To be nominated for royalty you must be a full-time CHS student.**

Bulletins

At 7:50, the daily bulletin will be issued and read via the intercom. The pledge will be said on Mondays following the bulletin.

Rules for After School Detention

Students serving after school detention must have lessons to work on or a suitable book to read. Students must arrive on time (no later than 2:45) and stay until the end of the detention period (3:45). Students arriving late for detention will not be admitted that day and their absence will count as a missed detention. Students who are unable to abide by detention rules will be asked to leave and will be counted as a missed detention.

Rules for In-school Suspension (Refocus Room)

Students are required to bring all books and materials needed for the entire time assigned to the Refocus Room. At the 7:45 bell, students are to report directly to the front office. Work from the classroom teachers will be provided to the Refocus Room teacher and will be distributed to students.

All work is to be completed during the time the student is assigned to the Refocus Room. If work is NOT completed, you will not be released from ISS. Credit will be received for work accurately completed. The Refocus Room teacher has the authority to assign additional days for inappropriate behavior. If a student is removed from the Refocus Room for inappropriate behavior, the student will be suspended from school.

Any student who is serving in-school suspension (Refocus Room) is not eligible to attend or compete in extra-curricular activities on the day the suspension has ended. A student may participate in games or activities on the day after the in-school suspension has ended.

Rules for Out-of-School Suspension

Students assigned OSS will receive credit for the work that they miss during their suspension period. **It is the student's responsibility to get the assignments they missed and turn them in.**

Any student serving out-of-school suspension will not be allowed to attend, practice or compete in extra-curricular activities on the day the suspension has ended. A student may participate in games or activities on the day after the suspension has ended.

Daily Eligibility

To be eligible to participate in activities, students must be in school a full day (on day of competition or participation), unless a prearranged absence has been made with the activities director. Students must be in school a full day on Friday or the last day of the school week if the activity takes place on a weekend. ** Administration has the discretion to make exceptions for special circumstances.*

Academic Eligibility for Activities

Students must be passing all classes. Anytime a student receives an "F" in any class at the mid-term grade check, that student will be placed on academic probation. While on probation, the student can continue to practice, but cannot participate in ANY activity until the grade is no longer an "F". The teacher of the class will be the one who will determine when that student's grade is passing and then notify the coach.

If a student receives an "F" for the semester, that student will be placed on academic probation until the mid-term grade report. The student will be able to practice, but not compete in any activity until all grades are passing. **Students may become eligible on the second school night after deficiency slips have been handed out.** Second semester grades will determine a student's eligibility the succeeding year by the same process as mentioned above.

- * Eligibility rules apply to all extra-curricular activities as well as athletics.

Transportation to School Activities

Students who are participating in school-sponsored activities must ride in the school provided transportation to the activity.

Students may only ride home with his/her parent or guardian from all school sponsored activities. The parent or guardian with whom the student is riding home must come in person to the coach or sponsor and sign the student out for him/her to be released to them.

NOTE: The coach or sponsor reserves the right to expect all students to utilize school transportation when returning home.

Student Activities during School Hours

Students who are attending school activities during the day must notify their teachers that they are going to be gone and pick up assignments in advance of leaving for the activity. **This work should be turned in on time.**

College Days

Students who are seniors are entitled to take two college days for the purpose of visiting colleges. These absences will not count against the attendance incentive. If seniors wish to take a college day, they should pick up a form in the guidance office, fill it out and turn it in to the office at least two days prior to their visit. If a student takes a college day and does not fill out the paperwork in advance, it will be counted as an absence.

COLLEGE DAYS MUST BE TAKEN BEFORE MAY 1ST. NO EXCEPTIONS.

Class Projects

Projects must be school appropriate and be in compliance with the Mission Statement.

Parking and Driving Regulations

Driving a motor vehicle is a privilege which, if abused, can be revoked. Please read the following information so that you understand your responsibilities associated with this privilege.

All students are to park in the lower parking lot in the student section. No students are to park in the upper parking lot or the first two rows of the lower parking lot!

***If any vehicle is parked illegally, the student responsible will automatically lose his/her driving privileges.**

***There will be a 20 dollar parking fee that will pay for your assigned parking space for the year (after January 1st the permit will cost 10 dollars). Once all parking spaces are full, we will not grant any more parking permits!**

All drivers must secure a parking permit by completing an application that contains the following information:

- A. License number of vehicle
- B. Operator's permit number
- C. Color, make and model of vehicle
- D. Owner's name
- E. Insurance company

This information must be on file in the office. If a student knows he/she will be driving more than one vehicle to school they should fill out a separate information card for each vehicle. Failure to comply with this policy will result in loss of parking and driving privileges until the vehicle in question is properly registered.

