**AIM:**
To teach students how to take notes using Cornell Notes.

**OBJECTIVE:**
Illustrate how to identify noteworthy main details in informational texts and organize them chronologically into a timeline.

**MATERIALS:**
*(Provided by Brooklyn Connections Educator)*
- Cornell Notes Prezi: [http://bklynlib.org/1lDyuk0](http://bklynlib.org/1lDyuk0)
- Informational text aligned to the historical topic being explored by the class (Handout)
- Cornell Notes Graphic Organizer (Handout)
- Electronic or drawn Cornell Notes Graphic Organizer for the board

**PROCEDURE:**
1. Upload the Cornell Notes Prezi
2. What are Cornell Notes?
   a. Note taking system
   b. Identify key points and themes
      i. How do we correctly identify these?
   c. Creates a ready-made study guide
3. Cornell Notes Set Up
   a. Ask students to draw the Cornell Notes Graphic Organizer on a piece of paper and write in what goes in each section (i.e. Key Points, Notes, Summary)
4. Note Taking Tips for each section
5. Distribute the Cornell Notes Graphic Organizer (Handout) and Informational Text (Handout)
6. Draw or pull up the electronic Cornell Notes Graphic Organizer on the board
7. Read the first paragraph of the Informational Text together and ask students to identify what should go into each section of the Cornell Notes Graphic Organizer
8. Agree on the correct points and themes for each section
   a. Students notate these on the Cornell Notes Graphic Organizer provided
   b. The educator notates these on the Cornell Notes Graphic Organizer on the board
9. Split the students into small groups and have them go through the rest of the document together annotating text and filling in the Cornell Notes Graphic Organizer as they go
10. Have groups volunteer their key points, notes and summaries and add the best examples to the Cornell Notes Graphic Organizer on the board
   a. Students make corrections or additions to their own Cornell Notes Graphic Organizer as needed
DIFFERENTIATION:

- Use Timeline and/or Note Card note taking methods for lower level grades and/or students
- Guide lower level grades and/or students through the informational text by having them take turns reading each paragraph aloud and identify the Key Points, Notes and Summary together for the Cornell Notes Graphic Organizer (Handout)
- Allow more time for independent work for higher level grades and/or students

C.C.S.S. ADDRESSED:

### 6th Grade

- **CCSS.ELA-Literacy.RI.6.2** Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.
- **CCSS.ELA-Literacy.W.6.2** Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
- **CCSS.ELA-Literacy.RH.6-8.2** Determine the central ideas or information of a primary or secondary source; provide an accurate summary of the source distinct from prior knowledge or opinions.
- **CCSS.ELA-Literacy.WHST.6-8.2** Write informative/explanatory texts, including the narration of historical events, scientific procedures/experiments, or technical processes.

### 7th Grade

- **CCSS.ELA-Literacy.RI.7.2** Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text.
- **CCSS.ELA-Literacy.W.7.2** Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
- **CCSS.ELA-Literacy.RH.6-8.2** Determine the central ideas or information of a primary or secondary source; provide an accurate summary of the source distinct from prior knowledge or opinions.
- **CCSS.ELA-Literacy.WHST.6-8.2** Write informative/explanatory texts, including the narration of historical events, scientific procedures/experiments, or technical processes.

### 8th Grade

- **CCSS.ELA-Literacy.RI.8.2** Determine a central idea of a text and analyze its development over the course of the text, including its relationship to supporting ideas; provide an objective summary of the text.
- **CCSS.ELA-Literacy.W.8.2** Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
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<thead>
<tr>
<th>Grade</th>
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