Resume

Dr. H. JOHN FULLER

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EDUCATION

1988	Texas Tech University	Doctor of Education
1981-1983	Texas A&M University, Doctoral Program	Educational Administration
1978	Stephen F. Austin State University	Master of Education
1975	Stephen F. Austin State University	Master of Science
1970	Dallas Baptist College	Bachelor of Arts
1968	Dallas Baptist College	Associate of Science

Major Emphasis At Undergraduate Level: Mathematics, Biology, and Education
Major Emphasis At Graduate Level: Mathematics and Educational Administration

College Credit:	Undergraduate	-	167 hours
	Graduate	-	195 hours
			362 hours

Undergraduate GPA - 3.67
Graduate GPA - 3.80

EXPERIENCE

41 YEARS IN EDUCATION: **37** years in school administration - **3** as part-time principal
1 as full-time principal
33 as superintendent

3 years in classroom teaching
1 year in college teaching as a graduate assistant

1993 - 2011 **Wylie Independent School District** (Multiple - Class AAAA)
Superintendent
Accomplishments: (see attached list)

1988 - 1993 **San Marcos Consolidated I.S.D.** (Class AAAAA)
Superintendent
Accomplishments: (see attached list)

1983 - 1988 **Muleshoe Independent School District** (Class AAA)
Superintendent
Accomplishments: (see attached list)

1978-83 **Wells Independent School District** (Class A)
Superintendent
Accomplishments: (see attached list)

1977-78 **Central Independent School District** (Class AA)
High School Principal
Accomplishments:
-Developed a faculty handbook
-Initiated Five Year Planning Program

1976-77 **Richardson Independent School District** (Class AAAAA)
Mathematics Teacher
Accomplishments:
-Developed multi-level teaching materials in mathematics
-Participated in team teaching
-Introduced mathematics laboratory

1974-76 **Wells Independent School District** (Class A)
Basketball Coach and Mathematics Teacher
Accomplishments:
-Applied for and received regional classroom grant for a mathematics laboratory
-Two successful seasons as a basketball coach (1974-75: 26 wins/12 losses; 1975-76: 20 wins/9 losses)

1973-74 **Stephen F. Austin State University**
Graduate Assistant teaching freshman algebra
Accomplishments:
-Completed survey of mathematical literature available to the secondary mathematics teacher

1970-73 **Palmer Independent School District** (Class A)
Part-time Principal, Mathematics Teacher, Basketball Coach
Accomplishments:
-Three successful seasons as a basketball coach (1970-71: 18 wins/9 losses; 1971-72: 20 wins/9 losses 1972-73: 23 wins/3 losses)

PROFESSIONAL ACCOMPLISHMENTS

2004 - Pesent	Texas Association of School Administrators (TASA) Executive Committee Member
2010-11	Texas Association of School Administrators President
2004	Region X "Superintendent of the Year," State Finalist (TASB)
2003	Selected as a Member of "21 for the 21st Century" in Collin County by *Inside Collin County*
2002	Servant Leadership Award from Dallas Baptist University
2000	Distinguished Alumni Award from Dallas Baptist University
1996	Grand Lodge of Texas Lamar Award of Excellence
1990-97	Board of Trustee Member for Texas Center for Educational Research (Chairperson for Board of Trustees during the 1992-93 term)
1991-92	State Membership Chairperson for Texas Association of School Administrators (TASA)
1987-89	Fellow in Meadows Executive Leadership Program (TASA/AASA)
1987	Region XVII "Superintendent of the Year" State Finalist (TASB)
1986-88	Member of Region XVII Education Service Center Annual Evaluation Committee
1985-87	Member of Region XVII Education Service Center Migrant Advisory Committee
1981-82	Legislative Liaison for Region VII Education Service Center for Cherokee County
1981-82	"Super" Superintendent Award - Texas Parent Teachers Association
1979-82	Member of Advisory Board for the East Texas Adult Education Cooperative for Cherokee County

OTHER ACCOMPLISHMENTS

Dallas Baptist College:

1966-67	Mathematics Award
1967-68	Mathematics Award; Physics Award; Greek Award
1968-69	English Award; Secondary Education Award; Number One Scholastic Ranking Junior
1969-70	Senior Class President
1969-70	Who's Who Among Students in American Universities and Colleges
1974-75	Elected to Pi Mu Epsilon Honorary Mathematics Fraternity in recognition of superior achievement in the field of mathematics
1979-80	President – Wells Lions Club
1966-92	Texas American Legion Boys State Program Counselor

1993-2002	Director of Texas American Legion Boys State Program
1995-2000	Wylie Chamber of Commerce Director
1998-99	President – Wylie Chamber of Commerce
2003-2004	President – Wylie Lions Club

CURRENT MEMBERSHIPS - CLUBS AND ORGANIZATIONS

First United Methodist Church of Mineola
Mineola Lions Club
Texas Association of School Administrators
Texas Parent Teachers Association (Life-time member)

SPECIAL INTERESTS

Ministering to Pastors of Small and Rural Churches
Youth Sports (Summer baseball, basketball, etc.)
Farming/Ranching
Fishing

