Creating a Facebook Page
Novel Activity
Directions: Choose a character from the novel & fill out the information (even draw a picture & have others write on his/her "wall").

facebook Home Profile	Friends Inbox	Settings Logout Sea	arch Q
	Wall Info Photos Boxes	Notes Flair >>	+
	Attach: 📵 🔀 🖸 ▼		Share Q Options
View Photos of Me	RECENT ACTIVITY		Create an Ad
Write something about yourself. Information Birthdate: Hometown:			
Friends			



facebook Home Profile	riends Inbox Inbox	Settings Logout
	Wall Info Photos Boxes +	
		🕍 Edit Information
	Basic Information Networks:	
	Sex:	
	Birthday: Hometown:	
Write something about yourself.	Current Residence: Relationship Status:	
	Education:	
Information	Occupation/Employer: Political Views:	
Networks:	Religious Views:	
Relationship Status:	Personal Information Activities:	
Birthday:	Interests:	
Friends	microsid.	
My Top 10 Friends	Favorite Music:	
	Favorite TV Shows:	
	Favorite Movies:	
	Favorite Books:	
	Favorite Quotations:	
	My Favorite Sayings:	
	Favorite Foods:	
	How I Spend My Free Time:	
	About Me:	

Name:						

Information for the Teacher

Age Level: 7th through 12th grades

Objectives: 1. Students will analyze character qualities and motives.

- 2. Students will summarize and make generalizations from the content.
- 3. Students will make connections to the reading.
- 4. Students will evaluate relationships among characters.
- 5. Students will explore, evaluate, and make predictions about character development through assuming the persona of a literary character.

Directions:

Because most students are familiar with social networking sites, this twist on the character sketch or analysis may be more meaningful to them, as well as serve as a motivational tool for reluctant learners.

Use the samples on the following pages to show the students how to create a character Facebook "profile" & "wall". If you have your own Facebook, show them, if possible. Students may use the provided handouts or choose to use poster board or create it in a word processing or design document.

Let the students know your expectations beforehand; for example, I may tell them (or write on the board) that they must include:

- 1. Picture or icon for character
- 2. Minimum of one status update (Facebook limits status updates to 420 characters)
- 3. Three posts from friends (that relate to that particular chapter or the novel in general)
- 4. Two advertisements (for fictional businesses relating to the novel)
- 5. Four or more other characters they are "friends" with, and so on.

You may adjust how much information you want them to include and how many visual enhancements are required. Adapt it to your needs. Also, this may be used as a group or partner project.

After completing this assignment, assign the students to write a "status update" for each chapter or section of the novel in one of the character's voices. It's a great way to check if they are grasping the most important part of the chapter & it forces them to try to understand what the character is thinking or feeling.

For fun and enhanced learning, use the handout for students to create a "gift" or "application" relating to the novel.

A sample grading rubric is included on the last page of this document.

Name: _____

Example of a Facebook "Wall" for a character from a book (Katniss Everdeen, from The Hunger Games).



E Live Feed	View News Feed
What's on your	mind?

Write a status update for one of the characters in the novel after each chapter or a selection. Limit is 420 characters per update (each letter, symbol, punctuation, number, and space count as a character). Chapter #or selection: ____ Character: ____ What's on your mind? Chapter # or selection: _____ Character: _____ What's on your mind? Chapter # or selection: ____ Character: ____ What's on your mind? Chapter # or selection: _____ Character: _____ What's on your mind?

Creating a Facebook Page

Novel Activity

Name: _____







Write a status update for one of the characters in the novel after each chapter or a selection.

Chapter # or selection:	Character:
What's on your mind?	
Chapter # or selection:	Character:
What's on your mind?	
Chapter # or selection:	Character:
What's on your mind?	
Chapter # or selection:	Character:
What's on your mind?	

Name:					

Below, or on a separate sheet of paper, create virtual "gifts" or applications related to the novel. Describe them & even draw an icon for it (see examples below). Which "gifts" would your character want for each chapter? Who would you send a gift to?



