Dear Parents

A very warm (both figuratively and literally) welcome to the 2016 academic year, with a special welcome to new students and families.

It is really wonderful to have our students back from holidays. I have very much enjoyed talking to a number of them in the grounds over the past few days – not as many as I would have liked, but the beginning of the year is very busy for everyone. Nonetheless it is fantastic to have their energy back in the school after the holidays.

Staff
This term we welcome the following staff members to Frederick Irwin:

**Administration**
Miss Amber Carton (Community Relations)

**Library**
Mrs Rita Jessop (Library Assistant Term 1)

**Primary**
Mrs Carlee Egan (Year 5), Mrs Deanne Fee (Year 2), Miss Keira Livingstone (Year 6), Mrs Casey Slaughter (ICT)

**Secondary**
Mr Oliver Callaghan (Health and Physical Education Term 1), Mrs Holly de Jonge (Home Economics Term 1), Miss Briana Klasztorny (Health and Physical Education), Miss Alison Pyke (Humanities and Social Sciences), Mrs Sarah Richardson (Learning Enrichment Education Assistant), Mr Nicholas Rust (Science), Mrs Eliza Steyl (Home Economics), Mrs Jade Telford (Mathematics)

Congratulations to the following staff who will be taking on extra or other responsibilities for part or all of the year:
Mr Marcus Baker (Acting Assistant Head of Barrett House Term 1), Mrs Averil Evans (Acting Head of Barrett House Term 1), Mrs Denise Logue (Acting Head of Mathematics Semester 1), Miss Sophie Rowland (Acting Assistant Head of Ellis House Semester 1), Miss Brooke Van Aalen (Assistant Head of Jamieson House)

Welcome back from Maternity or Long Service Leave to:
Mrs Renee Goard (Year 3), Ms Amy Upton (Primary Learning Enrichment) Mrs Louise Swift (Year 6)

Congratulations to:
Mrs Natasha Hantler (and her husband) - on maternity leave – on the birth of their daughter, Jamie, during the holidays.

Secondary Student Leaders' Assembly
We were delighted to welcome parents and grandparents to our Secondary Student Leaders' Assembly on Wednesday 3 February. It was such a wonderful occasion with our School Prefects being commissioned for their work this year, and the House Leaders being presented to the School.

At this assembly, being the first for 2016, I like to start the year with a story, analogy, idea or quote that hopefully will motivate and inspire us all through the course of the year.

Last week I shared with staff this quote from Vince Lombardi who was an Italian-American football player and later coach and executive: *Perfection is not attainable, but if you chase perfection you can catch excellence.*

I wanted to tie the quote to a suitable folk tale or legend to illustrate my point, but this year I realised that I had an excellent story literally almost in my own backyard.

Since I moved into my present home nearly four years ago, I have often heard piano playing coming from over my back fence. The fence is one of those Colorbond contraptions so you can’t see through it and it is very high, so I have no idea who it is playing the piano in the house diagonally to the north-west. However, I have ascertained that there must be at least three pianists – a very accomplished adult and two younger people, probably children. When I first heard the music four years ago, one child I guessed was a bit older and progressing well and one just starting out. In my mind I have imagined them as a mother, possibly a music teacher, and two children - an older boy and a younger girl - just learning. But the truth is I have no idea if the adult is male or female, or if the children are boys or girls. All I know is this, every weekend and in the holidays (because that’s when I’m home to hear them) they are practising... and chasing perfection.

Over the four years both children have advanced considerably; so much so that it is quite difficult for me to tell them apart - both have progressed so much; but I think the younger one may be catching up! The adult continues to practise all the time.
You might think that it could be annoying for me to listen to the piano being practised so often when I am relaxing in my backyard, but the truth is, as a teacher, an educator, it has been a great thrill for me ... two young people chasing perfection and catching excellence, an older person holding on to excellence but continuing to chase perfection!

That is my challenge for us all this year in whatever we do: Chase perfection in order to catch excellence.

Primary Blessing of the Backpacks
This morning I very much enjoyed the first Primary Assembly of the year, the Blessing of the Backpacks.

Father Noel spoke about the anchor in our school emblem which reminds us every day that Jesus holds us safely just as an anchor keeps a boat secure.

Two of the Secondary Prefects, Ainsley Jones (Primary Liaison Prefect) and Nicola Gulvin (Chapel Prefect) were introduced to the Primary students.

Whole-School Family Picnic and Bush Dance
I am very much looking forward to catching up with many parents at the Family Picnic and Bush Dance, which is combined Primary and Secondary School event, on Thursday 18 February from 5.30pm (for 6.00pm) to 8.00pm. Picnicking and dancing will take place on the Secondary School oval, with parking in the designated parent car parks and on the Primary School oval.

Please bring: your picnic food etc., picnic blankets, picnic chairs (if you prefer not to sit on the ground); and mosquito repellent might be a handy addition!

As indicated in my letter to parents earlier this week, a gold coin donation will be collected for the Lord Mayor’s Distress Relief Fund and the Pinjarra Rotary Club Waroona/Yarloop Fire Appeal. A number of our school families live in this area and have been impacted in various ways by the fires last month. I know that many school community members have already been working tirelessly to help those affected, and this is our small way of adding to this assistance.

Other Events
As you will see on the school calendar there are a number of events coming up over the next few weeks, to name a few: the Secondary Awards Assembly, the Primary House Officials’ Commissioning, Primary parent information sessions, and a number of swimming carnivals for various year groups. I hope to see many parents there!

I wish you all a wonderful and successful year.

Kind regards

Kerry Robertson
Principal

Dear Parents and Caregivers

Welcome to another school year. The students have returned refreshed and everyone seems to have settled in very quickly to the routines. As is always the case we are hoping to achieve great things, in all areas, in 2016 and as a staff we will be continuing to strive for excellence in all we do.

On Monday afternoon, Mr Clark and I spoke to the students about the importance of setting personal goals relating to their learning, of being aware of the five Core Values in their day to day lives, and of wearing correct school uniform and making sure that they are adhering to the Uniform Policy in all areas. In regard to uniform, we need to enlist parent support so that we maintain our high standards both at School and in the community. Thank you for the effort that has gone into ensuring the students are attired correctly and wearing items that are within the uniform guidelines.

A special welcome to all our new families and the students who have joined us this year in various classes. I hope you are all feeling comfortable and confident in your new setting.

