Today you will begin your autobiographies! This paper should inform people about who you are, where you have been, and who you want to be in the future. I am providing you with an outline of how it should look as well as questions to help you to complete the required amount of paragraphs. These questions are a suggestion not a requirement, so if you have other things that you feel are important to tell about your life, please feel free to write about them.

Below is a time line of due dates and a rubric so that you understand all of the requirements necessary.

**Due Dates**

Rough Draft: September 26th

Peer Editing: September 27th

Final Draft: September 30th

**Rubric**

Typed (12 font, Times New Roman, double space, 0 2 4 6 8 10

Cover page (Life Map), and proper heading)

Transition Words (beginning of each paragraph) 0 2 4 6 8 10

Introduction (1 paragraph) 0 2 4 6 8 10

Early Years (2 paragraphs) 0 2 4 6 8 10

Elementary Years (2 paragraphs) 0 2 4 6 8 10

Family (2 paragraphs) 0 2 4 6 8 10

Present years (2 paragraphs) 0 2 4 6 8 10

Future Years (1 paragraph) 0 2 4 6 8 10

Sentence Structure (No run-ons or fragments) 0 2 4 6 8 10

No Spelling errors (-2 per error) 0 2 4 6 8 10

**Total: \_\_\_\_\_\_\_\_/100\_\_\_\_\_**

**This Paper is due September 30, 2013 during your class time and will not be accepted late for any reason!!!!! You will have class time to complete this paper, so use your time wisely and stay focused.**

**If you need for me to print your paper please email it to me the night before it is due. (****llwehrli@cps.edu****) I will NOT print it out the day it is due!!!**

**OUTLINE**

1. **Introduction (1 paragraph) – Start your autobiography by finishing one of the following statements to create a hook to catch your reader’s attention, and then write your introduction.**
	1. I learned that I had to stand on my own two feet and take responsibility for myself when....
	2. I have discovered that one thing I can count on in this life is....
	3. I finally realized what was important in life when….
	4. I think the most important thing to remember in life is…..

**This will set the tone for your story. Make sure you tie it all together to lead into the story of who you are.**

1. **Early years – before kindergarten (2 paragraphs)**
	1. How would your parents describe you as a baby (infant)? How about as a young child 1-4 years) ? Ask them. Give at least one story that shows how you fit this description. It doesn’t matter whether or not you remember the story.
	2. What was your favorite toy or stuffed animal? Where did it go? Why did you love it?
	3. Do your parents or siblings have any funny stories they tell about you? What are they? Do you have any memory of the event?
	4. What were you most afraid of as a small child?
	5. ANYTHING that stands out in your mind from childhood –
		1. Moves
		2. Births/deaths
		3. Injuries
		4. Pets
2. **Elementary Years K-6 (2 paragraphs)**
	1. What is your first memory about school? This can be ANY memory – getting on the bus, 1st day of school, something major that happened etc.

2¶s

* 1. In elementary school, what teachers do you think had the most influence on you, either positive or negative? WHY? Think of a vivid memory that will show that about the teachers. You don’t need to talk about EVERY GRADE – just things that stick out in your mind.
	2. Who were your friends? What do you most remember about your times with them?
	3. How did you handle the bullies or the kids in your school who thought they were ‘cool’ and tried to pick on other kids? Were you ONE of them? How did YOU treat people?
	4. Tell a story about a tough time you had during this time in your life.
1. **Family (2 paragraphs)**
	1. Who are the members of your family? DESCRIBE them, don’t list them.
	2. What are some of the more interesting things you do as a family? Describe traditions you have – pancakes on Sunday, going to Jumping Jacks the day it opens, watching fireworks at the lake – whatever.
	3. Do you have a favorite pet? What do you always want to remember about your pet? What funny/sad/annoying things does your pet do?
	4. Are there any people outside of your family that you CONSIDER family and that are important to you? Share a memory of time spent with them.
	5. Ask your parent(s) the question – what are some ‘words of wisdom’ they want you to have that they wish someone had told them when they were your age? Why are these words of wisdom important?
2. **Present year – 7th grade (2 paragraphs)**
	1. How do you feel about 7th Grade compared to 6th Grade? How are things going? What has been one of your best days? Your worst?
	2. How have your old friends changed? Who are your new friends? How have your activities with them changed?
	3. What are your academic goals for this year? Any regrets so far? Anything you plan on doing differently throughout the rest of the year?
	4. Describe who you are as a person. What have you learned about yourself so far? What have you learned about others? How have you changed this year? What would you like to change about yourself if you could? (this is personality, not physical things)
	5. What have you learned about how to get along in LIFE? Lessons about getting along with others, about what is and isn’t important in a friend or in life…
	6. Anything else you’d like to talk about?
3. **Future - ???? (1 paragraph)**
	1. What are your goals for the rest of the time you are in middle school?
	2. What plans do you have for yourself both during and after high school?
	3. How do you plan to obtain these goals?