Description of Application(s):	Icon/Pic(s) of Application(s):

Name:	

Facebook Project Grading Criteria (Sample)

Facebook Wall Must Include (28 pts. possible):

- -Picture of Character 5 pts.
- -"Write something about yourself" (brief description of character like what he/she does for a job, or even a favorite quote) **2 pts.**
- -Information (birthday, hometown, relationship status) 2 pts.
- -Friends (Minimum of 4 friends showing) 4 pts.
- -At least 2 status updates 5 pts.
- -At least 2 ads on the side 5 pts.
- -At least 2 notes/messages from one or more friends 5 pts.

-Points deducted if missing any of the above, plus:

- -Neatness (if it's too sloppy to read, no credit for that item)
- -Effort
- -Does not relate to the character or reading assignment

Facebook Status Updates (+3 pts. per chapter):

-Each status update should summarize the most important thing that happened to that character (or what that character thinks is the most important information to share). For example, if someone close to the character dies and you write for your update: "Couldn't find a thing to wear today! Guess I must go shopping." Chances are you will get a zero, because even if a character is that self-centered, they would probably include something like: "Have to go to Bob's funeral today...what in the world am I going to wear?? Guess I have to go shopping!"

-Points deducted if missing any chapters, plus:

- -Not relating to the chapter or character
- -Spelling/grammar mistakes (that are unintentional)

Facebook "Profile" Page (20 pts. possible):

-Answering each worth 1 pt. (17 pts.):

- -Network (closest city)
- -Sex
- -Birthday (if known)
- -Hometown
- -Relationship status
- -Political views
- -Religious views
- -Activities (list at least one)
- -Interests (need at least one)
- -Favorite Music
- -Favorite TV shows
- -Favorite Movies
- -Favorite Books
- -Favorite Quotations

-On side bar:

- -Networks
- -Relationship Status
- -Birthday

-Worth 3 pts. total:

-About Me (list at least 3 things; 1 pt. each)

Creating a Facebook Page Novel Activity Sample Grading Checklist:

Name:	
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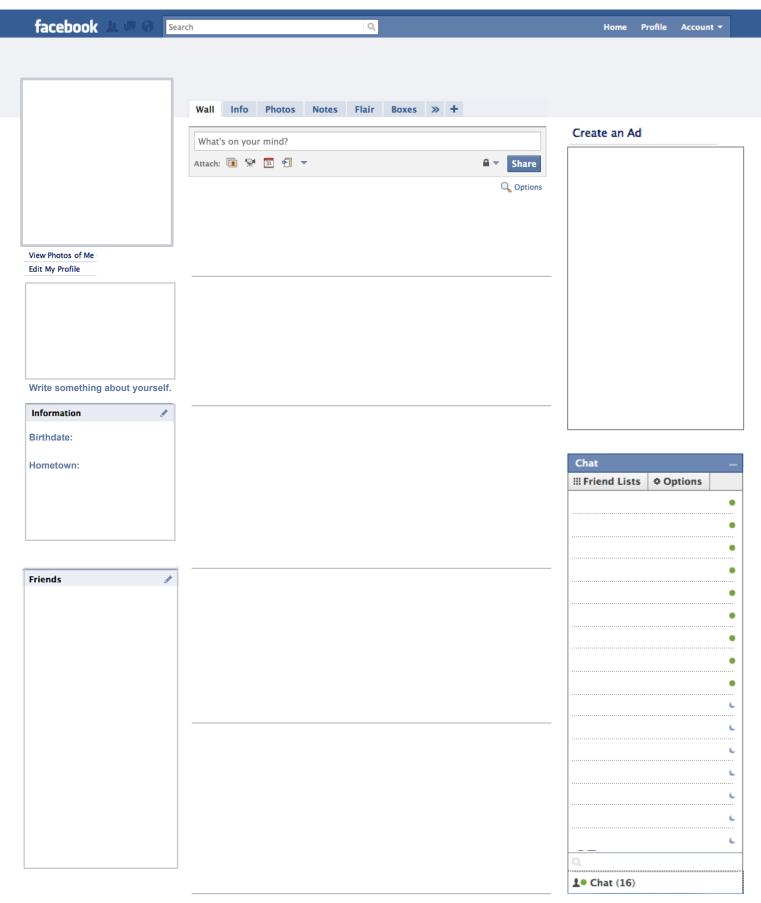
Character "Wall"	Excellent Point Value:	Good Point Value:	Needs Improvement/ Lacking Point Value:	POINTS
Description of character				
Information for character				
Picture of character				
Character's Friends				
Status Updates				
Ads				
Notes/Messages from Friends				
Chapter Status Updates	Excellent Point Value:	Good Point Value:	Needs Improvement/ Lacking Point Value:	POINTS
Summarizes Most Important Aspect of Act & Scene				
Uses Character's "Voice"				
Proper grammar/spelling (for that character)				
Chapter Status Updates	Included Appropriate Information Point Value:		Needs Improvement/ Lacking Point Value:	POINTS
Network				
Sex				
Birthday (if known)				
Hometown				
Relationship Status				
Political Views				
Religious Views				
Activities				
Interests				
Favorites: Music				
TV Shows				
Movies				
Books				
Quotations				
About Me				
TOTALS				