In Week 2, there will be Parent Information sessions and I look forward to catching up with families during these meetings.

Kind regards

Sue Skehan
Head of Primary

NEWSLETTER ON THE INTERNET
Our School Newsletter is available on the Internet
1. Go to the School website: www.frederickirwin.wa.edu.au
2. Click on ‘News and Events’
3. Click on ‘Newsletter PDF’

The Newsletter is placed on the website on the afternoon it is published.
It has been an absolute pleasure welcoming students back to school. The enthusiasm and excitement of the first week is always wonderful, and observing the interactions of students with new teachers is a privilege. Sue Skehan and I had the opportunity to meet with new students before the school year began, and ensured them that our students were kind and caring, displaying the Core Values of our school. It was a delight to see these new students being welcomed on the first day by their peers, forming new friendships and becoming a part of the Frederick Irwin Community. I’m very excited for 2016 and all of the initiatives and programmes we have on offer for our students and community members.

Blessing of the Backpacks
Today we had the opportunity to gather as a school and receive a blessing of each backpack from Father Noel. This important ceremony reminded us that Jesus is always with us, but also that we are a community. I thank father Noel for allowing this special service to take place, as well as Chanelle NI CHOLLS (6L) and Thomas CLAYTON (6L), our Gordon House Captains, for assisting in the service.

Uniform
I have spoken to students this week about their holidays and time with family. This time is so important, an opportunity to strengthen our family relationships. I also spoke to students about using this week as a transition back into school routine. Hair is often an aspect of our uniform that can be overlooked, but I have asked every student to ensure that their hairstyles are appropriate for the beginning of Week 2. I thank the parents for supporting the school in this endeavour, as uniform instils a sense of school and personal pride.

KidsMatter
This year we are fully implementing our social emotional programme, ‘Friendly Schools’. This programme includes five key social emotional competencies, which will be taught to students on a weekly basis. Social Awareness, Self-Awareness, Self-Management, Relationship Skills and Social Decision-Making are areas in which students will be given explicit lessons. We began this programme in 2015 and are very excited to see it fully embraced in 2016. As a school we understand that mental wellbeing is equally important to academic development and achievement.

We also begin Component 3 of KidsMatter, which will focus on strengthening our community partnerships. As a staff we will look closely at how we can improve communication and participation in wellbeing initiatives.

I hope that everyone has had a fantastic start to the year, and look forward to speaking with everyone as the year goes on.

Kind regards
Noah Clark
Deputy Head of Primary

PRI MARY PARENT INFORMATION SESSI ONS

An email has been sent home outlining the time for each Parent Information Session in Week 2. These are important opportunities to meet your child’s teacher and to learn about the educational program for the coming year. Therefore, it is requested that wherever possible families are represented at these meetings. Please find the timetable below:

<table>
<thead>
<tr>
<th>8 February</th>
<th>9 February</th>
<th>10 February</th>
<th>11 February</th>
</tr>
</thead>
<tbody>
<tr>
<td>Parent Info Session Year 2 at 4.00pm</td>
<td>Parent Info Session Year 5 at 4.00pm</td>
<td>Parent Info Session Year 3 at 4.00pm Pre-Primary at 4.45pm</td>
<td>Parent Info Session Kindergarten at @ 4.00pm Year 6 at@ 4.00pm</td>
</tr>
<tr>
<td>Year 4 at 4.45pm</td>
<td>Year 1 at 4.45pm</td>
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</tbody>
</table>

CONTACTING PRIMAR Y RECEPTION

Please be advised if you need to contact the Primary School for information such as early student pick-ups, sick bay details or delivering a message to your child, the Primary Reception can now be contacted directly on 08 9537 0011.

For any other matters involving Head of Primary, Deputy Head of Primary or Primary Teachers, please continue to contact the Main School Administration line on 08 9537 0000.

Additionally, to report absentee students please contact 08 9537 0077.

PRI MARY KISS & DROP/ PARKING

Oval parking was made available for the start of the school year to allow for school supplies to be brought in and unpacked; however, this was very short term and is no longer available. Everyone is asked to park in the parking areas provided, either in the large car park off Oakmont Avenue that is designated for Primary or in the public spaces available on Oakmont Avenue. I acknowledge that it is very busy and spaces are often hard to secure so I encourage you to use Kiss & Drop whenever possible or for students to travel by bus. Delaying your arrival time, if using Kiss & Drop, can avoid long waiting periods as traffic becomes congested. The students are supervised by staff between 3.00 and 3.30pm. If you are later than this students will be taken to Primary Reception where they can be collected upon your arrival.

The parking area outside the Year 3 and Year 6 classrooms is for Staff Parking only and all signage needs to be followed.

Your cooperation in this matter is appreciated as this is a very busy site at both ends of the school day. Drivers are asked to be patient, especially at the end of the day as it is taking some time to clear the bulk of the traffic.
ARRIVAL AND DEPARTURE PROCEDURES

Late Arrivals:

Primary students
Primary students who arrive at school at any time after the 8.35am bell must report to the Primary Reception to inform the Primary Administration Officer of arrival and to collect a late arrival slip.

Secondary students
Secondary students who arrive at school at any time after the 8.30am bell must report to the Student Services section of the Secondary Administration Office. Students must have a note from their parents or a note in their Student Diary and sign the Late Book before going to class.

Leaving Early:
Students are not permitted to leave the school grounds during the school day for any reason unless they have the permission of the Principal, Head of Primary, Deputy Principal - Secondary, Deputy Principal - Curriculum, or they are on a class excursion accompanied by a teacher, or they are attending an appointment with their parent(s).

Primary students
Primary students leaving the school grounds during the school day will be required to be signed out through the Primary Reception area by the parent/guardian collecting them. If they are returning during the school day they will need to be signed back in upon return.

Secondary students
Secondary students who need to leave the School during the day to attend an appointment should bring a note from their parents or a note from their parents written in their Student Diary, and, if necessary, show their classroom teacher prior to leaving class. Before leaving the school grounds, the student should report to the Student Reception with his/her note and Student Diary and sign the Early Leaver Book. If they are returning during the school day they will need to be signed back in upon return.

ENGAGING WITH EDUCATION

A warm welcome back to all students and families for 2016. I trust you enjoyed a restful and enjoyable summer holiday.

Over the years, many research projects have concluded that the level of parental involvement in a child's education can be a major factor in determining success at school. The OECD's publication 'Let's Read Them a Story! The Parent Factor in Education' suggests six simple strategies that mums and dads can use to positively engage with, and support their child's education:

1. Talk and read to your child from an early age.
2. Develop channels of communication with your child that motivate him/her to take and justify a position (e.g. discuss political or social issues or books, films, television programmes, eat dinner together).
3. Show interest in what happens at school, even when your child is doing well; participate in school activities and contact your child's teachers.
4. Ask your child's teachers what you can do help your child learn.
5. Set an example, read and show interest in intellectually engaging activities.

DOI: http://dx.doi.org/10.1787/9789264176232-en

I would like to remind parents that our online Learning Management platform, SEQTA Learn (formally Coneqt-S) is a fantastic tool to stay up to date with your child's learning journey. SEQTA Learn allows students to view: lesson details, subject overviews, assessment outlines, syllabus documents, upcoming assessments, assessment results and feedback, and other useful learning resources.

Students can log into SEQTA Learn through our landing page, using their normal network log in and password. https://coneqt-s.frederickirwin.wa.edu.au/

I encourage parents to engage with your children and their SEQTA Learn site.

As always, please feel free to contact me should you require any further information.

Kind regards

Nick Jones
Director of Administration

VIRTUE

The virtue for Weeks 1 and 2 of Term 1 is Caring. Caring is giving love and attention to people and things that matter to you. When you care about people, you help them. When you do a careful job, you give it your very best effort. You treat people and things gently and respectfully.

Why Practise it?
Without caring, nothing and no one matters. If someone is hurt or sick no one will help him or her. When people have an “I don’t care” attitude, they do a sloppy or incomplete job. Things breed and people are hurt. Caring people help others feel less alone. Because they care, others trust them. Caring make the world a better and safer place.

How do you Practise it?
You care for others when you show love and concern by doing kind things for them. Ask them how they are and what they think. When they are sad, ask, “How can I help?” You handle things with control and gentleness. You give your best to everything you do. When you take care of yourself, you treat your body with respect. You keep yourself clean and healthy. You take care of your needs.

“People don’t care how much you know until they know how much you care.” Unknown.
TERM 1 2016 FEE STATEMENTS

The Term 1 Fee statements were emailed to parents on 1 February 2016. This account will be due for payment by 12 February 2016.

Families who have not paid or made payment arrangements with the Business Manager by the due date, should be aware that a late penalty of $55.00 (GST included) may be imposed. The School has Bpay facilities and we encourage parents to avail themselves of this. To assist families to budget for their school fee payments we also offer monthly or bi-monthly payment plans. For further information please contact the Business Manager or Assistant Business Manager in the School Office.

SECONDARY ASSISTANCE SCHEME

As in previous years, the Department of Education and Training Secondary Assistance Scheme forms will be available to eligible parents. Forms are available from the School Office. Applications close Friday 8 April 2016.

PERFORMING ARTS DEPARTMENT

Instrumental/Vocal/Ensemble Programme

Instrumental lessons and interviews will begin Term 1 Week 2. Students will be notified in regards to ensemble rehearsals. Most ensemble rehearsals will begin in Week 4.

Kind regards

Ross Dods
Head of Performing Arts

LIBRARY

Friends of the Library

We would like to invite any parents (or grandparents), who would like to donate their time, to help out in the School Library. Any time you have available would be very much appreciated. Please contact Mrs Johannesen if you are interested.

Library Opening Times

The School Library is open on school days from 8.00am to 4.15pm. Should there be a time or day when the Library will be closed in the afternoons, the date(s) will be publicised in the Newsletter.

PRIMARY SCHOOL TERM DIARY – TERM 1 2016

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday 08</td>
<td>Primary Parent Information Session - Year 4 at 4.00pm, Year 2 at 4.45pm</td>
</tr>
<tr>
<td>Tuesday 09</td>
<td>Primary Parent Information Session - Year 5 at 4.00pm, Year 1 at 4.45pm</td>
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<tr>
<td>Wednesday 10</td>
<td>Primary Parent Information Session - Pre-Primary at 4.00pm, Year 3 at 4.45pm</td>
</tr>
<tr>
<td>Thursday 11</td>
<td>Primary Parent Information Session - Year 6 at 4.00pm, Kindergarten at 4.00pm</td>
</tr>
<tr>
<td>Thursday 11</td>
<td>Ash Wednesday, Year 4 Worship, Pre-Primary to Year 6</td>
</tr>
<tr>
<td>Thursday 11</td>
<td>Family Picnic and Bush Dance, 5.30pm to 8.00pm</td>
</tr>
<tr>
<td>Friday 12</td>
<td>House Official Commissioning Assembly (Year 3 to Year 6)</td>
</tr>
<tr>
<td>Monday 12</td>
<td>Inter-House Swimming Carnival, Year 4 to Year 6</td>
</tr>
<tr>
<td>Wednesday 12</td>
<td>Class Assembly, Pre-Primary to Year 2</td>
</tr>
<tr>
<td>Friday 12</td>
<td>Year 5 Gifted and Talented Testing 9.30am to 12.30pm</td>
</tr>
<tr>
<td>Friday 12</td>
<td>Year 5 Science Alive Incursion</td>
</tr>
</tbody>
</table>

SECONDARY SCHOOL TERM DIARY – TERM 1 2016

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday 08</td>
<td>Year 11 and Year 12 ATAR Art Excursion at Curtin University</td>
</tr>
<tr>
<td>Friday 12</td>
<td>Economics Excursion to Murdoch, Year 12</td>
</tr>
<tr>
<td>Saturday 13</td>
<td>Year 7 Orientation</td>
</tr>
<tr>
<td>Thursday 18</td>
<td>Year 7 Presentation, Surf Online Safe</td>
</tr>
<tr>
<td>Thursday 18</td>
<td>Family Picnic and Bush Dance, 5.30pm to 8.00pm</td>
</tr>
<tr>
<td>Friday 19</td>
<td>Years 7 to 9, Inter-House Swimming Carnival</td>
</tr>
<tr>
<td>Tuesday 23</td>
<td>Year 10 Peel Zoo Incursion</td>
</tr>
<tr>
<td>Wednesday 24</td>
<td>Years 10 to 12 Inter-House Swimming Carnival</td>
</tr>
<tr>
<td>Thursday 25</td>
<td>Years 11 and 12 Art ATAR AGWA Excursion</td>
</tr>
<tr>
<td>Thursday 25</td>
<td>Year 12 Perspectives and Visual Analysis</td>
</tr>
</tbody>
</table>

ABSENTEES

Please remember to notify the School by 9.00am if your child is absent for any reason.

