4.0 INITIAL TEACHING STAFF SURVEY (PAGE 1)

Thank you for participating in this survey!
The data collected from this survey will help to measure the change at your school as a result of the Rights Respecting Schools initiative. The questions have been designed to address the four Rights Respecting Schools Building Blocks: Awareness, Student Participation, Teaching and Learning, and Leadership.

Confidentiality and Anonymity
Full confidentiality and anonymity of all data collected from this survey by the Facilitator is assured. Under no circumstances will this data be shared publicly. The results of this survey will not be shared with your school staff in this format, but may be incorporated into a larger research document to be presented as part of the overall data, and to be used when creating the School Action Plan.

Voluntary Participation
Participation in this survey is voluntary. A decision not to participate will not affect the integrity of the data or the school's overall participation in the Rights Respecting Schools initiative.

To Complete this Survey
The following survey contains questions about the rights respecting capacities of your school. Please complete the survey by checking the answer that best represents how you feel for each of the following questions. When you have completed the survey, **submit it to your school's Children's Rights Team.** They will ensure it is then submitted to your school's RRS Certified Facilitator.

Note
The scale used for many of the questions (from "strongly disagree" to "strongly agree") is designed to give you the opportunity to provide more than a 'yes' or 'no' answer. Providing a more nuanced answer will allow our researchers to track changes and shifts in approaches and policies, more than a 'yes' or 'no' answer could.

Please do NOT record your name on this survey.

☐ **Please check here to show that you have read and understood the information above and would like to participate in this survey.**

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4.0 INITIAL TEACHING STAFF SURVEY (PAGE 2)

Please check the answer that best reflects how you feel in response to each question.

SECTION 1: AWARENESS						
#	Questions	Strongly Disagree	Disagree	Agree	Strongly Agree	Not Sure
4.1	In my classroom, all students learn about the United Nations *Convention on the Rights of the Child* (the Convention).	○	○	○	○	○
4.2	In my classroom, all students have a good understanding of their rights under the Convention.	○	○	○	○	○
4.3	In my classroom, lessons include references to children's rights.	○	○	○	○	○
4.4	There are visible references to children's rights in my classroom.	○	○	○	○	○
4.5	There are visible references to children's rights in the wider school environment.	○	○	○	○	○
4.6	I regularly participate in professional development opportunities that advance my knowledge and understanding of children's rights and the Convention.	○	○	○	○	○
4.7	I regularly participate in professional development opportunities that advance my practice as a rights respecting educator.	○	○	○	○	○
4.8	My school recognizes special days related to human and children's rights (e.g., Universal Children's Day).	○	○	○	○	○
4.9	I regularly address attitudes and actions that are inconsistent with children's rights.	○	○	○	○	○
4.10	I regularly use rights respecting approaches (e.g. restorative practices, circles) to address attitudes and actions that are inconsistent with children's rights.	○	○	○	○	○

4.0 INITIAL TEACHING STAFF SURVEY (PAGE 3)

SECTION 2: STUDENT PARTICIPATION

#	Questions	Strongly Disagree	Disagree	Agree	Strongly Agree	Not Sure
4.11	The school has an active student council *(If 'yes', proceed to question 4.12. If 'no', proceed to question 4.18)*	Yes ⭘	No ⭘			
4.12	The student council members promote the Convention and provide opportunities to explore children's rights in the school.	⭘	⭘	⭘	⭘	⭘
4.13	The student council is elected in a democratic and representative manner by all students.	⭘	⭘	⭘	⭘	⭘
4.14	The student council is actively involved in important decision-making at the school (such as hiring of school staff or school policy-making).	⭘	⭘	⭘	⭘	⭘
4.15	In my classroom, all students are consulted and help make decisions on a regular basis.	⭘	⭘	⭘	⭘	⭘
4.16	I provide all students with opportunities to contribute to local, national and/or global initiatives supportive of human rights through my classroom assignments.	⭘	⭘	⭘	⭘	⭘
4.17	Students are represented and actively participate on school committees.	⭘	⭘	⭘	⭘	⭘
4.18	In the wider school environment, all students are consulted and help make decisions on a regular basis.	⭘	⭘	⭘	⭘	⭘
4.19	All students are able to engage in peaceful forms of protest at our school.	⭘	⭘	⭘	⭘	⭘

SECTION 3: TEACHING AND LEARNING

#	Questions	Strongly Disagree	Disagree	Agree	Strongly Agree	Not Sure
4.20	I use participatory teaching methods in my classroom (such as brainstorming, problem-solving, role-playing, debating and cooperative learning)	⭘	⭘	⭘	⭘	⭘
4.21	I use participatory evaluation methods in my classroom (such as peer assessments, co-created rubrics, student portfolios).	⭘	⭘	⭘	⭘	⭘

4.0 INITIAL TEACHING STAFF SURVEY (PAGE 4)

SECTION 3: TEACHING AND LEARNING (continued)

#	Questions	Strongly Disagree	Disagree	Agree	Strongly Agree	Not Sure
4.22	In my classroom I give all students the opportunity to make choices in their method of learning.	○	○	○	○	○
4.23	In my classroom I give all students the opportunity to make choices about their evaluation methods.	○	○	○	○	○
4.24	I use rights-consistent decisions, policies and classroom management practices to resolve conflicts between students.	○	○	○	○	○
4.25	I use rights-consistent decisions, policies and classroom management practices to resolve conflicts between students and teachers.	○	○	○	○	○
4.26	I provide all students with the opportunity to contribute to a classroom charter of rights.	○	○	○	○	○
4.27	I regularly ask all students for constructive feedback on the quality of my teaching.	○	○	○	○	○
4.28	I regularly ask all students for constructive feedback on assessment and evaluation methods.	○	○	○	○	○

SECTION 4: LEADERSHIP

#	Questions	Strongly Disagree	Disagree	Agree	Strongly Agree	Not Sure
4.29	The school has a mission statement that reflects the principles of the Convention.	○	○	○	○	○
4.30	The school has a charter that reflects the principles of the Convention.	○	○	○	○	○
4.31	The school has a code of conduct that reflects the principles of the Convention.	○	○	○	○	○

4.0 INITIAL TEACHING STAFF SURVEY (PAGE 5)

SECTION 4: LEADERSHIP (continued)

#	Questions	Strongly Disagree	Disagree	Agree	Strongly Agree	Not Sure
4.32	The school reviews its policies and procedures, and ensures that they reflect the principles and rights articulated in the Convention.	○	○	○	○	○
4.33	The school policies and procedures are applied consistently.	○	○	○	○	○
4.34	In the school conflicts between all students are resolved with rights-consistent decisions and policies.	○	○	○	○	○
4.35	In the school conflicts between all students and adults are resolved with rights-consistent decisions and policies.	○	○	○	○	○
4.36	School staff are recruited and inducted to be able to support and advance progress as a Rights Respecting School.	○	○	○	○	○
4.37	School community stakeholders have opportunities to improve their knowledge and understanding of the Convention, its relevance to the school, and its relation to local, national and global issues.	○	○	○	○	○
4.38	The school takes active and regular measures to assess its progress as a Rights Respecting School (such as reviewing the RRS Action Plan).	○	○	○	○	○