Once a student parks his/her vehicle it must remain parked until the student leaves for the day, or unless the student has received permission to leave by the Principal or Assistant Principal. Students are not allowed in the parking lot during school hours without permission from the Principal, Assistant

Principal, or a supervising teacher. Loss of parking and driving privileges may occur if a student ignores this policy.

Driving on school property carelessly or without due caution so as to endanger person or property may result in the following penalties:

- 1st offense Loss of parking and driving privileges for one week.
- 2nd offense Loss of parking and driving privileges for 30 school days.
- 3rd offense Loss of parking and driving privileges for one calendar year (to be carried over to following school year if necessary).

Expectations for Student Conduct while on Buses

Students using district transportation should understand that they are under the jurisdiction of the school from the time they board the bus until they are deposited at school or at the stop nearest their home.

The school bus is an extension of the school and all school rules and regulations, which pertain to student conduct in the schools, are applicable to student conduct on the bus. The bus driver is in complete charge of the bus and students are expected to comply with his/her requests at all times. Students must be seated and are not permitted to change seats when the bus is in motion.

Students must not, under any circumstances, extend any part of their bodies out of the bus windows; the windows are not to be lowered beyond the point indicated.

Students whose behavior results in material damage to the bus will be held liable for monetary restitution.

Disciplinary Responses to Student Misconduct on the Buses

The school bus driver will be responsible for submitting a written referral of student misconduct to the bus manager. The bus manager will then contact the building principal. The building principal will have the authority to suspend a student from riding the bus after the student and parents have been informed.

Consequences for Bus Misconduct

- | | |
|-----------------|---|
| First Offense: | The student will be warned and the parent notified. |
| Second Offense: | The student will be suspended from the bus for three days and the parent notified. |
| Third Offense: | The student will be suspended from the bus for five days and the parent notified. |
| Fourth Offense: | The student will be suspended from the bus for 10 days and the parent notified. |
| Fifth Offense: | The student will be suspended from the bus for the remainder of the year. This suspension may be appealed at a meeting with the Assistant Principal, bus manager, and bus driver. |

A severe incident (fighting, vandalism, and possession of illegal or dangerous materials) may require suspension from one day to the remainder of the school year. All vandalism incidences will require restitution for the damaged property. In addition to possible suspension of bus privileges, students are subject to the applicable discipline consequences for any

violation of school policy. (See Student Code of Conduct).

STUDENT DISCIPLINE POLICY (JG)

It is essential that the district maintain a classroom environment that allows teachers to communicate effectively with all students in the class and allows all students in the class to learn. To assist district staff in maintaining the necessary classroom environment, the Board of Education has created a discipline code that addresses the consequences, including suspension or expulsion, for students whose conduct is prejudicial to good order and discipline in the schools or impairs the morale or good conduct of other students.

The comprehensive written code of conduct of the district is composed of this policy and includes, but is not limited to, the following policies, procedures and regulations: JG-R, JGA, JGB, JGD, JGE and JGF. A copy of the district's comprehensive written code of conduct will be distributed to every student and the parents/guardians of every student at the beginning of each school year and will be available in the superintendent's office during normal business hours.

Application

These policies, regulations and procedures will apply to all students in attendance in district instructional and support programs as well as at school-sponsored activities. Off-campus misconduct that adversely affects the educational climate will also be subject to these policies, regulations and procedures. Students who have been charged, convicted or pled guilty in a court of general jurisdiction for commission of a felony may be suspended in accordance with law.

The Board authorizes the immediate removal of a student upon a finding by a principal or superintendent that the student poses a threat of harm to self or others, as evidenced by the prior conduct of such student. Any such removal will be subject to the appropriate due process procedures and in accordance with law. No student may be confined in an unattended locked space except in an emergency situation while awaiting the arrival of law enforcement personnel. For the purpose of this policy, a student is unattended if no person has visual contact with the student, and a locked space is a space that the student cannot reasonably exit without assistance.

Enforcement

Building principals are responsible for the development of additional regulations and procedures regarding student conduct needed to maintain proper behavior in schools under their supervision. All such regulations and procedures shall be consistent with Board-adopted discipline policies.