Name:	

More sample Facebook status updates and pages; the following pages have the *new* Facebook layout. I hope they don't change it again! :)



Name: _____



Name: _____

facebook 🚨 🗷 😚	Search Q		Home Profile Account ▼
	□ News Feed	Top News • Most Recent	Events See All
Edit My Profile	What's on your mind?		What are you planning?
News Feed			August 21 at 10:30am RSVP: Yes · No · Maybe
Messages Events (1)			People You May Know See All
At Friends			× 23 mutual friends £5. Add as friend
Photos Bejeweled Blitz → Pieces of Flair →			4 mutual friends
11 Groups			Sponsored Create an Ad
Notes Links More			Grow your business Grow your business by promoting it on Facebook. Click here to explore how to reach your customers with a social ad.
Friends Online			Get Connected
			Who's on Facebook? Find your friends
			Who's not on Facebook? Invite them now
			Who's here because of you? Track your invites Connect on the go Try Facebook Mobile
			Get a Facebook Sneak Peek
			Apply to be a beta tester and get the first look at upcoming Facebook products.



FYI--Status Update for the "new" facebook wall page:

The most recent status update & character name goes above the "Wall" tabs, but there is not a designated box.



Name:	_
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Additional Resources For Facebook Activities:

I created this template myself, but if you would like to use a different template, David from *Multimedia Learning* posted an Abe Lincoln Facebook sample (created by Jane Bozarth and Cammy Bean) with a blank template on his blog (Feb. 16, 2009). You can find it here:

http://multimedialearning.com/abraham-lincoln-and-facebook-for-learning/

David's Blank Template:

http://multimedialearning.com/wp-content/uploads/2009/02/lincolnfacebook-large1.jpg

Visit My Online Store to See Many More Products:

http://www.teacherspayteachers.com/Store/Tracee-Orman-10

Such as:

The Hunger Games Teaching Unit

(My #1 Bestseller--a GREAT novel to teach at any level)

Creative Activities for ANY Novel

(Want smarter students? Allow creativity to flourish. A recent Newsweek article confirmed that creativity is lacking in American children. You may not think it's that big of a deal. It's not like standardized test scores, right!? WRONG! New research confirms what many of us have known for years: creative thought is an essential skill that, even though is hard to gauge on a "bubble" test, is just as important--if not more--than intelligence. Without innovative ideas and problem solving, we may end up with crises such as an oil spill we can't stop. Oh wait, we're already there. I offer over 40 activities to build these essential thinking skills. Printable student handouts included!)

Character Tags

(Your students will love this activity!)

Thank you for supporting your fellow teachers by visiting the Teachers Pay Teachers website! :)

If you have technical difficulties, please contact me at orman3@mchsi.com.