

# 7-Step Lesson Plan Design

(Developed by Dr. Madeleine Hunter, UCLA)

**Teacher:**

**Subject:**

**Grade Level:**

**Time Duration:**

**Objective:**

**Overview:**

## Lesson Design

- 1) **Anticipatory Set** (focus) - A short activity or prompt that focuses the students' attention before the actual lesson begins. Used when students enter the room or in a transition. A hand-out given to students at the door, review question written on the board, "two problems" on the overhead are examples of AS.
- 2) **Purpose** (objective) - The purpose of today's lesson, why the students need to learn it, what they will be able to "do", and how they will show learning as a result are made clear by the teacher.
- 3) **Input** - The vocabulary, skills, and concepts the teacher will impart to the students - the "stuff" the kids need to know in order to be successful.
- 4) **Modeling** (show) - The teacher shows in graphic form or demonstrates what the finished product looks like - a picture worth a thousand words.
- 5) **Guided Practice** (follow me) - The teacher leads the students through the steps necessary to perform the skill using the tri-modal approach - hear/see/do.
- 6) **Checking For Understanding** (CFU) - The teacher uses a variety of questioning strategies to determine "Got it yet?" and to pace the lesson - move forward?/back up?
- 7) **Independent Practice** - The teacher releases students to practice on their own based on #3-#6.