Teachers have the authority and responsibility to make and enforce necessary rules for internal governance in the classroom, subject to review by the building principal. The Board expects each teacher to maintain a satisfactory standard of conduct in the classroom. All district staff are required to enforce district policies, regulations and procedures in a manner that is fair and developmentally appropriate and that considers the student and the individual circumstances involved.

All employees of the district shall annually receive instruction related to the specific contents of the district's discipline policy and any interpretations necessary to implement the provisions of the policy in the course of their duties including, but not limited to, approved methods of dealing with acts of school

violence, disciplining students with disabilities and instruction in the necessity and requirements for confidentiality.

CAMERON R-I HIGH SCHOOL STUDENT CODE OF CONDUCT

| OFFENSE | FIRST | SECOND | THIRD | FOURTH | FIFTH |
|--|---|---|--|--|------------------------------|
| Alcohol/Drug Use &/or Possession/Distribution | 2-10 OSS | Recommended long-term suspension | | | |
| Tobacco Possession/Use | 2/4 days OSS | 6 days OSS | 10 days OSS | Recommendation for long-term suspension or expulsion | |
| Fighting /Assault * | 2-10 days OSS | 10 days OSS | | | |
| | &/or recommendation for long-term suspension or expulsion | | | | |
| Truancy | 1-3 days RR | 3-10 days RR | 10 days RR | 4 days OSS & 6 days RR | 10 days OSS & 6 days RR |
| General Classroom Misbehavior | 1 hour ASD | 2-4 days RR | 4-6 days RR | 10 days RR | 4-10 days OSS & 6-10 days RR |
| Theft/ Vandalism | 2-10 days OSS & restitution | 10 days OSS & restitution &/or recommendation for long-term suspension or expulsion | | | |
| Disrespect to Teachers/School Personnel | 2 days RR | 2-10 days OSS | 10 days OSS | 10 days OSS & recommendation for long-term suspension or expulsion | |
| Weapons | 10 days OSS & recommendation as per state regulations | | | | |
| General Harassment (Bullying) | 2 days RR | 4 days OSS | 4 days OSS | 4 days OSS | 6-10 days OSS |
| Sexual/Racial Harassment | 2 days RR | 2-10 days OSS | 10 days OSS | 10 days OSS & recommendation for long-term suspension or expulsion | |
| | Counseling sessions will be required of all offenders. | | | | |
| Possession &/or Distribution of Obscene Material | 2 days RR | 2-10 days OSS | 10 days OSS | 10 days OSS & recommendation for long-term suspension or expulsion | |
| Inappropriate Language | 1 hour ASD | 2days RR | 6 days RR | 8 days RR | 10 days RR |
| Insubordination | 1 hour ASD | 2days RR | 6 days RR | 8 days RR | 10 days RR |
| Inappropriate Signs | Conference &removal of sign & | | | | |
| | 1 hour ASD | 2 days RR | 4 days RR | 2 days OSS | 4-10 OSS |
| Dress Code Violation | Wear a shirt | 1 hour ASD | 1 day RR | 2 days RR | 4 days RR |
| Tardy (7a) | 1 hour ASD | 1 day RR | 2 days RR | 4 days RR | 6 days RR |
| Pulling alarms | 2-10 days OSS | 10 days OSS | 10 days OSS & recommendation for long-term suspension or expulsion | | |
| Missed Detentions | 2 days RR | 4 days RR | 6 days RR | 8 days RR | 10 days RR |
| Cheating/Plagiarism | Zero on assignment & | | | | |
| | 1 hour ASD/ISS | 2 days RR | 4 days RR | 6 days RR | 2-10 days OSS |
| Indecent Exposure | 3-5 OSS | 6-10 OSS | &/or recommendation for long-term suspension or expulsion | | |
| Possession &/or Distribution of Prescription Drugs | 2-10 OSS | Recommendation for long-term suspension or expulsion | | | |
| Cell Phone use (outside of designated times) | 1 Day ASD | 1 Day RR | 2 Days RR | 3 Days RR | 4 Days RR |

ASD=After School Detention RR=Refocus Room OSS=Out of School Suspension

*If fights are planned during the school day and then carried out after school off school property, students can be punished the same as fighting on school grounds.

This is not an all-inclusive list of offenses and consequences. Administrator discretion will be used when determining appropriate consequences. Honesty may be taken into consideration when administering discipline.

Bullying

Will not be tolerated and will be dealt with to the fullest extent of school policy.