



Deer Valley Unified School District

Student Report Card Grade Kindergarten  
2014-2015

Student:  
School:  
Teacher:  
Grade:

	1	2	3	4
<b>SCIENCE</b>				
Organize, compare, classify and/or sequence materials or data according to various characteristics SK.S1.C3				
Communicate observations with pictographs, pictures, models, and/or words SK.S1.C4				
	1	2	3	4
<b>SOCIAL STUDIES</b>				
Recognize monuments, symbols, and events SSK.S1.C1, SSK.S2.C1, SSK.S3.C1				
Identify geographic features SSK.S4.C1				

**Performance Level**

Refer to the Arizona's College & Career Ready Standards  
 4 = Demonstrates above grade level proficiency independently  
 3 = Demonstrates grade level proficiency independently  
 2 = Demonstrates grade level proficiency with support  
 1 - Demonstrates below grade level proficiency with support

Blank boxes indicate standards that have not been assessed during this grading period.

	1	2	3	4
<b>MATHEMATICS</b>				
<b>Counting and Cardinality (CC)</b>				
Count to 100 by ones and tens beginning from any given number 1 to 100. K.CC.1-2				
Count and answer "how many" for objects 0-20 and write the correct corresponding number. K.CC.3-5				
Compare numbers and objects: more, less, equal. K.CC.6-7				
<b>Operations and Algebraic Thinking (OA)</b>				
Represent, model, and solve addition and subtraction word problems in multiple ways. K.OA.1-2				
For any number 1 to 9, find a number that makes 10. K.OA.4				
Fluently add and subtract within 5. K.OA.5				
<b>Number and Operations in Base Ten (NBT)</b>				
Compose and decompose numbers from 11 to 19 into tens and ones e.g. 18=10+8. K.NBT.1				
<b>Measurement and Data (MD)</b>				
Describe and compare measurable attributes. K.MD.1-2				
<b>Geometry (G)</b>				
Identify, describe, and compare 2 and 3 dimensional shapes. K.G.1-4				

	1	2	3	4
<b>ENGLISH LANGUAGE ARTS READING</b>				
<b>Foundational Skills</b>				
Understand basic features of print K.RF.1				
Understand spoken words, syllables, and sounds. K.RF.2				
Apply phonics and word analysis skills. K.RF.3				
Read text with purpose and understanding. K.RF.4				
<b>Literature and Informational Text</b>				
Identify key ideas, details, and story elements. K.RL.1-3				
Compare and contrast various texts. K.RL.5,9				
<b>ENGLISH LANGUAGE ARTS WRITING</b>				
<b>Speaking and Listening</b>				
Participate in collaborative conversations about key concepts. K.SL.1				
Express ideas, information, opinions, and questions clearly. K.SL.2-3				
<b>Language</b>				
Demonstrate conventions of grammar and usage when writing or speaking. K.L.1				
Demonstrate conventions of capitalizations, punctuation, and spelling in writing. K.L.2				
<b>Writing</b>				
Composes by drawing, dictating, and writing for a purpose. K.W.1-3				
Revises and publishes writing. K.W.5-6				
Uses information through shared research. K.W.7-8				



**Deer Valley Unified School District**

**Note to Parents:** A.R.S. 15-701 states, beginning in 2013-2014 a 3rd grade student who scores Falls Far Below on the 3rd grade AIMS Reading test will not be promoted to 4th grade.

**Student:**

**Grade:**

"X" indicates need for improvement	1	2	3	4
<b>Student Conduct</b>				
Listens attentively				
Follows directions				
Stays on task				
Works well independently				
Functions as a group member				
Is prepared for class				
Completes work in a timely manner				
Respects rights & property of all				
Exhibits self control				
Follows school & classroom rules				
Displays appropriate playground behavior				
Penmanship				
<b>Special Areas (Copper Creek, Desert Mountain, &amp; Desert Sage)</b>				
Art Achievement				
Art Citizenship				
Music Achievement				
Music Citizenship				
PE Achievement				
PE Citizenship				

ABSENCES				
TARDIES				

Promoted to:
Retained in:
Teacher Signature:

**Teacher Comments**

1 <sup>st</sup> Quarter Acceleration <input type="checkbox"/> Accommodation <input type="checkbox"/> Modification <input type="checkbox"/>
2 <sup>nd</sup> Quarter Acceleration <input type="checkbox"/> Accommodation <input type="checkbox"/> Modification <input type="checkbox"/>
3 <sup>rd</sup> Quarter Acceleration <input type="checkbox"/> Accommodation <input type="checkbox"/> Modification <input type="checkbox"/>
4 <sup>th</sup> Quarter Acceleration <input type="checkbox"/> Accommodation <input type="checkbox"/> Modification <input type="checkbox"/>