

Direct Instruction Lesson Plan Format

Teacher Candidate Name: _____

Grade(s):_____ **Subject(s):** _____

Lesson Topic: _____

| Objectives (Each objective should be specific, observable, and measurable. Indicate a criterion for mastery for each objective.) | Related SC Standards | IEP Goals Addressed | ELL Standards Addressed |
|---|-----------------------------|----------------------------|--------------------------------|
| All Students will: (The big ideas) | | | |
| Most students will also: | | | |
| Some students will also: | | | |

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| Materials Needed/ References | |
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| Direct Instruction Steps | Procedures Describe how lesson is differentiated and specifically individualized through the use of accommodations and modifications throughout the lesson plan. Be sure to include evidence-based practices. |
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| 1. Introduction/Rationale (rationale, spark curiosity, access prior knowledge, build background knowledge) | |
| 2. Lesson Presentation (model, demonstrate, instruct) | |

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| <p>3. Guided Practice (opportunities to apply what was demonstrated during group instruction with immediate feedback until approx. 80% of the students demonstrate mastery)</p> | |
| <p>4. Independent Practice (students work independently or with peers to apply what was learned with immediate feedback; individualized assistance is given)</p> | |
| <p>5. Closure/Generalization (sum up of what was learned; discuss how the skill(s) can and should be used across contexts)</p> | |

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| Motivational Procedures (Describe how students will be positively reinforced for engaging in desirable behaviors and meeting academic and social expectations) | |
| Assessment Procedures (What individualized/differentiated assessments will you use to determine if the lesson objectives were met? This should align with the criteria for mastery) | |
| Reflection (discuss assessment results, what went well, and what you would change or add if you were to deliver the same lesson again; make data-based instructional decisions) | |

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