

5th Grade Report Card  
Cloverleaf Local School District  
Westfield Upper Elementary

Student \_\_\_\_\_  
Teacher \_\_\_\_\_  
Principal \_\_\_\_\_

Grade 05  
Year 07/08

<b>Grading Key:</b> Grade A (90-100%) B(80-89%) C(70-79%) N-Does not meet the standard	<b>Progress on the standards and behavior indicators:</b> 4-consistently meets/exceeds 3-meets the criteria most of the time 2-meets the standard with practice 1- experiences difficulty; needs consistent support Blank Not assessed at this time
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Attendance	1	2	3	4
Absent				
Tardy				

Reading achievement is determined by a student's progress on the following standards. The list is not all-inclusive, nor are all areas graded every grading period

Reading	1	2	3	4
Achievement Grade				
Acquisition of Vocabulary				
<b>Acquisition of Vocabulary is demonstrated by the following abilities:</b>				
<b>Reads fluently.</b>				
<b>Recognizes and comprehends the meaning of vocabulary.</b>				
<b>Uses dictionaries, thesauruses, glossaries, technology or footnotes.</b>				
Reading Process				
<b>Reading Process includes the following:</b>				
<b>Demonstrates and uses comprehension strategies.</b>				
<b>Uses graphic organizers to interpret reading material.</b>				
Reading Applications				
<b>Reading Applications are used when the student:</b>				
<b>Understands cause and effect, fact and opinion, compare and contrast.</b>				
<b>Identifies author's main ideas, point of view, and purposes.</b>				
<b>Identifies story elements: character plot, setting, point of view.</b>				
<b>Recognizes different genres: poetry, drama, myths, biographies, fiction and non fiction.</b>				
Comments:				

Writing achievement is determined by a student's progress on the following standards. The list is not all-inclusive, nor are all areas graded every grading period.

Writing	1	2	3	4
Achievement Grade				
<b>Writing achievement is determined by a student's progress on the writing standards below. The list is not all-inclusive, nor are all areas graded every grading period:</b>				
Writing Process				
<b>Uses the steps of prewriting, drafting, revising and editing to publish different types of writing.</b>				
Writing Applications				
<b>Writes with a clear purpose using different writing applications: narrative, response, informational, letters and persuasive.</b>				
Writing Conventions				
<b>Understands and applies punctuation and grammar.</b>				
<b>Spelling</b>				
Research				
<b>Knows how to gather information in all subjects using different kinds of tools.</b>				
Communication: Oral and Visual				
<b>Identifies and delivers formal and informal presentations.</b>				
Comments:				

Mathematic achievement is determined by a student's progress on the math standards below. The list is not all-inclusive, nor are all areas graded every grading period.

Math	1	2	3	4
Achievement Grade				
Number, Number Sense and Operations				
Compares, orders and makes conversions between fractions, decimals and percents.				
Explains, generates and applies prime factorization, common factors, and common multiples.				
Uses the order of operations as well as standard and non-standard algorithms to solve, verify and explain the solution to multi-step problems.				
Measurement				
Selects appropriate units, tools and techniques when making measurements.				
Makes conversions within the same system of measurement				
Solves problems involving length weight, area, volume, time and temperature.				
Understands and demonstrates the difference between perimeter, surface area and volume.				
Geometry and Spatial Sense				
Identifies, describes, labels and classifies geometric shapes by their characteristics.				
Locates and plots ordered pairs on coordinate planes.				
Predicts and describes the results when two-dimensional figures undergo transformation.				
Patterns, Function and Algebra				
Determines, describes, represents and extends numeric, geometric and graphic patterns and functions.				
Evaluates and graphs to both model and help solve problems.				
Data Analysis and Probability Standard				
Collects, organizes, displays and interprets various types of graphic representations.				
Evaluates interpretations and conclusions derived from data.				
Determines and uses range, mean, mode and median to analyze data.				
Makes, describes and justifies predictions concerning the probability of an event occurring.				
Mathematical Processes				
Clarifies problems-solving situations and identifies, adapts and applies solution processes.				
Constructs arguments to both support mathematical reasoning and justify solutions.				
Generalizes patterns as well as makes, supports, connects and communicates conjectures both orally and in writing.				
Comes to class prepared.				
Completes assignments.				
Pays attention and participates				

in class.				
Is organized.				
Behaves appropriately.				
Comments:				

