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| **\*5 WHYs Root Cause Analysis Worksheet –** *A Back to the Basics Improvement Template* |

**5 WHYs Worksheet - SAMPLE**

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| **Define the Problem:** *(Insert one of the top prioritized student needs)**63% of the school’s special education students did not pass ISTEP+ in 2014-15* |

**Why is it happening?** *(Identify each as a concern, influence or control.)*

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| --- | --- |
| 1. *ISTEP+ is based upon grade level knowledge and students are not performing on grade level. (concern)* |  Why is  that? |

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| 2. *We only have two special education teachers for the entire building. (concern)* |  Why is  that? |

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| --- | --- |
| 3. *Classroom teachers are not meeting the needs of these students. (influence)* |  Why is  that? |

|  |  |
| --- | --- |
| 4. *General education classroom teachers and special education teachers do not collaborate on how to meet these needs. (control)* |  Why is  that? |

|  |  |
| --- | --- |
| 5. *There is not time in the schedule to allow for collaboration. (control)* |  Why is  that? |

***Caution:*** *If your last answer is*

*something you cannot control*

*go back up to previous answer.*

*\*(Provided as a free template by The IPL LLC)*

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**5 WHYs Worksheet**

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| --- |
| **Define the Problem:** *(Insert one of the top prioritized student needs)* |

**Why is it happening?** *(Identify each as a concern, influence or control.)*

|  |  |
| --- | --- |
| 1.  |  Why is  that? |

|  |  |
| --- | --- |
| 2.  |  Why is  that? |

|  |  |
| --- | --- |
| 3.  |  Why is  that? |

|  |  |
| --- | --- |
| 4.  |  Why is  that? |

|  |  |
| --- | --- |
| 5.  |  Why is  that? |

***Caution:*** *If your last answer is*

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*go back up to previous answer.*

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