

## **Lesson Plan Format for Differentiated Instruction:**

Subject/Unit or Topic \_\_\_\_\_

Goals of Subject/Unit or Topic \_\_\_\_\_

### **Organization for Differentiated Instruction:**

Day One: Whole Group: Introduce Subject/Unit/Topic \_\_\_\_\_

Assessment of Students' Knowledge \_\_\_\_\_

Note: Assessment can be informal or formal: Examples may include: KWL Chart, Pre-Test by either formal or informal; such as end of unit test; teacher made test, oral responses recorded, etc.

- Day Two:
1. Decide on the strategy of differentiated instruction that best fits the lesson. Introduce the strategy that you will utilize for differentiated instructions for those students that have mastered the information and plan for direct instruction for those that have not mastered the information.
  2. Explain to students what your expectations are and set criteria for behavior management for differentiated instruction while you are working with a small group or one-on-one.

Day Three: Continue with Differentiated Instruction

Day Four: Continue with Differentiated Instruction

Day Five: Whole Group to assess where you are and bring to closure.

Teacher \_\_\_\_\_ Grade \_\_\_\_\_  
 Subject/Topic/Concept \_\_\_\_\_  
 Goals/Objectives \_\_\_\_\_

	Whole Group Topic/Subject Concept	Small Group Learning..... Centers for Tiered Assignments	Small Group (Direct Instruction)	Independent Contract or Independent Study	Notes
<b>Monday</b>					
<i>Time:</i>					
<b>Tuesday</b>		1.Activity 2.Activity 3.Activity			
<i>Time:</i>					
<b>Wednesday</b>		1.Activity 2.Activity 3.Activity			
<i>Time</i>					
<b>Thursday</b>		1.Activity 2.Activity 3.Activity			
<i>Time</i>					
<b>Friday</b>					
<i>Time:</i>					

Differentiated Instruction Strategies

Learning Centers \_\_\_

Independent Contract \_\_\_

Flexible Grouping \_\_\_

Tiered Assignments \_\_\_

Compacting \_\_\_

Independent Study \_\_\_

Questioning \_\_\_

Note: Teachers may think of compacting and flexible grouping as management strategies to employ the other strategies.

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