**Lesson Plan Template**

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| Subject: | Social Studies |
| Grade Level: | 7th grade |
| Unit of Study/Theme: | Unit 1 Communities |
| Focus Question: | Why are the Five Themes of Geography important and how have they impacted the patterns of human settlement, economic and political development in world ? |

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| Common Core Standards: | | Enduring Understandings: What are the big ideas?  Understanding the regions, locating the regions, understanding the climate and weather and North Carolina’s natural resources | |
| Objective: | 1.02 Generate, interpret, and manipulate information from tools such as maps, globes charts, graphs, databases, and models to pose and answer questions about space and place, environment and society, and spatial dynamics and connections.  3.04 Describe how physical processes such as erosion, earthquakes and volcanoes have resulted in physical patterns on the earth’s surface and analyze their effects on human activities. | | |
| Essential Question(s): | In what ways does geography help us understand our world? | | |
| Vocabulary/Key geography, environment, spatial, location, place, region, three-dimensional, globe, map, cartographer, surveyor, remote sensing, Landsat, Global Positioning System, Geographic Information System, database debris, location analyst, climatologist, urban planner, geomorphology, surveyor, urban | | | |
| Resources/Materials: pencils, pens, notebooks, crayons, blank maps of the regions in North Carolina, textbooks and classzone.com | | | |
| Warm Up/Hook: Students will read the EOG practice Keeping Your Cool on page S2. They will answer question 1-2 | | | Time:  5 minutes |
| Mini Lesson: Students will work in cooperative learning groups while drawing a picture of where they live. They will tell me what region of world they live? I will have them think as a geographer. I will ask them to write one paragraph about what makes their neighborhood or state unique from the rest of the world and why? They will need to use at least five descriptive words and four time and order words. Finally as a class we will discuss their responses. | | | Time:  25 minutes |
| Guided Practice:  Students and teacher will read together in class pages 6-9 for comprehension and retelling strategies. Together as a class we will complete the Venn diagram on page 9. | | | Time:  15 minutes |
| Independent Practice:  Students will answer question 1 by themselves and tell me which paragraph they found the answer and the page number. | | | Time:  10 minutes |
| Assessments  Students will complete page 9 by answering questions 3-5. Students will rewrite the questions and answer each question in a complete sentence. Students will also list the page numbers to where they found the answer. | | | Time:  20 minutes |

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| **Theme:**  **Focus Question:** | **Language Arts** | **Math** | **Social Studies** | **Science** |
| **Week 1:**  Content Essential Questions  Common Core Standards  Activities  Resources/ Materials  Assessments |  |  | **Essential Question**  In what ways does geography help us understand our world?  **Common Core Standards Activities**  **Resources/Materials**  Pencils, pens, notebooks, crayons, blank maps of the region in North Carolina, textbooks and classzone.com  **Assessment**  Classzone.com  Assessment and questions from chapter 1 section 1. Written essays with argumentative responses. Students will fill in a blank map of the regions in North Carolina. |  |
| **Week 2:**  Content Essential Questions  Common Core Standards  Activities  Resources/ Materials  Assessments |  |  | **Essential Question**  In what ways does geography help us understand our world?  **Common Core Standards Activities**  **Resources/Materials**  Pencils, pens, notebooks, crayons, blank maps of the region in North Carolina, textbooks and classzone.com  **Assessment**  Classzone.com  Assessment and questions from chapter 1 section 2. Written essays with argumentative responses. |  |
| **Week 3:**  Content Essential Questions  Common Core Standards  Activities  Resources/ Materials  Assessments |  |  | **Essential Question**  How does Earth’s physical system make life on Earth’s possible?  **Common Core Standards Activities**  **Resources/Materials**  Pencils, pens, notebooks, crayons, blank maps of the regions in North Carolina, textbooks, chart paper and classzone.com  **Assessment**  Classzone.com  Assessment and questions from chapter 1 Section 3. Written essays with argumentative responses. Students will fill in a blank map of the regions in North Carolina. |  |
| **Week 4:**  Content Essential Questions  Common Core Standards  Activities  Resources/ Materials  Assessments |  |  | **Essential Question**  How does Earth’s physical system make life on Earth’s possible?  **Common Core**  **Standards Activities**  **Resources/Materials**  Pencils, pens, notebooks, crayons, blank maps of the regions in North Carolina, textbooks, chart paper and classzone.com  **Assessment**  Classzone.com  Assessment and questions from chapter 1 section 4. Written essays with argumentative responses. |  |

Unit Planning Guide

Subject: Seventh Grade Social Studies

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| Content Based Essential Questions:   1. How does culture develop and how does it shape our lives? 2. How does migration affect people and lands? |

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| Common Core Standard(s):  (4.01) Describe the patterns of and motives for the migrations of people and evaluate their impact on political, economic and social development of selected societies and regions. |

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| Student Outcomes: What will students be able to KUD (know, understand and do) by the end of the unit?   * Analyze how does people, goods, and ideas move from one location to another. * Compare and contrast basic elements of culture. * Evaluate the present elements of culture in your community. * Create graphic organizers to compare and contrast push and pull factors for migration and elements of culture. * Compare elements of their community to another teenager’s community in a different country. |

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| Activities/Assessments:  Anticipation Guide  Think/Pair/Share  Community Brochure  Culture Foldable  Interactive Review Game |

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| Enduring Understandings: What are the big Ideas? How are communities developed? Why do people move? How is culture learned? |