Email: absent@fias.wa.edu.au or phone: 9537 0077. It is preferred that contact is made in this manner rather than emailing classroom teachers directly.
Congratulations to the following students who have competed or will be competing this term.

Caitlin EYNON JAM 3
Caitlin competed at the National U16 Women’s Baseball Championships in January, held in Canberra. The team won the gold medal and are now Australian champions.

Congratulations to all the students who received awards or certificates at Assembly in December 2015.

**Academic Achievement Year 7 2015**
Awarded to a Student who has achieved excellent academic results for the year based on the results from Semester 1 and Semester 2.

<table>
<thead>
<tr>
<th>Jorgy</th>
<th>BATEY</th>
<th>ARN1</th>
<th>Chloe</th>
<th>SI MONI</th>
<th>GOR3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Janhavi</td>
<td>KONDHALKAR</td>
<td>ARN4</td>
<td>Tiana</td>
<td>KI NGI</td>
<td>GOR4</td>
</tr>
<tr>
<td>Cooper</td>
<td>MEREMA</td>
<td>ARN4</td>
<td>Cameron</td>
<td>SKEGGS</td>
<td>GOR6</td>
</tr>
<tr>
<td>Oorja</td>
<td>VERMA</td>
<td>BAR3</td>
<td>Lara</td>
<td>STRBAC</td>
<td>JAM2</td>
</tr>
<tr>
<td>Sophia</td>
<td>ASKEVOLD</td>
<td>BAR5</td>
<td>Abi</td>
<td>STRICKLAND</td>
<td>JAM3</td>
</tr>
<tr>
<td>Summer</td>
<td>BURKETT</td>
<td>BAR5</td>
<td>Isabelle</td>
<td>BANNERMAN</td>
<td>JAM5</td>
</tr>
<tr>
<td>Georgia</td>
<td>PAYNE</td>
<td>BAR7</td>
<td>Madelyn</td>
<td>GI LETT</td>
<td>JAM5</td>
</tr>
<tr>
<td>Jessica</td>
<td>CHEN</td>
<td>ELL1</td>
<td>Patrick</td>
<td>BURNSIDE</td>
<td>ROS3</td>
</tr>
<tr>
<td>Elliana</td>
<td>McCoy</td>
<td>ELL2</td>
<td>Aimee</td>
<td>HODGSON</td>
<td>ROS3</td>
</tr>
<tr>
<td>Aidan</td>
<td>RAFFERTY</td>
<td>ELL6</td>
<td>Madelyn</td>
<td>GI LETT</td>
<td>JAM5</td>
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</tbody>
</table>

**Dux of Year 7**

**Attitude and Effort Year 7 2015**
Awarded to a Student who has displayed a positive, co-operative attitude and maintained a consistent effort throughout the School year.

<table>
<thead>
<tr>
<th>Amelia</th>
<th>PORTER</th>
<th>ARN3</th>
<th>Jemma</th>
<th>BROOK</th>
<th>GOR5</th>
</tr>
</thead>
<tbody>
<tr>
<td>Olivia</td>
<td>HUGHES</td>
<td>ARN5</td>
<td>Caitlin</td>
<td>EYNON</td>
<td>JAM3</td>
</tr>
<tr>
<td>Nicholas</td>
<td>HARTCHER</td>
<td>ARN6</td>
<td>Ruby</td>
<td>ALLEN</td>
<td>JAM6</td>
</tr>
<tr>
<td>Asha</td>
<td>SEWELL</td>
<td>BAR7</td>
<td>Sarah</td>
<td>ANDERSON</td>
<td>ROS2</td>
</tr>
<tr>
<td>Mackenzie</td>
<td>SATTLER</td>
<td>ELL4</td>
<td>Jasmin</td>
<td>BROWN</td>
<td>ROS4</td>
</tr>
<tr>
<td>Kiara</td>
<td>ANDERSON</td>
<td>GOR1</td>
<td>Angelina</td>
<td>DIMASI</td>
<td>ROS6</td>
</tr>
<tr>
<td>Danielle</td>
<td>BOOKER</td>
<td>GOR1</td>
<td>Adam</td>
<td>LINDSAY</td>
<td>ROS6</td>
</tr>
</tbody>
</table>

**Academic Achievement Year 8 2015**
Awarded to a Student who has achieved excellent academic results for the year based on the results from Semester 1 and Semester 2.

<table>
<thead>
<tr>
<th>Mia</th>
<th>CRANE</th>
<th>ARN2</th>
<th>Isabella</th>
<th>SIMMONS</th>
<th>ELL6</th>
</tr>
</thead>
<tbody>
<tr>
<td>Paria</td>
<td>NAJ AFZADEH</td>
<td>ARN2</td>
<td>Rachel</td>
<td>MELLOR</td>
<td>GOR3</td>
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<tr>
<td>Kimberly</td>
<td>PAGE</td>
<td>BAR2</td>
<td>Amelia</td>
<td>CLEVELAND</td>
<td>GOR7</td>
</tr>
<tr>
<td>Sam</td>
<td>TAYLOR</td>
<td>BAR2</td>
<td>Kaitlin</td>
<td>BEVAN</td>
<td>JAM2</td>
</tr>
<tr>
<td>Catherine</td>
<td>BROOM</td>
<td>BAR7</td>
<td>Holly</td>
<td>CARLYLE</td>
<td>JAM2</td>
</tr>
<tr>
<td>Melanie</td>
<td>GRAY</td>
<td>BAR7</td>
<td>Grace</td>
<td>CAMARDA</td>
<td>JAM5</td>
</tr>
<tr>
<td>Trinity</td>
<td>HATCH</td>
<td>ELL1</td>
<td>Ann-Sophie</td>
<td>DAHL</td>
<td>JAM7</td>
</tr>
<tr>
<td>Josie</td>
<td>CRANSBERG</td>
<td>ELL2</td>
<td>Rebecca</td>
<td>GALE</td>
<td>ROS1</td>
</tr>
<tr>
<td>Christiaan</td>
<td>TRI CHARDT</td>
<td>ELL2</td>
<td>Keigan</td>
<td>WILLIAMS</td>
<td>ROS1</td>
</tr>
<tr>
<td>Lauren</td>
<td>WATTS</td>
<td>ELL2</td>
<td>Melanie</td>
<td>GRAY</td>
<td>BAR7</td>
</tr>
</tbody>
</table>

**Dux of Year 8**

**Attitude and Effort Year 8 2015**
Awarded to a Student who has displayed a positive, co-operative attitude and maintained a consistent effort throughout the School year.

