7-Step Lesson Plan Design
(Developed by Dr. Madeleine Hunter, UCLA)

Teacher:

Subject:

Grade Level:

Time Duration:

Objective:

Overview:

Lesson Design

1) Anticipatory Set (focus) - A short activity or prompt that focuses the students' attention before the actual lesson begins. Used when students enter the room or in a transition. A hand-out given to students at the door, review question written on the board, "two problems" on the overhead are examples of AS.

2) Purpose (objective) - The purpose of today's lesson, why the students need to learn it, what they will be able to "do", and how they will show learning as a result are made clear by the teacher.

3) Input - The vocabulary, skills, and concepts the teacher will impart to the students - the "stuff" the kids need to know in order to be successful.

4) Modeling (show) - The teacher shows in graphic form or demonstrates what the finished product looks like - a picture worth a thousand words.

5) Guided Practice (follow me) - The teacher leads the students through the steps necessary to perform the skill using the tri-modal approach - hear/see/do.

6) Checking For Understanding (CFU) - The teacher uses a variety of questioning strategies to determine "Got it yet?" and to pace the lesson - move forward?/back up?

7) Independent Practice - The teacher releases students to practice on their own based on #3-#6.