**Grinnell High School–AIW Unit Planning Template**

**Teacher’s Name: Subject: Grade:**

**Overview of the Unit:**

**Iowa Core/Content Standards.**

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| **Enduring Understanding:** | **Concepts:** | **Content:** | **Academic Vocabulary:**  |
| **Essential/Higher Order Questions:** | **Disciplinary Processes:** | **Skills:**  |  |

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| **Day 1** |
| **Lesson:** |
| **AIW Standards:** |

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| **Day 2** |
| **Lesson:** |
| **AIW Standards:** |

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| **Day 3** |
| **Lesson:** |
| **AIW Standards:** |

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| **Day 4** |
| **Lesson:** |
| **AIW Standards:** |
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| **Day 5** |
|  **Lesson:** |
| **AIW Standards:** |

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| **Day 6** |
| **Lesson:** |
| **AIW Standards:** |

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| **Day 7** |
| **Lesson:** |
| **AIW Standards:** |

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| **Day 8** |
| **Lesson:** |
| **AIW Standards:** |

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| **Day 9** |
| **Lesson:** |
| **AIW Standards:** |

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| **Day 10** |
| **Lesson:** |
| **AIW Standards:** |

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| **Assessment** |
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| **AIW Standards:** |

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| **Differentiation** |
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| **Unit Planning Process*****(NOTE: Steps 1-5 need to be completed before AIW groups review and score the unit)***1. Identify Subject/Course – Unit Selection2. Iowa Core – Common Core – National Standards (Unwrap the Standard)3. Enduring Understandings and Essential  Questions4. Disciplined Inquiry5. Unit Plan – a. Outlining Unit b. Developing Daily Lessons6. Crosswalk AIW Standards with Unit7. Revise and further develop the Unit8. Rubrics – Checklist – Assessments9. Differentiation10. Implement Unit | **Unit Planning Key:**TCK (Task – Construction of Knowledge)TEC (Task – Elaborated Communication)TVBS (Task – Value Beyond School)SWCK (Student Work – Construction of Knowledge)SWCU (Student Work – Conceptual Understanding)SWEC (Student Work – Elaborated Communication)IHOT – (Instruction – Higher Order Thinking)IDK/SU – (Instruction – Depth of Knowledge and Student Understanding)ISC – (Instruction – Substantive Conversation)IVBS – (Instruction – Value Beyond School) |