Results Sheets

Stage 2 School Assessment

This information sheet advises teachers and SACE coordinators on the procedures to be followed in completing and submitting school assessment online results sheets for Stage 2 subjects.

The school assessment component comprises two or three assessment types in each Stage 2 subject.

The following information applies to the school assessment online results sheets submitted for all Stage 2 school assessment types that are moderated at a central venue (see also [Information Sheet 50](https://www.sace.sa.edu.au/documents/652891/705276/Information+Sheet+50.docx/58d81813-71c2-4537-a294-4726ffbbfd57)).

In Semester 1, Stage 2 school assessment online results sheets are available for Research Project A and B (results due June).

In Semester 2, Stage 2 school assessment online results sheets are available for all Stage 2 subjects, including Research Project A and B (results due December).

Notes

* For Stage 2 Physical Education this information sheet only applies to school assessment online results sheets for Assessment Type 2: Folio. For information about school assessment results sheets for Assessment Type 1: Practical, which is moderated on site, see [Information Sheet 8](http://www.sace.sa.edu.au/documents/652891/60ef691a-f2ec-41c0-b6a7-482dc9f7ab6b).
* This information does not apply to school assessment online results sheets for Stage 2 modified subjects (see [*Stage 1 and Stage 2 Modified Subjects Information and Guidelines 2016*](https://www.sace.sa.edu.au/web/modified-subjects/stage-2/planning-to-teach/subject-operational-information)).

Moderation Rounds

Semester 1

In Semester 1, school assessment online results sheets are submitted in one round, for Research Project A and B (results due June).

Semester 1

| Subject | Assessment Type |
| --- | --- |
| Research Project A | Folio, research outcome |
| Research Project B | Folio, research outcome |

Semester 2

In Semester 2, school assessment online results sheets are submitted in two rounds, Round A and Round B. The subjects in each round in Semester 2 are listed on pages 2 and 3.

Semester 2, Round A

| Subject | Assessment Type |
| --- | --- |
| Aboriginal Studies | Response; report; text production |
| Agriculture and Horticulture | Practical skills; skills and applications tasks |
| Australian Languages (all subjects) | Folio; text analysis |
| Business and Enterprise (10-credit subject) | Folio; practical |
| Business and Enterprise (20-credit subject) | Folio; practical; issues study |
| Child Studies | Practical activity; group activity |
| Classical Studies | Folio; essays |
| Composing and Arranging | Folio of minor works; commentary |
| Creative Arts | Product; investigation |
| Dance | Skills development; response |
| Drama (10-credit subject) | Folio; interpretative study |
| Drama (20-credit subject) | Group presentation; folio; interpretative study |
| English as a Second Language | Communication study; text production; language application |
| English Communications (10-credit subject) | Text analysis and text production; communication study |
| English Communications (20-credit subject) | Text analysis; text production; communication study |
| Ensemble Performance | First performance; second performance |
| Food and Hospitality | Practical activity; group activity |
| Health | Group investigation and presentation; issues analysis; practical activity |
| Information Processing and Publishing | Practical skills; issues analysis |
| Mathematics Pathways | Skills and applications tasks; folio |
| Media Studies | Folio; product |
| Music Individual Study | Folio; product |
| Music Technology | Folio – Part 1; folio – Part 2 |
| Outdoor Education (10-credit subject) | Folio; group practical |
| Outdoor Education (20-credit subject) | Folio; group practical; self-reliant practical |
| Performance Special Study | First performance; second performance; commentary |
| Philosophy | Argument analysis; issues analysis |
| Religion Studies | Sources analysis; folio |
| Research Project A | Folio; research outcome |
| Research Project B | Folio; research outcome |
| Scientific Studies | Investigations folio; skills and applications tasks |
| Society and Culture | Folio; interaction |
| Solo Performance | First performance; second performance |
| Visual Arts — Art | Folio; practical |
| Visual Arts — Design | Folio; practical |
| Women’s Studies | Text analysis; essay; folio |