PERSONAL

DATE OF BIRTH:	October 19, 1947
PLACE OF BIRTH:	Dallas, Texas
MARITAL STATUS:	Married (Gayle); two boys (Jason - 40 years, Kris - 36 years); three girls (Heather - 33 years, Callie and Cassie - 31 years), nine grandchildren (Tyson – 10 years, Noah – 7 years, Jacelyn – 6 years, Jonah – 5 years, Kennedy – 5 years, Tierany - 4, Kamdyn – 4 years, Kipton – 2 year, and Justus – 2 year)
HEIGHT:	5' 10"
WEIGHT:	225 lbs.
HEALTH:	Good

MAJOR ACCOMPLISHMENTS

IN THE WYLIE INDEPENDENT SCHOOL DISTRICT

1. Recognized District in State of Texas Accountability System
2. 17 of 17 Campuses Recognized or Exemplary in 2010
3. Five successful bond issues totaling $282,440,000
4. School district was recognized leader in area of technology
5. Fund balance steadily increased over 18 years
6. School board recognized as state finalist as Region X representative in Texas Association of School Administrators Recognition Program
7. Successful building construction Program
8. Established Character Education Program
9. Facilitated the Establishment of Wylie Education Foundation
10. Improved working relations with City and County
11. Established a Roof Replacement and Maintenance Program for the District
12. Established an Electronic Curriculum
13. Established a Distance Learning Laboratory
14. Established "First to Know" Communications Program
15. Established Electronic Gradebook with Parent Access
16. Updated Website in 2011

MAJOR ACCOMPLISHMENTS IN THE SAN MARCOS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT

1. Developed and Implemented a 5 Year Technology Plan which included **two-way interactive video utilizing fiber optics** on two campuses, Southwest Texas State University, and Gary Job Corp. Education Center

2. Major revisions and additions were made in the curriculum

3. Developed and Implemented a Strategic Plan for Comprehensive School Improvement

4. Successful 17.8 Million Bond Election

5. Initiated employment recruiting program

6. Initiated "Faculty Advisory Council"

7. Initiated "Student Advisory Council"

MAJOR ACCOMPLISHMENTS

IN THE MULESHOE INDEPENDENT SCHOOL DISTRICT

1. Major revisions and additions were made in the curriculum

   (1.1) Smooth implementation of Chapter 75

   (1.2) Implementation of District-wide microcomputer program

   (1.3) Additional physical education classes in elementary schools

   (1.4) District-wide school improvement program initiated:

   (1.4a) Goal Driven
   (1.4b) Data Driven
   (1.4c) Collaboration
   (1.4d) High Expectations

   (1.5) Implemented an improved drug education program

2. A senior citizens activity program ("65 or Over Club") was initiated

3. "Fifth Saturday" program initiated (Superintendent meets the public on issues and concerns)

4. Applied for and received a discretionary grant from U.S. Department of Education ("Incentive Program for Teachers")

5. Construction and Renovation Program (without bond issue)

6. Initiated employment recruiting program

7. Initiated "Faculty Advisory Council"

8. Initiated "Student Advisory Council"

9. Initiated a teacher incentive program ("MulTIPro")

MAJOR ACCOMPLISHMENTS IN THE WELLS INDEPENDENT SCHOOL DISTRICT

1. Major revisions and additions were made in the curriculum

    (1.1) Structured reading program was initiated in the Junior High School. This program included controlled readers that were utilized in both remedial and speed reading instruction.

    (1.2) Career education was infused into the curriculum

    (1.3) Additional high school courses were added to the curriculum

        (1.3a) Drafting
        (1.3b) Advanced mathematics courses
        (1.3c) Advanced science courses
        (1.3d) Spanish

    (1.4) Organized physical education classes were added to elementary program

    (1.5) Introduced computer assisted instruction in grades K-6

    (1.6) Developed a scope and sequence in reading and mathematics (K-6)

2. A parent volunteer program was initiated

3. A senior citizens activity program ("55 or Over Club") was initiated

4. Initiated a school-wide management system ("Management System 1982 and Beyond")

5. Applied for and received $35,000 plus in grants and donations from area industry (Temple Associates, Southland Foundation - St Regis, Belvin Stewart Contractor) for the development of a sports complex

6. Constructed additional classrooms without a bond issue

7. Initiated an employment recruiting program

8. Expanded participation in University Interscholastic League Literary Competition

PHILOSOPHY

I believe that the educational program in any school district should be designed to help every student realize and experience his or her maximum in mental, emotional, and physical growth.