<table>
<thead>
<tr>
<th>Elise</th>
<th>MORING</th>
<th>ARN1</th>
<th>Ellie</th>
<th>WILSON</th>
<th>JAM3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Laniasha</td>
<td>DAVI D</td>
<td>ARN2</td>
<td>Talia</td>
<td>UNDERDOWN</td>
<td>JAM5</td>
</tr>
<tr>
<td>Kate</td>
<td>SATTELL</td>
<td>ARN5</td>
<td>Olivia</td>
<td>DEAN</td>
<td>JAM6</td>
</tr>
<tr>
<td>Sharni</td>
<td>MILLER</td>
<td>ARN6</td>
<td>Will</td>
<td>SHEPHERD</td>
<td>JAM6</td>
</tr>
<tr>
<td>Breenanne</td>
<td>MITCHELL</td>
<td>ARN7</td>
<td>Georgia</td>
<td>VLADICH</td>
<td>JAM6</td>
</tr>
<tr>
<td>Sarah</td>
<td>RUDLER</td>
<td>BAR4</td>
<td>Mikayla</td>
<td>BETTENCOURT</td>
<td>ROS3</td>
</tr>
<tr>
<td>Sophie</td>
<td>JOHANNESEN</td>
<td>ELL3</td>
<td>Claire</td>
<td>MAGEE</td>
<td>ROS4</td>
</tr>
<tr>
<td>Madison</td>
<td>BOOTHEY</td>
<td>GOR2</td>
<td>Cody</td>
<td>PETERS</td>
<td>ROS4</td>
</tr>
<tr>
<td>Georgia</td>
<td>WHYTE</td>
<td>GOR3</td>
<td>Darcie</td>
<td>PITSIKAS</td>
<td>ROS5</td>
</tr>
</tbody>
</table>
Academic Achievement Year 9 2015

Awarded to a Student who has achieved excellent academic results for the year based on the results from Semester 1 and Semester 2.

<table>
<thead>
<tr>
<th>Student</th>
<th>Class</th>
<th>Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rachel HULL</td>
<td>ARN1</td>
<td>2015</td>
</tr>
<tr>
<td>Larni COULSON</td>
<td>ARN3</td>
<td>2015</td>
</tr>
<tr>
<td>Abigail PORTER</td>
<td>ARN3</td>
<td>2015</td>
</tr>
<tr>
<td>Lachlan FORWARD</td>
<td>ARN4</td>
<td>2015</td>
</tr>
<tr>
<td>Ciara LINDGREN</td>
<td>ARN6</td>
<td>2015</td>
</tr>
<tr>
<td>Robert FIELDWICK</td>
<td>ARN7</td>
<td>2015</td>
</tr>
<tr>
<td>Christopher COLLIER</td>
<td>BAR3</td>
<td>2015</td>
</tr>
<tr>
<td>Natalie HOLLE</td>
<td>ELL4</td>
<td>2015</td>
</tr>
<tr>
<td>Calum STEWART</td>
<td>ELL5</td>
<td>2015</td>
</tr>
<tr>
<td>Nikita SKOGLIE</td>
<td>ELL7</td>
<td>2015</td>
</tr>
<tr>
<td>Kayla PILKINGTON</td>
<td>GOR4</td>
<td>2015</td>
</tr>
</tbody>
</table>

Attitude and Effort Year 9 2015

Awarded to a Student who has displayed a positive, co-operative attitude and maintained a consistent effort throughout the School year.

<table>
<thead>
<tr>
<th>Student</th>
<th>Class</th>
<th>Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>Emma DIXON</td>
<td>ARN2</td>
<td>2015</td>
</tr>
<tr>
<td>Teagan MORRISY</td>
<td>ARN4</td>
<td>2015</td>
</tr>
<tr>
<td>Olivia MISSION</td>
<td>ARN5</td>
<td>2015</td>
</tr>
<tr>
<td>Bethany THOMPSON</td>
<td>ARN5</td>
<td>2015</td>
</tr>
<tr>
<td>Matthew KUIPERS</td>
<td>BAR5</td>
<td>2015</td>
</tr>
<tr>
<td>Lucinda SALISBURY</td>
<td>ELL2</td>
<td>2015</td>
</tr>
<tr>
<td>James BAKOTA</td>
<td>ELL3</td>
<td>2015</td>
</tr>
<tr>
<td>Megan BAKOTA</td>
<td>ELL3</td>
<td>2015</td>
</tr>
<tr>
<td>Katie HUNTER</td>
<td>ELL4</td>
<td>2015</td>
</tr>
<tr>
<td>Akiho SMYTH</td>
<td>GOR7</td>
<td>2015</td>
</tr>
</tbody>
</table>

Academic Achievement Year 10 2015

Awarded to a Student who has achieved excellent academic results for the year based on the results from Semester 1 and Semester 2.

<table>
<thead>
<tr>
<th>Student</th>
<th>Class</th>
<th>Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sophia PRI TCHARD</td>
<td>ARN2</td>
<td>2015</td>
</tr>
<tr>
<td>Susheel UTAGI</td>
<td>ARN2</td>
<td>2015</td>
</tr>
<tr>
<td>Emily SMITH</td>
<td>ARN4</td>
<td>2015</td>
</tr>
<tr>
<td>Jayde WATTS</td>
<td>ARN5</td>
<td>2015</td>
</tr>
<tr>
<td>Kyah FRANKLIN</td>
<td>ARN6</td>
<td>2015</td>
</tr>
<tr>
<td>Sean HI LL</td>
<td>BAR4</td>
<td>2015</td>
</tr>
<tr>
<td>Samantha GRAY</td>
<td>BAR7</td>
<td>2015</td>
</tr>
<tr>
<td>Connor BLACKBURN</td>
<td>ELL4</td>
<td>2015</td>
</tr>
<tr>
<td>Levon JOHNSON</td>
<td>ELL6</td>
<td>2015</td>
</tr>
<tr>
<td>Tiffany CHISHOLM-GARDNER</td>
<td>GOR3</td>
<td>2015</td>
</tr>
</tbody>
</table>

Dux of Year 10

---
Attitude and Effort Year 10 2015

Awarded to a Student who has displayed a positive, co-operative attitude and maintained a consistent effort throughout the School year.

