



**Carthage Central School District**  
**Grade KG Report Card**  
**2008-2009**

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Student:	_____
Student ID:	_____
School:	_____
Teacher:	_____

Academic Performance Level for Progress/Effort Scale (grade level standards)				
H	S	P	N	N/A
High - high achievement this marking period	Satisfactory - meeting grade level expectations this marking period	Progressing - towards grade level expectations this marking period	Needs Improvement - not meeting grade level expectations this marking period	Not Applicable

[K01] ATTENDANCE			
	Term		
	T1	T2	T3
[K01] Attendance or tardiness affecting progress	No		

[K02] SERVICES			
	Term		
	T1	T2	T3
[K02] Received other services	No		

[K03] READING			
	Term		
	T1	T2	T3
<b>[1] READING</b>			
[K03] Progress	S		
[K03] Effort	S		
<b>[2] READINESS SKILLS</b>			
[K03] Recognizes name in print	S		
<b>[3] LETTERS AND WORDS</b>			
[K03] Identifies lower case letters (out of 26)	26		
[K03] Identifies capital letters (out of 26)	26		
[K03] Connects sounds with letters (out of 26)	26		
[K03] Reads high frequency words (out of 26)	26		
<b>[4] READING DEVELOPMENT PROGRESS</b>			
[K03] Applies reading strategies	S		
[K03] Comprehension	P		

[K04] WRITING			
	Term		
	T1	T2	T3
<b>[1] WRITING</b>			
[K04] Progress	S		
[K04] Effort	S		
<b>[2] WRITING DEVELOPMENT PROGRESS</b>			
[K04] Writes first name	S		
[K04] Writes last name	N/A		
[K04] Expresses self w/ drawings, labels, or simple sentence(s)	S		
[K04] Writes high frequency words	P		
[K04] Applies writing strategies	S		
[K04] Writes a simple story	N/A		

[K05] FINE MOTOR DEVELOPMENT			
	Term		
	T1	T2	T3
[K05] Progress	S		
[K05] Effort	S		

[K06] MATHEMATICS			
	Term		
	T1	T2	T3
<b>[1] MATHEMATICS</b>			
[K06] Progress	S		
[K06] Effort	S		
<b>[2] MATH SKILLS</b>			
[K06] Understands basic math concepts	S		
[K06] Identifies basic shapes	H		
[K06] Orally counts to:(25@T1,50@T2, & 100@T3)	H		
[K06] Identifies numerals in random order to: (10@T1, 15@T2, & 20@T3)	H		
[K06] Counts to 100 by 10's	N/A		
[K06] Counts to 100 by 5's	N/A		

[K07] LISTENING AND SPEAKING			
	Term		
	T1	T2	T3
[K07] Progress	S		
[K07] Effort	S		
[K07] Listens respectfully	S		
[K07] Communicates clearly	S		
[K07] Participates in class discussions	S		

[K08] SOCIAL AND WORK HABITS			
	Term		
	T1	T2	T3
[K08] Follows school rules and directions	S		
[K08] Shows respect	S		
[K08] Acts responsibly / makes good choices	S		
[K08] Works and plays cooperatively	S		
[K08] Works independently	S		
[K08] Stays on task	P		
[K08] Puts forth best effort	S		
[K08] Produces quality work	P		

To Parent/Guardian of Joe Student  
 123456 Main St.  
 Carthage, NY 13619

[K09] MUSIC			
	Term		
	T1	T2	T3
<b>[1] EFFORT</b>			
[K09] Effort	H		
<b>[2] COMMENTS</b>			
[K09] MUSIC SECTION COMMENTS			
<i>Term 1 Comments: Very good effort so far. Keep up the good work!</i>			

[K10] ART			
	Term		
	T1	T2	T3
<b>[1] EFFORT</b>			
[K10] Effort	H		
<b>[2] COMMENTS</b>			
[K10] ART SECTION COMMENTS			
<i>Term 1 Comments: Nice work this marking period!</i>			

[K11] PHYSICAL EDUCATION			
	Term		
	T1	T2	T3
<b>[1] PROGRESS RECORD</b>			
[K11] Preparation (proper footwear - sneakers)	H		
[K11] Behavior	H		
[K11] Effort	H		
[K11] Respects and cooperates with others	H		
<b>[2] COMMENTS</b>			
[K11] PHYSICAL EDUCATION COMMENTS			
<i>Term 1 Comments: Great job!</i>			

[K12] GENERAL COMMENT SECTION			
	Term		
	T1	T2	T3
<b>[K12] COMMENTS</b>			
<i>Term 1 Comments: Joe is doing fine so far this year. He needs to work on his quality of work. He tends to rush things a little and doesn't necessarily turn in his best work.</i>			

ATTENDANCE			
Term	T1	T2	T3
Days Present	1	0	0
Days Absent	0	0	0
Periods Tardy	0	0	0

**Placement for 2009 - 2010**

Your child will be assigned to the \_\_\_\_\_ grade.

Teacher Signature

Principal