



Deer Valley Unified School District

**Student Report Card Grade 6
2014-2015**

Student:
School:
Grade:

Course Name	Teacher	Q1	Q2	Q3	Q4
ABSENCES					
TARDIES					
Promoted to:					
Retained in:					
Teacher Signature:					

<p>Academic Subjects Grades A = 90% - 100% B = 80% - 89% C = 70% - 79% D = 60% - 69% F = 0% - 59%</p>	<p>Special Area Grades and Citizenship (Conduct) E = 100% - 90% - Exceeds Standards S = 89% - 70% - Meets Standards N = 69% - 60% - Needs Improvement U = 59% - 0% - Unsatisfactory</p>
---	--

Comments		
<p align="center">1st Quarter</p> <p>Acceleration <input type="checkbox"/> Accommodation <input type="checkbox"/> Modification <input type="checkbox"/></p>		
<p align="center">2nd Quarter</p> <p>Acceleration <input type="checkbox"/> Accommodation <input type="checkbox"/> Modification <input type="checkbox"/></p>		
<p align="center">3rd Quarter</p> <p>Acceleration <input type="checkbox"/> Accommodation <input type="checkbox"/> Modification <input type="checkbox"/></p>		
<p align="center">4th Quarter</p> <p>Acceleration <input type="checkbox"/> Accommodation <input type="checkbox"/> Modification <input type="checkbox"/></p>		

DRAFT

Performance Level

Refer to the Arizona's College & Career Ready Standards
 4 = Demonstrates above grade level proficiency independently
 3 = Demonstrates grade level proficiency independently
 2 = Demonstrates grade level proficiency with support
 1 - Demonstrates below grade level proficiency with support

Blank boxes indicate standards that have not been assessed during this grading period.

	1	2	3	4
MATHEMATICS				
Ratios and Proportional Relationships (RP)				
Understand ratio concepts and use ratio reasoning to solve problems. 6.RP.A.1-3				
Solve unit rate problems including unit pricing, constant speed, and measurement conversion. 6.RP.A.3b, d				
Find the percent of a quantity as a rate per 100 6.RP.A.3c				
The Number System (NS)				
Apply and extend previous understandings of multiplication and division to divide fractions by fractions. 6.NS.A.1				
Compute fluently with multi-digit numbers, including decimals, and find common factors and multiples. 6.NS.B.2-4				
Understand positive and negative rational numbers. 6.NS.C.5-8				
Convert between fractions, decimals and percent. 6.NS.C.9				
Expressions and Equations (EE)				
Write, read and evaluate expressions with and without variables. 6.EE.A.1-4				
Reason about and solve one-variable equations and inequalities. 6.EE.B.5-8				
Represent and analyze quantities involving dependent and independent variables. 6.EE.C.9				
Geometry (G)				
Solve real-world and mathematical problems involving area, surface area, and volume. 6.G.A.1-4				
Statistics and Probability (SP)				
Recognize the difference between a statistical question and a non-statistical question. 6.SP.A.1				
Understand statistical variability and measures of center. 6.SP.A.2-3				
Summarize and describe distributions of different data sets. 6.SP.B.4-5				

Academic Subjects Grades

A = 90% - 100%
 B = 80% - 89%
 C = 70% - 79%
 D = 60% - 69%
 F = 0% - 59%

	1	2	3	4
ENGLISH LANGUAGE ARTS READING				
Literature and Informational Text				
Cite textual evidence to support analysis. 6.RL.1/ 6.RI.1				
Determine a theme or central idea of a text and present a summary. 6.RL.2/ 6.RI.2				
Analyze key details and text structure. 6.RI.3, 6.RI.5				
Describe and analyze literary elements and how they are related. 6.RL.3, 5, 6				
Determine the meaning and impact of words and phrases, including figurative and connotative meaning. 6.RL.4/ 6.RI.4				
Determine the author's purpose and evaluate arguments with evidence from text. 6.RI.6/ 6.RI.8				
Compare and contrast integrated information presented in different formats. 6.RL.7/ 6.RI.7				
Compare and contrast texts in different genres. 6.RL.9/ 6.RI.9				
Comprehend text in the 6-8 text complexity band. 6.RL.10/ 6.RI.10				
ENGLISH LANGUAGE ARTS WRITING				
Write expository texts (argument, informative, explanatory). 6.W.1-2				
Write well structured, descriptive narratives. 6.W.3				
Apply writing process to publish writing. 6.W.4-6				
Conduct research projects that use several sources. 6.W.7-9				
Speaking and Listening				
Engage effectively in discussions. 6.SL.1				
Interpret information and identify arguments. 6.SL.2-3				
Present detailed claims and information appropriately. 6.SL.4-6				
Language				
Apply conventions of standard English. 6.L.1-3				
Determine meaning of unknown words. 6.L.4				
Demonstrate understanding of figurative language. 6.L.5				

	1	2	3	4
SCIENCE				
Use the scientific inquiry process. S06.S1.C1-4				
Identify individual, cultural, and technological contributions that generate knowledge. S06.S2.C1-2				
Describe the interactions between human populations, natural hazards, and the environment. S06.S3.C1				
Develop and evaluate viable solutions to a need or problem. S06.S3.C2				
Explain basic structures and functions of plants, animals, and ecosystems as they relate to and adapt in their environments. S06.S4.C1,3				
Investigate and explain how energy can be stored and transferred. S06.S5.C3				
Describe the composition and interactions between the structure of the Earth and its atmosphere. S06.S6.C1				
Analyze the processes acting on the Earth and their interaction with the Earth systems. S06.S6.C2				
Read and comprehend grade level or above science/technical texts, including other graphic sources, independently and proficiently. 6-8.RST.7,10				
Write informative/explanatory texts, including the narration of scientific procedures/experiment, or technical processes. 6-8.WHST.2				
	1	2	3	4
SOCIAL STUDIES				
Construct maps, charts, and graphs to display geographic information. SS06.S1.C1				
Identify and explain the characteristics including responsibilities of citizens. SS06.S3.C4				
Identify and describe the impact of early/ancient government systems in relation to current systems. SS06.S2.C2, SS06.S3.C3				
Identify Early Civilizations' geographic, political, economic, and cultural characteristics. SS06.S2.C2				
Explain the development of later civilizations through the influence of early/ancient civilizations. SS06.S2.C3				
Explain the influences of human impact to natural resources and the benefits of these influences historically. SS06.S4.C5				
Cite evidence from text to support analysis of primary and secondary sources. 6.RI.1				
Write arguments to support claims using valid reasoning and evidence. 6.W.2				
Present information, findings, and supporting evidence that are appropriate to task, purpose, and audience. 6.SL.6				