

Secondary School Report Form

Instructions: Students should complete Section I and submit the form to their school counselor. Counselors should complete Sections II and III and forward the report form along with the respective admission application to each school to which the student is applying.

SECTION I (to be completed by student) *Optional					
Student Name					
Address					
Street	City	State	Zip		
Date of Birth*	SSI	N*			
Email	Pho	one			
I am applying for: ☐ Early Decision ☐ Early A	Action ☐ Regula	r Decision			
I recognize the confidential nature of this docum	nent and I □ do □	don't waive my right to acces	SS.		
Student's Signature		Date			
SENIOR YEAR COURSES (if not included on transfirst Term: Course	Grade Course	term:	Grade		
SECTION II (to be completed by school counselor-	–include information	only if not included in other stude	ent documents)		
High School		High School CEEB			
Address					
AddressStreet Phone		State Fax	Zip		
Counselor's Name		Title			
Percentage of class attending: Four-Year institutions.					
Grading scale: □ 4.0 □ 100 □ other Passing Grade is					
Student's GPA: ☐ Weighted ☐ Unweighted					
GPA includes (check all that apply): □ 9 th Grade □ 10 th Grade □ 11 th Grade □ 12 th Grade					
Student ranks in a class of as of: 9 th Grade 10 th Grade 11 th Grade 12 th Grade We do not rank					
Is the student's course selection: ☐ Most Dema	ınding □ Demar	iding □ Average □ Belo	w Average		

Please comment on the following items, which reference the student's ability and character. Attach additional pages if more space is needed. A recommendation letter may replace Section III. Academic Ability: Personal Character: Is the academic record of this student accurate indication of the student's ability? Yes No If, not please describe the circumstances.	SECTION III (to be completed by school counselor)	
Personal Character: Is the academic record of this student accurate indication of the student's ability? Yes No If, not please describe the circumstances.	Please comment on the following items, which reference the student's ability and character. Attach additional pages if more space is	
Is the academic record of this student accurate indication of the student's ability? ☐ Yes ☐ No If, not please describe the circumstances.	Academic Ability:	
Is the academic record of this student accurate indication of the student's ability? ☐ Yes ☐ No If, not please describe the circumstances.		
Is the academic record of this student accurate indication of the student's ability? Yes No If, not please describe the circumstances.		
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Is the academic record of this student accurate indication of the student's ability? ☐ Yes ☐ No If, not please describe the circumstances.		
If, not please describe the circumstances.	Personal Character:	
If, not please describe the circumstances.		
If, not please describe the circumstances.		
If, not please describe the circumstances.		
If, not please describe the circumstances.		
If, not please describe the circumstances.		
If, not please describe the circumstances.		
	s the academic record of this student accurate indication of the student's ability? ☐ Yes ☐ No	
Counselor Statement:	f, not please describe the circumstances.	
Counselor Statement:		
Courseor Statement.	Councelor Statement	
	Souriseior Statement.	

Fhank You.		
Counselor's Signature	Date	
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