**The SIOP Model**

The SIOP (Sheltered Instruction Observation Protocol) Model is the result of a lengthy project conducted  by CREDE (Center for Research on Education, Diversity & Excellence) and funded by the OERI (Office of Educational Research and Improvement). The project included several years of collaboration with teachers to refine and evaluate the Model.

The SIOP Model has the following purposes:

* A research observation tool to evaluate the implementation of the SIOP
* An classroom observation tool to for administrators and supervisors to use with inservice and preservice teachers
* A teacher lesson plan checklist or planning guide

For more information on the SIOP Model, see the following websites:

[www.cal.org/crede/si.htm](http://www.cal.org/crede/si.htm)

[www.siopinstitute.net](http://www.siopinstitute.net/)

These are the eight components of the SIOP Model. Click on each to review the elements of each component.

* [Preparation](http://www.unk.edu/WorkArea/linkit.aspx?LinkIdentifier=id&ItemID=20238)
* [Building Background](http://www.unk.edu/WorkArea/linkit.aspx?LinkIdentifier=id&ItemID=20240)
* [Comprehensible Input](http://www.unk.edu/WorkArea/linkit.aspx?LinkIdentifier=id&ItemID=20242)
* [Strategies](http://www.unk.edu/WorkArea/linkit.aspx?LinkIdentifier=id&ItemID=20244)
* [Interaction](http://www.unk.edu/WorkArea/linkit.aspx?LinkIdentifier=id&ItemID=20246)
* [Practice/Application](http://www.unk.edu/WorkArea/linkit.aspx?LinkIdentifier=id&ItemID=20248)
* [Lesson Delivery](http://www.unk.edu/WorkArea/linkit.aspx?LinkIdentifier=id&ItemID=20250)
* [Review/Assessment](http://www.unk.edu/WorkArea/linkit.aspx?LinkIdentifier=id&ItemID=20252)

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| --- | --- |
| **SIOP Lesson Plan Template 1**  **Date:** | **Grade/Class/Subject:** |

|  |  |
| --- | --- |
| **Unit/Theme:** | **Standards:** |

**Content Objective(s):**

**Language Objective(s):**

|  |  |
| --- | --- |
| **Key Vocabulary** | **Supplementary Materials** |
| **SIOP FEATURES**  **Preparation Scaffolding Group Options**  Adaptation of content  Modeling  Whole class  Links to background  Guided practice  Small groups  Links to past learning  Independent practice  Partners  Strategies incorporated  Comprehensible Input  Independent  **Integration of Processes Application Assessment**  Reading  Hands-on  Individual  Writing  Meaningful  Group  Speaking  Linked to objectives  Written  Listening  Promotes engagement  Oral | |
| **Lesson Sequence:**  **Reflections:** | |

(Reproduction of this material is restricted to use with Echevarria, Vogt, and Short, 2008. Making Content Comprehensible for English Learners: The SIOP® Model.)

**SIOP Lesson Plan Template 2**

|  |  |
| --- | --- |
| **Date:** | **Grade/Class/Subject:** |

|  |  |
| --- | --- |
| **Unit/Theme:** | **Standards:** |

**Content Objective(s):**

**Language Objective(s):**

|  |  |
| --- | --- |
| **Key Vocabulary** | **Supplementary Materials** |
| **SIOP FEATURES**  **Preparation Scaffolding Group Options**  Adaptation of content  Modeling  Whole class  Links to background  Guided practice  Small groups  Links to past learning  Independent practice  Partners  Strategies incorporated  Comprehensible Input  Independent  **Integration of Processes Application Assessment**  Reading  Hands-on  Individual  Writing  Meaningful  Group  Speaking  Linked to objectives  Written  Listening  Promotes engagement  Oral | |
| **Lesson Sequence:**    **Reflections:** | |

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|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Topic:** | | **Class:** | | **Date:** |
| **Content Objectives:** | | | **Language Objectives:** | |
| **Key Vocabulary:** | | **Materials (including supplementary and adapted):** | | |
| **Higher Order Questions:** | | | | |
| **Time:** | **Activities**  **Building Background**    **Links to Experience:**    **Links to Learning:**    **Key Vocabulary:** | | | |

**SIOP Lesson Plan Template 3**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Topic:** | | **Class:** | | **Date:** |
| **Content Objectives:** | | | **Language Objectives:** | |
| **Key Vocabulary:** | | **Materials (including supplementary and adapted):** | | |
| **Higher Order Questions:** | | | | |
| **Time:** | **Activities**  **Building Background**    **Links to Experience:**    **Links to Learning:**    **Key Vocabulary:** | | | |

**SIOP Lesson Plan Template 4**

Key**: SW** = Students will **|TW**= Teachers will **|SWBAT** = Students will be able to… **|HOTS** = Higher Order Thinking Skills

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **SIOP® Lesson Title:** | | | | **Grade:** |
| **Content Standard(s):** | | | | |
| **Key Vocabulary:**    **HOTS:** | | **Visuals/Resources/Supplementary Materials:** | | |
| **Connections to Prior Knowledge/Building Background:** | | | | |
| **Content Objective(s):** | **Meaningful Activities:** | | **Review/Assessment:** | |
| **Language Objective(s):** | **Meaningful Activities:** | | **Review/Assessment:** | |
| **Wrap-Up:** | | | | |