Dylan JAMES
Natarcha JONES
Kaitlyn HATCHETT
Zoia SIEGEL
Emily SMITH
Liam HOUSE
Bridget LEE
Christine SINNOTT
Reid TOMLINSON
Jessica KETT
Geordie NORMAN

ARN1
ARN3
ARN4
BAR3
BAR6
BAR6
BAR7
BAR7
BAR7
BAR6

Madeline SHEEHAN
Kahree GARNAUT
Heidi REDMOND
Gabriella KAIRYS
Amy PARKER-BROWN
Isabelle POLINELLI
Sarah SANDERSON
Tamara MAY
Tegan PEARCE
Maxwell McARTHUR
Shani PETERS

GOR2
GOR3
GOR6
GOR7
JAM2
JAM3
JAM4
JAM5
ROS4
ROS5

Academic Achievement Year 11 2015

Awarded to a Student who has achieved excellent academic results for the year based on the results from Semester 1 and Semester 2.

Cassandra HOWELL
Jack McGrATH
Hannah WALLEY
Ashley FERNANDES
Nyah CHEATER
Tylo-Marlene BROADHURST
Samantha CULLEN
Jack HILL
Chloe GwynNE

ARN7
BAR7
BAR7
ELL2
ELL3
ELL5
GOR2
GOR6
JAM6

Shannon HICK
Benjamin JOS
Joshua ALSOP
Emily MATTIN
Tiffany TENNENT
Oliver WALTON
Emily MATTIN

GOR7
JAM7
ROS2
ROS3
ROS6
ROS7

Dux of Year 11

Attitude and Effort Year 11 2015

Awarded to a Student who has displayed a positive, co-operative attitude and maintained a consistent effort throughout the School year.

Nicholas MOCERINO
Tamara NI COLSON
Corinna FERNANDES
Bradley BORTON
Demi WARDE
Jayme BURKETT
Madeline COLES
Klara KOCH
Tayla FAITHFULL
Lowri NEEDS
Megan DAVIES

ARN6
BAR6
ELL1
ELL2
ELL3
ELL4
ELL6
GOR1
GOR2
GOR3

Daniel LEWIS
Dylan ANSELL
Florence GIBSON
Callum URE
Giles KNIght
Eden SYMONDS
Ainsley JONES
Ellie GATTI
Jessie DEVEREUX
Samantha TWINING

GOR5
GOR6
GOR7
GOR7
JAM2
JAM3
JAM4
JAM5
ROS4
ROS6

We are proud of the achievements of all our students who have competed over the Term and our best wishes to those who are due to compete in the coming

WALKABOUT MYANMAR 2016

In January a party of 13 students and three staff journeyed to Myanmar for an overseas service learning experience. The group was immersed in a mountain community near the Thai border for eight days. Here we were able to engage in local events (weddings and house blessings), local schools and kindy teaching conversational English, working with school boarders and church youth. The time was both challenging and rewarding. Fr Philipo, who had visited the School in September 2015, provided a diffuse and challenging programme. Planning is now underway for Walkabout Myanmar 2017 that leaves in January 2017.

Two (2) vacancies have become available for students who would like to consider being a part of 2017 Walkabout to Myanmar. Students who are interested must approach Fr Noel either through his Office in the former Chapel Building, or via Office 365.
FREDERICK IRWIN BASKETBALL

MBA Term 1, 2016
Welcome to the second half of the season. We are really pleased with the numbers of Frederick Irwin students representing their school in basketball. How the first half of the season has run, all be it there were a few issues at the beginning! No system is perfect; we just try to keep improving. If you have any suggestions for future years please feel free to pass them on to me.

We will have some challenges again this term as the construction of the new courts has begun and will mean for some teams that we have venue and time changes for games. Whilst we understand that this will mean some level of inconvenience, we hope this will be minimal and on completion, as has happened with the aquatics redevelopment, we end up with vastly improved facilities for basketball into the future.

Please be patient, ensure you check fixtures regularly so we don’t have games missed and, if time changes are going to impact any games to be played, please advise coaches early so we can avoid any last minute forfeits etc. We don’t want any, but if there are issues please let your coaches know.

Looking forward to seeing our students taking the court again.

Basketball: Specialist Skills Development
Players from Years 7 to 12 have an opportunity to attend specialist skills development sessions each Tuesday morning 7.00am – 8.00am During Term 1.

These sessions are targeting Secondary boys and girls who already play and/or are trialling for Mandurah Magic WABL Teams.

Sessions will be held in the Hall/Gymnasium and commence on Tuesday 9 February. They will be conducted by Mandurah Magic SBL players and coaches, and will be an excellent opportunity to develop your skills to the highest level.

There is no cost associated with the development sessions. Students are to attend in normal Frederick Irwin sports uniform with their usual basketball shoes.

If you are interested in attending please contact Mr Skeggs at Frederick Irwin 0438 461 549.

Kind regards

Peter Skeggs
Head of Health and Physical Education: Secondary

FREDERICK IRWIN NETBALL CLUB

In 2016 Frederick Irwin will continue to have teams involved in the local Mandurah Netball Association competition with teams from both the Primary and Secondary Schools. After a very pleasing netball season last year, the School is now looking to grow the success further.

The primary focus for netball at Frederick Irwin is to provide an opportunity for all players to develop their skills and understanding of netball, within a supportive team environment, having fun representing their school. All players have the opportunity to gain experience in each position on the court whilst also fostering some team success. Success is not measured only by games won, but also by experience gained.
More information and registration forms will be available from the School next week.

**Development of Coaches** - last year we provided the opportunity for all coaches to achieve their Foundation Coaching Accreditation. We look to doing the same this year, as well as to advance our already accredited coaches onto their Development Coach Level. This opportunity is open to anyone who takes on coaching a Frederick Irwin team as we believe strongly in developing our players by developing our coaches.

If you have any queries regarding netball at Frederick Irwin, or if you are willing to help out in anyway, please contact our Netball Coordinator, Claire Booker, on 0400 729 006 or bookerc@frederickirwin.wa.edu.au

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**CAREERS**

**Study Skills**

**Achieving Your Goals**

A big step towards achieving your goals is developing and maintaining a goal setting mindset as the attitudes you have learnt and develop will influence the way you view goal setting. Approaching a task with a negative and self-defeating attitude makes it much harder to actually be successful at that task.

