**Debate Scoring Card**

Debate Topic:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_         Pro or Con  (circle one)

Team Member Names:

(1) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(2) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
  
(3) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

CLASSROOM DEBATE RUBRIC

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Levels of Performance** | | | |
| **Criteria** | 1 | 2 | 3 | 4 |
| **1. Organization and Clarity**:  viewpoints and responses are outlined both clearly and orderly. | Unclear in most parts | Clear in some parts but not over all | Mostly clear and orderly in all parts | Completely clear and orderly presentation |
| **2. Use of Arguments:**  reasons are given to support viewpoint. | Few or no relevant reasons given | Some relevant reasons given | Many reasons given: fairly relevant | Most relevant reasons given in support |
| **3. Use of Examples and Facts:**  examples and facts are given to support reasons, with references | Few or no relevant supporting examples/facts | Some relevant examples/facts given | Many examples/facts given: fairly relevant | Most relevant supporting examples and facts given |
| **4. Use of Rebuttal:**  arguments made by the other teams are responded to and dealt with effectively. | No effective counter-arguments made | Few effective counter-argumentsmade | Some effective counter-arguments made | Many effective counter-arguments made |
| **5. Presentation Style:**  tone of voice, use of gestures, and level of enthusiasm are convincing to audience. | Few style features were used; not convincingly | Few style features were used but they were used convincingly | All style features were used, most convincingly | All style features were used convincingly |

**Total: \_\_\_\_\_\_ Score = Total x 5 = \_\_\_\_\_\_\_\_**