



Brooklyn  
Connections

**CORNELL NOTES  
LESSON PLAN**

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<b>AIM:</b>	To teach students how to take notes using Cornell Notes.
<b>OBJECTIVE:</b>	Illustrate how to identify noteworthy main details in informational texts and organize them chronologically into a timeline.
<b>MATERIALS:</b> <i>(Provided by Brooklyn Connections Educator)</i>	<ul style="list-style-type: none"> <li>• Cornell Notes Prezi: <a href="http://bklynlib.org/11Dyuk0">http://bklynlib.org/11Dyuk0</a></li> <li>• Informational text aligned to the historical topic being explored by the class (Handout)</li> <li>• Cornell Notes Graphic Organizer (Handout)</li> <li>• Electronic or drawn Cornell Notes Graphic Organizer for the board</li> </ul>
<b>PROCEDURE:</b>	<ol style="list-style-type: none"> <li>1. Upload the Cornell Notes Prezi</li> <li>2. What are Cornell Notes?             <ol style="list-style-type: none"> <li>a. Note taking system</li> <li>b. Identify key points and themes                 <ol style="list-style-type: none"> <li>i. How do we correctly identify these?</li> </ol> </li> <li>c. Creates a ready-made study guide</li> </ol> </li> <li>3. Cornell Notes Set Up             <ol style="list-style-type: none"> <li>a. Ask students to draw the Cornell Notes Graphic Organizer on a piece of paper and write in what goes in each section (i.e. Key Points, Notes, Summary)</li> </ol> </li> <li>4. Note Taking Tips for each section</li> <li>5. Distribute the Cornell Notes Graphic Organizer (Handout) and Informational Text (Handout)</li> <li>6. Draw or pull up the electronic Cornell Notes Graphic Organizer on the board</li> <li>7. Read the first paragraph of the Informational Text together and ask students to identify what should go into each section of the Cornell Notes Graphic Organizer</li> <li>8. Agree on the correct points and themes for each section             <ol style="list-style-type: none"> <li>a. Students notate these on the Cornell Notes Graphic Organizer provided</li> <li>b. The educator notates these on the Cornell Notes Graphic Organizer on the board</li> </ol> </li> <li>9. Split the students into small groups and have them go through the rest of the document together annotating text and filling in the Cornell Notes Graphic Organizer as they go</li> <li>10. Have groups volunteer their key points, notes and summaries and add the best examples to the Cornell Notes Graphic Organizer on the board             <ol style="list-style-type: none"> <li>a. Students make corrections or additions to their own Cornell Notes Graphic Organizer as needed</li> </ol> </li> </ol>

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<p><b>DIFFERENTIATION:</b></p>	<ul style="list-style-type: none"> <li>• Use Timeline and/or Note Card note taking methods for lower level grades and/or students</li> <li>• Guide lower level grades and/or students through the informational text by having them take turns reading each paragraph aloud and identify the Key Points, Notes and Summary together for the Cornell Notes Graphic Organizer (Handout)</li> <li>• Allow more time for independent work for higher level grades and/or students</li> </ul>
<p><b>C.C.S.S. ADDRESSED:</b></p>	<p style="text-align: center;"><b>6<sup>th</sup> Grade</b></p> <p><b>CCSS.ELA-Literacy.RI.6.2</b> Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.</p> <p><b>CCSS.ELA-Literacy.W.6.2</b> Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.</p> <p><b>CCSS.ELA-Literacy.RH.6-8.2</b> Determine the central ideas or information of a primary or secondary source; provide an accurate summary of the source distinct from prior knowledge or opinions.</p> <p><b>CCSS.ELA-Literacy.WHST.6-8.2</b> Write informative/ explanatory texts, including the narration of historical events, scientific procedures/ experiments, or technical processes.</p> <p style="text-align: center;"><b>7<sup>th</sup> Grade</b></p> <p><b>CCSS.ELA-Literacy.RI.7.2</b> Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text.</p> <p><b>CCSS.ELA-Literacy.W.7.2</b> Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.</p> <p><b>CCSS.ELA-Literacy.RH.6-8.2</b> Determine the central ideas or information of a primary or secondary source; provide an accurate summary of the source distinct from prior knowledge or opinions.</p> <p><b>CCSS.ELA-Literacy.WHST.6-8.2</b> Write informative/ explanatory texts, including the narration of historical events, scientific procedures/ experiments, or technical processes.</p> <p style="text-align: center;"><b>8<sup>th</sup> Grade</b></p> <p><b>CCSS.ELA-Literacy.RI.8.2</b> Determine a central idea of a text and analyze its development over the course of the text, including its relationship to supporting ideas; provide an objective summary of the text.</p> <p><b>CCSS.ELA-Literacy.W.8.2</b> Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.</p>

**CCSS.ELA-Literacy.RH.6-8.2** Determine the central ideas or information of a primary or secondary source; provide an accurate summary of the source distinct from prior knowledge or opinions.

**CCSS.ELA-Literacy.WHST.6-8.2** Write informative/ explanatory texts, including the narration of historical events, scientific procedures/ experiments, or technical processes.

**9th – 10<sup>th</sup> Grade**

**CCSS.ELA-Literacy.RH.9-10.2** Determine the central ideas or information of a primary or secondary source; provide an accurate summary of how key events or ideas develop over the course of the text.

**11th – 12<sup>th</sup> Grade**

**CCSS.ELA-Literacy.RH.11-12.2** Determine the central ideas or information of a primary or secondary source; provide an accurate summary that makes clear the relationships among the key details and ideas.