You need to have a positive attitude when you are setting and trying to achieve your goals. A positive attitude means you are looking for ways to succeed rather than focusing on the difficulties and obstacles that could be in your path.

**To create a more positive attitude:**

- Each day note down something you did towards achieving your goals.
- Note down any changes someone else has noticed e.g. your teacher says well done on your work.
- Don't stop trying if something goes wrong, rather reassess your goals or decide you need to work harder to achieve them.
- Find a mentor or helper to encourage you to achieve your goals, possibly someone who is interested in the same things or is good at the same subjects, but is a bit further ahead of you.

**Other reasons why we don't achieve our goals:**

- No action plan.
- No true commitment to the goal.
- Not rewarding yourself along the way.
- Trying to focus on too many goals.
- Not preparing yourself for success.
- Fear of failure.

**If you are still not achieving your goal try this:**

- Clarify your goal.
- Write a list of actions.
- Analyse, prioritise and prune.
- Organise your list into a plan.
- Monitor the execution of your plan and review your plan regularly.

You can learn more about how to deal with examination pressure in the *Managing Stress and Test-Taking Techniques* units at [www.studyskillshandbook.com.au](http://www.studyskillshandbook.com.au) by logging in with these details:

Our school's access details are:

Username: frederickirwin
Password: 192results

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**MAGAZINES**

The Home Economics department would appreciate any donations of magazines. Should you have any at home that you wish to donate, they can be brought into Student Services at the School's Office.
SCHOLARSHIPS

SCHOLARSHIPS: YEARS 7 AND 11 2017

Frederick Irwin was established in 1991 and in 2016 has 1530 students from Kindergarten to Year 12.

The School has a commitment to academic excellence and academic achievement, cultural and sporting pursuits. The awarding of Academic and Music Performance Scholarships for students is an expression of that commitment.

A number of Academic and Music Performance Scholarships will be awarded for students entering Years 7 and 11 in 2017.

Academic Scholarships

The Scholarships are designed to support students of high academic ability and achievement during their years of Secondary education. Scholarships will be awarded on the basis of a common test, and a student’s past and present performance at school.

1. Academic Scholarship Testing Day - Years 7 and 11:
   **Saturday 28 May 2016 at Frederick Irwin starting at 9.00am.**
   Closing date for applications: **Wednesday 18 May 2016**.

2. Academic Scholarship Application Fee: $93 (inc. GST) – this fee pays for the supply and marking of the Common Scholarship Tests.

Music Performance Scholarships

The Scholarships are designed to support students with musical talent, and good academic ability and achievement during their years of Secondary education. Scholarships will be awarded on the basis of an instrument performance, and a student’s past and present performance at school.

1. Music Scholarship Testing Day – Years 7 and 11:
   **Saturday 11 June 2016 at Frederick Irwin starting at 9.00am.**
   Further information regarding Audition time and location will be forwarded to candidates after the close of applications.
   Closing date for applications: **Wednesday 1 June 2016**.

2. Music Scholarship Application Fee: $30 (inc. GST)

Relevant Information

1. Late applications will not be accepted.
2. Scholarships are for students entering Years 7 or 11 in 2016.
3. Scholarship Value - Year 7: 50% of the tuition fees tenable for six years. All other costs, levies, charges etc. will be the responsibility of the parents.
4. Scholarship Value - Year 11: 50% of the tuition fees for the student in both Year 11 and Year 12. All other costs, levies charges etc. will be the responsibility of the parents.
5. Please note that students can apply for both Academic and Music Performance Scholarships, but if successful will be awarded only one Scholarship.
6. Continuation of the Academic and Music Performance Scholarship from one year to the next will be dependent upon a Scholarship student's continuing satisfactory performance, conduct and contribution to the School. Music Performance Scholarship students will also be required to participate fully in the School's Music programme including instrumental lessons, bands, ensembles and performances.
7. A copy of July 2015 and December 2015 School Reports are required (including Music Reports/External Music Reports for Music Performance Scholarship applicants.) These can be emailed to principalpa@frederickirwin.wa.edu.au, faxed to (08) 9537 0099 or posted to the School, marked for the attention of Mrs Dalton, at least 10 days prior to the examination. (School Reports are not required for students currently attending Frederick Irwin.)

To apply for the Years 7 and 11 Academic Scholarship please follow the link below:
http://scholarships.acer.edu.au/intro/813

To apply for the Music Performance Scholarship please contact the School on (08) 9537 0000 for an application form.

For further information, please contact my Personal Assistant, Mrs Dalton.

Kerry Robertson
Principal

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**TERM DATES (Students) 2016**

<table>
<thead>
<tr>
<th>Term</th>
<th>Term Dates</th>
<th>Students Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Term 1</td>
<td>Monday 1 February 2016</td>
<td>Students begin Term 1</td>
</tr>
<tr>
<td></td>
<td>Friday 8 April 2016</td>
<td>Students finish Term 1</td>
</tr>
<tr>
<td>Term 2</td>
<td>Thursday 28 April 2016</td>
<td>Students begin Term 2</td>
</tr>
<tr>
<td></td>
<td>Friday 1 July 2016</td>
<td>Students finish Term 2</td>
</tr>
<tr>
<td>Term 3</td>
<td>Wednesday 20 July 2016</td>
<td>Students begin Term 3</td>
</tr>
<tr>
<td></td>
<td>Friday 23 September 2016</td>
<td>Students finish Term 3</td>
</tr>
<tr>
<td>Term 4</td>
<td>Tuesday 11 October 2016</td>
<td>Students begin Term 4</td>
</tr>
<tr>
<td></td>
<td>Tuesday 6 December 2016</td>
<td>Students finish Term 4</td>
</tr>
</tbody>
</table>
2016 FAMILY PICNIC AND BUSH DANCE

FAMILY PICNIC AND BUSH DANCE

FEATURING THE MUCKY DUCK BUSH DANCE BAND

WHEN
Thursday 18 February
5.30pm - 8.00pm

WHERE
Secondary School Oval

BRING ON THE NIGHT
Picnic Rug, Picnic Food, Insect Repellent

BUSHFIRE COLLECTION
Gold coin donations to be divided evenly between the Lord Mayor's Distress Relief Fund and the Pinjarra Rotary Club - Waroona/Yarloop Fire Appeal.

