

TLC Grading Sheet

CRLS 1: Personal Management :

4	3	2	1
*Always comes prepared *Always on task *Never disruptive of others	*Prepared for class 90% of the time *On task 90% of the time * Respectfully disruptive of others	*Prepared for class 70% to 89% of the time *On task 89% to 70% or more of the time *Disrupts others less than 20% of the time	*Prepared for class less than 70% of the time *On task less than 70% of the time *Disrespectfully disruptive

STUDENT GRADE _____ **TEACHER GRADE** _____ **FINAL GRADE** _____

CRLS 2: Communication:

4	3	2	1
*Always asks for help when needed *Always listens when given instructions or feedback *Always uses both verbal and written communication to get needs met.	*Asks for help 90% of the time *Listens when given instructions or feedback 90% of the time *Uses verbal or written communication to get needs met 90% of the time	*Asks for help 70% to 89% of the time *Listens when given instructions or feedback 70% or 89% of the time *Uses either verbal OR written communication to get needs met 70% to 89% of the time	*Asks for help less than 70% of the time *Listens when given instructions or feedback less than 70% of the time *Uses either verbal OR written communication to get needs met less than 70% of the time

STUDENT GRADE _____ **TEACHER GRADE** _____ **FINAL GRADE** _____

CRLS 3: Problem Solving:

4	3	2	1
*Always shows persistence in problem solving *Always adapts to change in the schedule or day *Always tries 2 or more strategies when solving a problem before asking for help	*Shows persistence 90% of the time *Adapts to change in the schedule or day 90% of the time *Tries 1 strategy before asking for help	*Shows persistence 70% to 89% of the time *Adapts to change in the schedule or day 70% to 89% of the time *Tries 1 strategy, then stops working	*Shows persistence less than 70% of the time. *Adapts to change in the schedule or day less than 70% of the time *Gives up without trying strategies

STUDENT GRADE _____ **TEACHER GRADE** _____ **FINAL GRADE** _____

CRLS 4: Task Related:

4	3	2	1
*Always starts work without assistance *Completes assignments on time *Always follows directions and asks for help when confused	Starts work without assistance 90% of the time Completes 90 % of assignments on time Follows directions 90% of the time.	Starts work without assistance 70% to 89% of the time Completes 70% to 89% of assignments on time Follows directions 70% to 89% of the time.	Starts work without assistance less than 70% of the time Completes less than 70% of assignments on time Follows directions less than 70% of the time.

STUDENT GRADE _____ **TEACHER GRADE** _____ **FINAL GRADE** _____

TLC Program Syllabus

Case Manager/Teacher: Kelleen Seedborg

Instructional Assistants: Jim Heath, Breeze Chapman, Jennifer Fox

The Transitional Learning Center program is a site based program providing an integrated, skill based, functional curriculum using hand on learning opportunities. It tailors life skill experiences to academic and vocational needs and aptitudes. We hope to make learning understandable and relevant, and help the learner care about their learning, as well as develop receptive and expressive communication skills.

The TLC program attempts to integrate student academic goals (reading, math and communication) in a functional manner to the student population through various avenues:

- Supported integration with the general education classrooms
- partial school day options
- On and off campus supported work experience assignments
- Sunbean Company employment
- Social and educational interactions with the community

Diploma types include: Modified, Extended Diploma, and Alternative Certificate.

Classes offered:

Life skills Math

Life Skills Language Arts

Study Skills

TLC Business (Sunbean Company)

Grading in each class is based on individual goals and objectives. Each student is graded against the Career Related Learning Standards rubric attached to this form. All 4 areas have a score of 1-4. The numbers correlate to letter grades as follows:

4=A 3=B 2=C 1=D 0=F

The areas are Personal Management, Communication, Problem Solving, and Task Related. Students are graded weekly on the rubric.

What is Study Skills?

Study Skills is a class where students work in small groups and/or with a one-to-one teacher support to progress on goals stated in their IEP. Lessons focus on teaching academic skills to support growth with the ultimate goal of graduation. Students are taught organization as well as academic skills.

Classroom rules and procedures

There is no personal music on the computers or on phones

There is no cell phone use during class

It is student's responsibility to bring work to do in Study Skills
Respect all people in the classroom
Be nice!!!

The Sunbean Company has been developed and operated by the TLC Program for over 15 years. It forms one of the educational and motivational components for a substantial portion of the life skills program.

- The company is a viable business entity and is already firmly established and increasingly promoted in the Rogue Valley.
- The Sunbean Company is self supporting, not requiring district funds to operate and, in fact, generates limited funds to assist with student needs, provides expenses for field trips, provide snacks for our students and contribute to other minor expenses.

If you have any questions or concerns, please feel free to contact us!

Kelleen Seedborg
TLC Case Manager

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