

Compilation of Sample Report Comments from Various Surrey Secondary Schools:

Try to speak more English in class and participate in class discussion.
Oral skills are satisfactory for classroom communication, but continue to practise.
More effort needs to be given to practising written English language skills.
Written skills are satisfactory for classroom communication, but continue to practise.
Audio-visual materials are challenging for this student.
Opportunities to review videos should be taken.
Cultural nuances and idiomatic expression occasionally present difficulty for the student.
The student is making excellent progress in communicating orally and in written English.
Daily reading practise will enhance vocabulary and language development.
Opportunity for additional language support is available during flex-time.
Student is a recent arrival and evaluation is insufficient.
No mark has been given. See handwritten comment.
Assignments must be completed to improve the reading and writing skills of English.
Regular attendance is important to maintain their level of English.
Although this student is a recent arrival to Canada, he/she is making excellent progress.
This is an ESL adapted course.

Auditing / No Mark

Language level of the classroom is too difficult for this student to understand at this time.
Auditing this course.
The language barrier prevents satisfactory progress in this course or subject area.
Language skills are not adequate for the course.
Makes a satisfactory effect but language skills still need improvement.
This student is unable to communicate orally in English.
This student requires a translation to understand instructions.
This student does not write complete sentences.
This student's writing is not up to academic English standards.
This student does not understand the literary terms needed to do academic English or Communication courses.
Student's understanding of literature and literary terms is not adequate for English or Communication courses.
No mark is given because the student has not completed all work due to insufficient knowledge of English.

Needs to spend more time learning and understanding new vocabulary.
No mark given as student is at an E.S.L. beginner level.
Student needs English speaking opportunities outside school.
English television, radio, music and reading will improve listening and understanding.
Needs vocabulary work in content areas of the curriculum.
Uses a variety of techniques to improve comprehension.
Understands simple sentences.
Benefits from frequent repetition or rephrasing of new material.

Needs to have appropriate translation dictionary at all times.
It will be helpful to review new vocabulary daily.
Must attempt to speak more English in class.

ESL audit student integrated into this content area course for language exposure and skill building. No grade.

This student is a recent arrival to Canada and there are insufficient marks for evaluation.

Although this student is a recent arrival to Canada, excellent progress is being made.

Level of English has improved greatly over the year. Congratulations!

Highly motivated ESL student whose effort and attitude are commendable.

Achievement is improving although English skills are weak.

Comprehension of language is improving. Student should read every evening for 20 minutes.

Making a satisfactory effort but weak English skills impede progress.

Use of an English/first language dictionary is ESSENTIAL and is a requirement for all classes.

Use of an English/first language dictionary is highly recommended and should be taken to all classes.

This mark is affected by the student's limited knowledge of English.

Student's acquisition of oral, written and reading skills is satisfactory.

Student's acquisition of oral, written and reading skills is very good.

Seems happy and has adjusted well in the new school setting.

Has not adjusted well to school setting. Please contact the school for interview.

Would benefit from participation in extracurricular activities (school teams and clubs, and community recreation).

Reading comprehension is improving.

Making an effort to build a working vocabulary. Needs to practice and review on a regular basis.

Oral reading is good.

Would benefit from using free resources at the library: books on tape, videos, computers, reading material, etc.

Should spend more time reading magazines newspapers and books to improve English.

Written English is improving

Has difficulty with grammar and problems with written work.

Displays an aptitude for creative writing.

Written work must improve; greater effort is needed.

A quiet student who is unwilling to speak English.

Often speaks first language in class. Must make an effort to speak English in school and at home.

Has difficulty with pronunciation.

Takes part orally and tries to do all the work.

Confidence in speaking English is improving. Good effort!

See attached ESL report card.

Finding it difficult to complete course requirements as a result of his/her present level of English.

No mark given because of student's level of English.

Mark given reflects major adaptation of subject material due to student's present level of English.

Has difficulty expressing himself/herself beyond a basic level of English.

Knows what he/she wants to say, but does not yet have the vocabulary to consistently do so.

Is struggling with English, but effort is excellent.

Speaking skills are steadily improving.

Reading skills are steadily improving, but still has difficulty with comprehension.

Needs to improve basic grammar, such as subject-verb agreement, tenses, writing complete sentences, etc.

Basic writing skills are good, but needs to improve cohesion and coherence.

Recently, effort has noticeably improved.

Must continue to work with a purpose to be successful.

This student is demonstrating no apparent language difficulties in this course.

English language skills remain below those appropriate for this course level. Greater effort is required to improve those skills both in and outside the classroom.

Needs to spend more time learning and understanding new vocabulary.

No mark given as student is at an E.S.L. beginner level.

Student needs English speaking opportunities outside school.

English television, radio, music and reading will improve listening and understanding.

Needs vocabulary work in content areas of the curriculum.

Uses a variety of techniques to improve comprehension.

Understands simple sentences.

Benefits from frequent repetition or rephrasing of new material.

Needs to have appropriate translation dictionary at all times.

It will be helpful to review new vocabulary daily.

Must attempt to speak more English in class.