08 9537 0000 | www.frederickirwin.wa.edu.au
UNIFORM SHOP

Uniform Shop Hours – 2016
Monday   12.30pm -  3.30pm
Tuesday  8.00am - 12.00noon
Wednesday 9.00am - 11.00am  (February only)
Thursday 8.00am - 12.00noon
Friday   12.30pm -  3.30pm

Second Hand Uniforms
A new system has been developed to help the School process the second hand uniforms into the Uniform Shop and sell on for you. Unfortunately, any item that has been taken in cannot be returned if either unsuitable or unsold. Please bear this in mind when bringing in uniforms to sell.

Form are available from either the Uniform Shop, Reception or online – details required:
• Name and address – in order for the payment to be deducted from your school fees – once items are sold
• Date purchased – this will help set the selling price

The selling price is set at 60% of the original price, and then you received an increased figure of 75% of the reduced selling price.

Pre-Ordered Items
All pre-ordered items will be held only for ten working days once contact has been made. After this time the items will be put back on the shelf for resale.

Exchange or Refunds on New Uniforms Items.
We are always willing to exchange or refund new items purchased if they are the wrong size or if a parent has changed his/her mind. However, these items need to be:
• Returned with the original purchase receipt
• Still have the original tags attached or in packaging
• Be unworn/clean, as when purchased
• Un-laundered

Any item that is marked in anyway, whether it has been worn or not, will not be accepted for a credit or exchange for a different size or item. Your co-operation in this matter would be appreciated. There is no refund on any second hand items.

Lost Uniforms
Please check your children’s uniforms for names. If the item is not yours, please return it to the School Office as soon as possible, where we are able to give the item to the correct child. If you know the child please pass it on to the owner.

Please be mindful that all items of clothing must have your child’s name on it. This will not only reduce the risk of lost items, which result in additional costs for families, but items can easily be returned.

Trolley Bags: Care of Trolley Bags
Spartan has supplied the School with some do’s and don’ts in relation to the trolley bags (this label is inside the bags).
MANDURAH WORKSHOPS

Mandurah Workshops - Term 1 2016

**Self Worth**
Mondays, 8 February - 21 March - 9.30am to 12 noon - $120

**Managing Anger & Stress for Women**
Tuesdays, 9 February - 29 March - 6.30pm to 9pm - $120

**Anger Management for Men**
Thursdays, 11 February - 24 March - 6.30pm to 9pm - $120

**Enhancing Couple’s Relationships**
Wednesdays, 9 & 16 March - 6.30pm to 9pm - $50 couple

**Successful Single Parenting**
Friday 11 March - 9.30am to 12 noon - $25

**Rock & Water - Parent and Child (age 8-14)**
Saturday 19 March - 9am to 1pm - $50 per family

**Mums Raising Teenage Boys**
Monday 21 March - 6.30pm to 9pm - $25

**Family of Origin**
Wednesday 30 March - 6.30pm to 9pm - $25

**Dads Understanding Daughters**
Thursday 31 March - 6.30pm to 9pm - $25

**Mindfulness**
Monday 4 April - 6.30pm to 9pm - $25

**Stepfamilies - An Introduction**
Thursday 7 April - 6.30pm to 9pm - $25/$40 couple

**GENEROUS DISCOUNTS FOR CONCESSION CARDHOLDERS**

For all enquiries phone: 9583 6090
Email: Mandurah.Education@relationshipswa.org.au
For more information on all of our courses visit our website: www.relationshipswa.org.au

**BOOKINGS ESSENTIAL**
Triple P Positive Parenting helps you:
• raise happy, confident kids
• manage kids’ behaviour so everyone enjoys life more
• set family rules and routines that everyone follows
• get along well with your kids and argue less
• balance work and family without stress

FREE programs offered by the Department of Health
• Seminar Series
• Group Triple P

All parents, carers and grandparents are welcome to attend.

Next program:
Group Triple P at Murray District Hospital
Tuesdays 23 Feb to 5 April 2016 from 10.00 am to 12.00 noon
Booking essential, ring 1300 550 879

Healthy WA
healthywa.wa.gov.au
Parenting WA Free parenting programs – Term 1

1-2-3 Magic and Emotion Coaching

Emotionally Intelligent Parenting

A three session parenting program for parents of children aged 2-12

Would you like to learn more about:

- Encouraging and promoting positive behaviour in child/ren.
- Strategies for managing challenging behaviour.
- Building strong and healthy connections with your child/ren.

Presented by: DLGC Parenting WA - Peel

DAY Program:
Where: Mandurah Recreation Centre – 303 Pinjarra Rd, Mandurah
Dates: Thursdays: 11th, 18th, and 25th February (attending all sessions)
Time: 9.15am – 12 noon

EVENING Program:
Where: The Parents Place – 63 Ormsby Terrace
Dates: Mondays: 15th, 22nd, 29th, February (attending all sessions)
Time: 6.15pm for a 6.30pm start – 9pm

TUNING IN TO KIDS

A six session parenting program for parents of children aged 3 – 9

Would you like to learn how to:

- Be better at talking with your child?
- Be better at understanding your child?
- Help your child learn to manage their emotions?
- Help to prevent behaviour problems in your child?
- Have better concentration at school
- Are more able to calm down when upset or angry
- Tend to have fewer childhood illnesses
- Teach your child to deal with conflict?
- Have greater success with making and keeping friends

Tuning in to Kids shows you how to help your child develop emotional intelligence.

Children with higher emotional intelligence:

- Have greater success with making and keeping friends
- Have better concentration at school
- Are more able to calm down when upset or angry
- Tend to have fewer childhood illnesses

Emotional intelligence may be a better predictor of academic and career success than IQ!

Where: Mandurah Recreation Centre, 303 Pinjarra Rd, Swim Club Room
When: 3rd, 10th, 17th, 24th, 31st March and 7th April 2016
(attending all sessions)
Time: 9.15am – 12 noon

- ParentingWA programs and individual services are Free -

For all enquiries or to book into a program, contact Parenting WA Peel on 9583 9806 or email: joanne.hambly@dlgc.wa.gov.au
Or 9583 9801, email: kris.black@dlgc.wa.gov.au

For 24/7 Support and information for parents
Phone Parenting WA Line: 1800 654 432
www.facebook.com/ParentingWA
www.dlgc.wa.gov.au