I also believe that ***ALL STUDENTS CAN LEARN WELL AND SUCCEED IN SCHOOL when instruction is delivered in an intentional, systematic, and sensitive manner.*** *The school program should be designed to afford every student an opportunity for success in both academics and extra-curricular activities. The program should be varied and it should recognize the different needs, interests, and aptitudes of students.* ***The school program should utilize technology in several creative ways.***

I further believe that the superintendent of a school district MUST be a "TEAM" LEADER working closely with the school board, faculty, and staff. The superintendent must be an instructional leader as well as a skilled fiscal manager. He or she must work diligently to keep all individuals well informed on all of the functions within the school district. ***The superintendent MUST be well informed on current educational trends and issues including the legislative process.*** *Above all the superintendent of schools must have the ability to deal with people effectively and be able to make meaningful decisions under all circumstances. The superintendent must be a role model in reference to honesty and integrity.*

I BELIEVE EFFECTIVE SCHOOLS HAVE THE FOLLOWING CHARACTERISTICS:

HIGH EXPECTATIONS FOR STUDENT SUCCESS
COLLABORATION
GOAL DRIVEN
SOUND MANAGEMENT PRACTICES
STRONG DISCIPLINE
SENSE OF MISSION
DATA DRIVEN
INSTRUCTIONAL LEADERSHIP
...

Therefore, I believe it is imperative that a superintendent be DATA DRIVEN. His or her administration must utilize and respond to data rather than to "feelings" or "emotions." My philosophy of education is soundly based, but flexible enough to change and adapt to future needs of students and communities.

H. JOHN FULLER

Biographical Sketch

BIOGRAPHICAL SKETCH

Dr. Howard Johnson (H. John) Fuller

Dr. H. John Fuller served as superintendent of schools for the Wylie Independent School District from 1993 to 2011. While serving as superintendent of schools in Wylie, Dr. Fuller was recognized as one of the outstanding superintendents in Region 10 and during the 2010-11 school year, he served as the President for the Texas Association of School Administrators.

Dr. Fuller retired in June of 2011 with 41 years of experience in public education - 33 years as a superintendent. Prior to Wylie, Dr. Fuller served as superintendent for schools in the San Marcos CISD, the Muleshoe ISD and the Wells ISD. Other educational experience includes 1 year as a full-time principal, 3 years as a part-time principal, 3 years as a classroom teacher, and 1 year as a graduate teaching assistant.

Dr. Fuller's educational training spans six universities: Dallas Baptist University, the University of Texas at Arlington, the University of North Texas, Stephen F. Austin State University, Texas A&M University, and Texas Tech University. While at Dallas Baptist University, Dr. Fuller received the Mathematics Award, Physics Award, Greek Award, English Award, and Secondary Education Award. He was the Number One Scholastic Ranking Junior and also served as the Senior Class President. In 2000, Dr. Fuller received the Distinguished Alumni Award from Dallas Baptist University, and in 2002, he received the Servant Leadership Award from Dallas Baptist University.

Dr. Fuller's professional accomplishments include being selected by the Texas Parent Teachers Association to receive the "Super" Superintendent Award in 1982 and being named a state finalist in the 1987 Superintendent of the Year contest sponsored annually by the Texas Association of School Boards and the 2004 Region 10 Superintendent of the Year.

He has served as chairperson of the board of trustees for the Texas Center for Educational Research and also has served as chairperson for the Texas Association of School Administrators (TASA) in Education Service Center Region XIII. He is a past president of TASA. Additionally, he served as the director for the American Legion Boys State Program for the State of Texas for 10 years. He has five children and nine grandchildren.

Jason, his oldest son, is a graduate of Texas A&M University and Southwestern Theological Seminary, and currently serves as the youth minister for First Baptist Church, Orange, Texas. Jason is married to the former Miss Shelley Walters of Houston, Texas. Shelley is a school teacher. They are the parents of Noah, Jonah and Justus Fuller.

Kris, his second son, is also a graduate of Texas A&M University and is working as a mathematics teacher and basketball coach at Cedar Ridge High School in Round Rock ISD. Kris is married to the former Miss Kim Davis of San Marcos, Texas. Kim is an English teacher and a coach also serving at Cedar Ridge High School in Round Rock. Kris and Kim are the parents of Kennedy Lynn and Kamdyn Le Fuller.

Heather, his oldest daughter, is a graduate of Texas A&M Commerce. She is also a school teacher. Heather currently teaches at Groves Elementary in Wylie ISD. Heather's husband, Brandon Neighbors, is a health representative serving in the east Texas area. Brandon and Heather are the parents of Tyson, Jacelyn, Tierany, and Kipton Neighbors.

Callie and Cassie are his twin daughters, and they are both graduates of Dallas Baptist University. Cassie and Callie both represented Dallas Baptist University in athletics by participating for two years on the cross-country team. Callie was a goalie for the DBU soccer team for two seasons. Both Callie and Cassie were active in several Christian ministries at DBU. They are both school teachers. Callie is married to a computer specialist, Shane Carden. She teaches at Cobb Middle School in Friscoe ISD. Cassie is searching for her soul mate and teaches at McMillan Junior High School in Wylie ISD.

His wife, Gayle, is an entrepreneur, author, and business professional. She owns a teacher supply store in North Texas, **Apples for the Teacher** in Greenville, and is known to many as the “Step Up to the TEKS” author. Dr. Fuller and Gayle currently live in Mineola. They are the owners of G & J Fitness for Life Center in Mineola, and they are members of the First United Methodist Church of Mineola. Over the next five years, they plan to build a retreat for ministers of small and rural churches on their 75 acres that include a 15 acre lake.