The study of regions of North America is the focus for the 5th grade social studies. Social Studies achievement is determined by a student's progress on the social studies standards below. The list is not all-inclusive, nor are all areas graded every period:

Social Studies	1	2	3	4
Achievement Grade				
History				
Understands the pattern of events that have happened in the past with emphasis on the settlement of North America.				
People in Societies				
Identifies both similarities and differences in the traditions of various groups of people who have settled in North America.				
Geography				
Identifies the location of places, understanding how places are connected and how human activity affects them.				
Economics				
Understands how to make decisions in our economic system.				
Government				
Explains major functions of United States government, including essential characteristics of American democracy.				
Citizen Rights and Responsibilities				
Understands rights and responsibilities of United States citizens, and explains the significance of the Declaration of Independence and the U.S. Constitution.				
Social Studies Skills and Methods				
Collects information, organizes it and uses it to make decisions.				
Comes to class prepared				
Complete assignments				
Pays attention and participates in class				
Is organized				
Behaves appropriately				
Shows effort				
Comments:				

Student

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Principal

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Sciences achievement is determined by a student's progress on the science standards below. The list is not all-inclusive, nor are all areas graded every grading period:

Science	1	2	3	4
Achievement Grade				
Earth and Space Science				
Understands the cycles and patterns of Earth in its solar system; describes Earth's resources and the way they are conserved.				
Physical Science				
Understands and describes the dynamics of heat, light, and sound energy.				
Life Science				
Explains the roles of plants and animals in an ecosystem and that survival of all organisms is based on their interactions within the changing ecosystem.				
Scientific Inquiry				
Identifies and designs safe and controlled investigations; analyzes the impact of variables on data and explains reasons for discrepancies in data.				
Scientific Ways of Knowing				
Uses organized evidence when drawing conclusions for investigations that have been repeated over time.				
Science and Technology				
Recognizes the importance of organized data when drawing conclusions about an investigation.				
Comes to class prepared				
Completes assignments				
Pays attention and participates in class				
Is organized				
Behaves appropriately				
Shows effort				
Comments:				

Comments:

Art	1	2	3	4
Achievement Grade				
Understands and uses vocabulary to analyze, interpret and evaluate visual arts; responds thoughtfully to the perspective of others				
Demonstrates understanding of materials, processes, tools, or media, techniques and available technology.				
Recognizes and identifies the function of visual arts in everyday life, past and present.				
Connects and applies learning of visual arts to the study of other arts and disciplines outside the arts.				
Comes to class prepared				
Completes assignments				
Pays attention and participates in class				
Is organized				
Behaves appropriately.				
Shows efforts				
Comments				

Music	1	2	3	4
General Music Achievement Grade				
Instrumental Music Achievement Grade				
<b>Demonstrates knowledge of various music styles and practices.</b>				
<b>Performs and creates music.</b>				
<b>Analyzes and evaluates music using appropriate criteria.</b>				
<b>Explores connections between music and other disciplines.</b>				
Comes to class prepared.				
Completes assignments.				
Pays attention and participates in class.				
Is organized.				
Behaves appropriately.				
Shows effort.				
Comments:				

Physical Education	1	2	3	4
Achievement Grade				
<b>Effort</b>				
<b>Demonstrates competency in movement forms and skills.</b>				
<b>Maintains a health-enhancing level of participation in class activities.</b>				
<b>Demonstrates responsible personal and social behavior in physical activity.</b>				
Comes to class prepared.				
Completes assignments.				
Pays attention and participates in class.				
Is organized.				
Behaves appropriately.				
Shows effort.				
Comments:				