

Teacher: _____ Grade: _____ School: _____
 Date: _____ Start Time: _____ End Time (45 minutes later): _____
 Number of Students: _____ Number of ELLs: _____ Names of NEPs: _____
 Other aspects worth mentioning: _____

UAB's SIOP Lesson Plan 12/18/07

Subject: _____
 Unit Theme: _____
 Lesson Topic: _____

STANDARDS <i>(broad goals on which objectives are based)</i>	OBJECTIVES <i>(what students will learn during this 45-minute lesson)</i>
Alabama COS <i>[Give code number(s) and standard(s).]</i>	<i>SWBAT</i> Content Objective(s): <i>Academic Achievement</i> <i>How ELLs are expected to (partially) meet the AL COS:</i> 1. 2. (3)
TESOL Standards <i>[Underline the targeted standard(s)]</i> ELLs will use English to: <u>#1—Communicate for social, intercultural & instructional purposes within the school setting; and/or</u> <u>#2, #3, #4, or #5—Communicate information, ideas, and concepts necessary for academic success in the content area of (underline): #2—language arts, #3—math, #4—science, or #5—social studies.</u>	Language Objective(s): <i>Academic Language</i> <i>To meet the content objective(s), ELLs will learn to use English in one or more of the following ways: discourse functions, grammar, vocabulary, pronunciation, and/or skills (listening, speaking, reading, writing):</i> 1. 2. (3)

SEQUENCE (Order of activities planned for this 45-minute lesson)

The actual amount of numbered points may vary. This depends on the amount of different activities that are planned.

BEGINNING *(5 to 10 minutes)*

MOTIVATION or “hook” activity

- 1.
- (2.)

MIDDLE *(If this takes longer than expected, skip certain parts in order to review during the last 5 minutes.)*

PRESENTATION of new knowledge and/or skills

- 3.
- 4.
- (5.)

PRACTICE/APPLICATION of new knowledge and/or skills

- 6.
- 7.
- (8.)

END *(final 5 minutes)*

REVIEW/ASSESSMENT

- 9.
- (10.)

EXTENSION:

- (11.)

Now list and/or explain how this lesson plan will meet each of the 8 SIOP components and their features:

I. PREPARATION: List and/or explain how you plan to do the following

Content Objectives & Language Objectives (students' oral interaction):

Appropriate Content Concepts:

Supplementary Materials needed:

Ideas for Content Accommodations:

Meaningful Activities planned:

II. INSTRUCTION: Give names of specific techniques for each feature & explain how you plan to do them.

These 6 components are not in a fixed order. They occur in a cyclical manner, often simultaneously, throughout a SIOP lesson.

BUILDING BACKGROUND

Links to Students' Cultural Backgrounds:

Links to Students' Prior Knowledge:

Key Vocabulary emphasized (visible, oral, interaction):

COMPREHENSIBLE INPUT

Appropriate Speech:

Academic Tasks Explained Clearly:

Techniques to Clarify Content Concepts:

STRATEGIES

Opportunities for Students to Use Strategies:

Scaffolding Techniques:

Question Types to promote higher-order thinking:

INTERACTION****

➔ **Meaningful Interactive Peer-to-peer Oral Techniques** (*name at least 4 different IPOTs*):

➔ **Multiple grouping configurations—pairs & new pairs** (*name the IPOTs*), **triads, groups, full class**:

Sufficient wait time:

Clarification of key concepts in L1 (if needed):

PRACTICE and APPLICATION****

Hands-on materials to practice new concepts:

Activities to apply content and language knowledge:

➔ **Activities that integrate all 4 language skills** (*list below after the following feature*) ****

Ample opportunities to practice each of 4 literacy domains (*list several activities after each skill*):

Listening:

Speaking:

Reading

Writing:

LESSON DELIVERY

Support of content objectives:

Support of language objectives:

All students engaged 90% of time:

Appropriate pacing:

III. REVIEW/ASSESSMENT: Give names of specific techniques for each feature & explain how you plan to do them

Review of key vocabulary and language:

Review of key content concepts:

Ongoing feedback to students regarding language production and the application of new content concepts:

Formal & informal assessment of student progress (formative & summative) in meeting lesson objectives: