


Warm-up

- Do you like writing postcards?*
- Do you like getting postcards?*
- How many postcards do you write from a holiday?*
- How many postcards do you get from friends?*
- Which postcards do you like? (with examples)*
- What sort of things do you write on postcards?*

Task 1

You get this postcard from a friend in England. Read it and choose the correct answer, a) or b), below.

<p><i>Hi Charlie, How are you? I hope you are well. We are in Cornwall on holiday. The weather is great here. Can we come and see you in September? Please write or phone and tell us. Love from Fiona</i></p>	 <p><u>C. Morgan</u> <u>5 Islington Road</u> <u>Cardiff</u> <u>Wales</u></p>
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- 1) Fiona is
 - a) at home.
 - b) in Cornwall.
- 2) The weather is
 - a) bad.
 - b) good.
- 3) Fiona wants to
 - a) visit you.
 - b) write to you.

Task 2

Complete the reply postcard from the words in the box. Remember there are more words than spaces!

bad	come	dear	go	from
good	how	in	love	us
well	when	where	who	you

(1) *Fiona,*
Thank you for your lovely postcard (2)
Cornwall. I am (3), *thanks.* (4)
are you and Jon? The weather is (5) *here*
too. Of course (6) *can come and see* (7)
 *Tell me* (8) *you want to* (9)

 (10) *from Charlie*

Task 3

Write a holiday postcard to a friend. Here are some ideas:
 Tell your friend ...

- how you are
- something about you / your family
- the food
- the hotel / place you are staying
- the weather
- where you are

Decide what order to put the points in before you start writing!

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TEACHER'S NOTES & KEY

Topic: Postcards

Skills: Reading and Writing

Level : A1 Beginner

Time: 30 minutes

Material: picture postcards brought to class by teacher or learners, with or without messages

This worksheet can be used with mixed groups as well as extended to include other activities and topics (e.g. holidays, weather). The warm-up, the lead-in activity and the worksheet can all be done/covered/studied in class. Alternatively, the warm-up and the lead-in activity can be done in class (in pairs or groups) and the worksheet can be used for self-study.

Lead-in

You can bring in several holiday picture postcards to class with the original messages. Pictures and messages can be compared. Reading and understanding the authentic messages is not the main learning objective but has several advantages. It:

- is fun
- is extra reading practice
- provides examples of authentic material in authentic handwriting
- can help learners to formulate their own messages
- adds a personal touch.

Students can also be asked to bring postcards. These can be used with the your postcards to talk about and compare the pictures and what people write on holiday postcards.

If you have blank postcards, these can be given to the students for the homework activity.

The instructions for writing a postcard can be varied according to the level of the individual student. For example, you may want to ask students to include all the points, to write about at least three of the points, or to write about as many of the points as they want to.

Task 1

Key:

1. b
2. b
3. a

Task 2

Key:

1. Dear
2. from
3. well
4. How
5. good
6. you
7. us
8. when
9. come
10. love

Note: You may want to point out capital letters at the beginnings of sentences if you have any example postcards in class, or remind students to look at the postcard in Task 1.

Homework

You may like to give this activity as homework after you have completed the worksheet:
Write postcards (e- or real) in English to the teacher and/or each other.