

<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
<p><b>Circle time:</b> Sign Language: Mother Bear Hunt Magnet Story</p> <p><b>Question of the day:</b> What animals do you see when you go camping?</p> <p><b>Morning activities:</b> Collect Tree Branches Ribbon Dancing Glitter Paint</p> <p><b>Afternoon content area:</b> Language Arts</p> <p><b>Afternoon activities:</b> Graph: do you go camping in a tent, cabin, or camper Who lives in the forest pocket chart activity</p> <p><b>Standard(s)</b> Use nouns and verbs LA 6.1</p> <p><b>Outdoor Activity:</b> Foam Fish and Water on Windows</p>	<p><b>Circle time:</b> Sign Language: Father Going on a Bear Hunt</p> <p><b>Question of the day</b> Where do you sleep when you go camping?</p> <p><b>Morning activities</b> Sleeping Bags Make Wine Cork Trees Collect Flower Petals and Green Leaves</p> <p><b>Afternoon content area:</b> Math</p> <p><b>Afternoon activities:</b> Which 3D shapes roll, slide, or stack game 3 D shapes scavenger hunt around center</p> <p><b>Standard(s)</b> Compare two-and three-dimensional shapes, describe their similarities, differences, and parts M 4.2</p> <p><b>Outdoor Activity:</b> Water Play</p>	<p><b>Circle time:</b> Sign Language: I Love You Discuss how you put out a camp fire</p> <p><b>Question of the day</b> What is your favorite food to eat when you go camping?</p> <p><b>Morning activities</b> Tree Branch Art Make Flower Petal Play dough</p> <p><b>Afternoon content area:</b> Science</p> <p><b>Afternoon activities:</b> Make Mud Blocks Mud Painting</p> <p><b>Standard(s)</b> Sorts rocks and soil by different colors and textures. S 1</p> <p><b>Outdoor Activity:</b> Footprint Painting</p>	<p><b>Circle time:</b> Sign Language: Yes A Camping we will go song</p> <p><b>Question of the day</b> What do you like better hamburgers or hot dogs and why?</p> <p><b>Morning activities:</b> Lanterns Make Leaf Necklaces Making Different Prints in Clay</p> <p><b>Afternoon content area:</b> Social Studies</p> <p><b>Afternoon activities:</b> Timeline of Me Handprint Wreath</p> <p><b>Standard(s)</b> Uses the language of time in the context of daily classroom activities. SS 1</p> <p><b>Outdoor Activity:</b> Water Play Build with our mud blocks</p>	<p><b>Circle time:</b> Sign Language: No Camping books</p> <p><b>Question of the day:</b> Have you ever gone fishing or caught a fish?</p> <p><b>Morning activities</b> Fishing Poles and Fish Play Go Fish Plastic Fish in Water</p> <p><b>Afternoon content area:</b> Writing</p> <p><b>Afternoon activities:</b> Hole Punchers Draw and Label Pictures for Infants</p> <p><b>Standard(s)</b> Add drawings to help describe verbal details LA 5.2</p> <p><b>Outdoor Activity:</b> Throwing Balls into Buckets</p>

### Classroom Centers

Writing Center	Math Center	Fine Motor	Dramatic Play	Block Area	Science Center	Sensory Table	Light Table
Dry Erase Boards and Markers	3D Shape Cards and Shapes	Flower Petal Play dough	Visit Stark Family's Camper	Wine Cork Trees	Flowers and Food Coloring	Egg Cartons and Soil	Finger painting