Semester 2, Round B

| Subject | Assessment Type |
| --- | --- |
| Accounting | Skills and applications tasks; report |
| Agricultural and Horticultural Science | Investigation; skills and applications tasks |
| Australian and International Politics | Folio; sources analysis; investigation |
| Australian History | Folio; essay |
| Biology | Investigations folio; skills and applications tasks |
| Chemistry | Investigations folio; skills and applications tasks |
| Community Studies A | Contract of work\* |
| Community Studies B | Folio\* |
| Cross-disciplinary Studies | Commentary; group project; presentation and discussion |
| Design and Technology | Skills and applications tasks; product |
| Economics | Skills and applications tasks; folio |
| English as Second Language Studies | Issue analysis; text production; investigation |
| English Pathways | Text analysis; text production |
| English Studies | Shared studies; individual study; text production |
| Geography | Fieldwork; inquiry; folio |
| Geology | Investigations folio; skills and applications tasks |
| Information Technology | Folio; skills and applications tasks; project |
| Integrated Learning | Practical; group activity; folio and discussion |
| Language and Culture | Text analysis; interaction; text production |
| Languages (at background speakers and continuers levels) | Folio; in-depth study |
| Languages (at beginners level) | Interaction; text production; text analysis |
| Legal Studies | Folio; inquiry |
| Mathematical Applications | Skills and applications tasks; folio |
| Mathematical Methods | Skills and applications tasks; folio |
| Mathematical Studies | Skills and applications tasks; folio |
| Modern History | Folio; essay |
| Musical Styles | Skills development; investigation |
| Musicianship | Skills development; arrangement |
| Nutrition (10-credit subject) | Practical investigations; skills and applications tasks |
| Nutrition (20-credit subject) | Investigations folio; skills and applications tasks |
| Physical Education | Folio |
| Physics | Investigations folio; skills and applications tasks |
| Psychology (10-credit subject) | Group investigation; skills and applications tasks |
| Psychology (20-credit subject) | Investigations folio; skills and applications tasks |
| Specialist Mathematics | Skills and applications tasks; folio |
| Tourism | Folio; practical activity; investigation |
| Workplace Practices | Folio; performance; reflection |

\* The work of all students should be submitted for moderation.

Online Results Sheets

Schools access school assessment online results sheets using Schools Online. These results sheets are available for 5–10 working days, according to the following timetable.

Timetable For School Assessment Results

| Final moderation round | Subjects | School assessment online results sheets available in Schools Online | School assessment online results sheets due at the SACE Board |
| --- | --- | --- | --- |
| Semester 1 (NT) | Research Project A and B (results due June) | Tuesday 14 June | Friday 17 June |
| Semester 1 (SA) | Research Project A and B (results due June) | Friday 24 June | Thursday 30 June |
| Semester 2, Round A | Subjects scheduled for Round A final moderation | Friday 4 November | Friday 11 November |
| Semester 2, Round B | Subjects scheduled for Round B final moderation | Friday 4 November | Friday 18 November |

All student work for school assessment must be completed, submitted to the teacher, and assessed before the school assessment online results sheets are completed.

The principal or the principal’s delegate verifies school assessment online results and submits them to the SACE Board according to the timetable.

The due date for teachers in Schools Online is automatically set to 3 working days prior to the SACE Board due date to allow time for the principal or the principal’s delegate to check and verify the results before submitting them to the SACE Board. The principal or the principal’s delegate has the ability to adjust the teacher due dates for his or her school.

This is the final opportunity for schools to make enrolment changes (additions or withdrawals). Once results sheets have been submitted to the SACE Board, requests for changes will be approved by the relevant Executive Manager only in exceptional circumstances.

Advice for Teachers

Teachers access school assessment online results sheets using Schools Online in order to:

* record students’ final school assessment grades for each assessment type
* submit the completed online results sheet to the principal or the principal’s delegate.

The columns on the school assessment online results sheets, reading from the left, are as follows:

* ‘Student Name’ — listing students’ names alphabetically.
* ‘Registration’ — listing the students’ SACE registration numbers.
* ‘A+ to E–’ — blank columns in which the teacher records student results from A+ to E– for each assessment type in a subject. When a student does not provide any evidence for an assessment type, the designation ‘I’ (for ‘insufficient evidence’) is recorded. For Community Studies subjects, results are recorded from A to E. The results sheet indicates the weighting of the assessment types as specified in the Stage 2 subject outline.
* ‘Combined grade’ — A combined school assessment grade A+ to E– is automatically calculated using the student’s results for each assessment type.
* ‘Withdrawn’ — tick the box in this column to withdraw a student’s enrolment from a subject. (Note that ‘Withdrawn’ is not printed on the student’s Record of Achievement.)

See notes on page 5.

Notes

* To add an enrolment and results, select ‘Add student’ on the school assessment online results sheet.
* Teachers should take care when entering results in each column.
* Teachers must check that all information on the school assessment online results sheet is accurate before sending the completed results sheet to the principal or the principal’s delegate.
* Refer to [Information Sheet 3](http://www.sace.sa.edu.au/documents/652891/0838a37e-b3f3-4224-86a5-5b31289d1870) for advice on completing a Breach of Rules form following a breach of rules by a student.
* Refer to [Information Sheet 34](http://www.sace.sa.edu.au/documents/652891/4af83c34-b213-47db-bd93-04cb15dc0f27) for advice about special provisions for a student’s school assessment.