

## Infant Lesson Plan

Child \_\_\_\_\_

Week of \_\_\_\_\_

Teacher \_\_\_\_\_

	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>Music &amp; Movement</b> (Self-Expression, Songs, Instruments-rattles & shakers)					
<b>Language</b> Receptive & Expressive Stories (Listening & Responding to cues)					
<b>Gross Motor</b> Outdoors Preferred or Indoors (Baby Games, Physical Coordination)					
<b>Fine Motor</b> (Manipulatives/ Floor Time)					
<b>Character Education</b> Activities/stories/discussions that promote the development of character values					

Reflection:

What did the child learn/enjoy? \_\_\_\_\_

What would you do differently? \_\_\_\_\_

## Infant Lesson Plan

Child SAMPLE

Week of \_\_\_\_\_

Teacher \_\_\_\_\_

	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>Music &amp; Movement</b> (Self-Expression, Songs, Instruments-rattles & shakers)	Fingerplay: "One Little, Two Little"	Song: " Rock-A-Bye Baby "	Fingerplay: "This Little Piggie"	Song: "Mary Had A Little Lamb"	Song: "You Are My Sunshine"
<b>Language</b> Receptive & Expressive Stories (Listening & Responding to cues)	Book: <u>Baby Faces</u> by Roberta Grobel Intrater	Book: <u>Heads, Shoulders, Knees and Toes</u> by Annie Kubler	Book: <u>Hug</u> by Jez Alborough	Book: <u>From Head to Toe</u> by Eric Carle	Book: <u>Peek-A-Boo!</u> By Roberta Grobel Intrater
<b>Gross Motor</b> Outdoors Preferred or Indoors (Baby Games, Physical Coordination)	I See You!	Back and Forth	Block Towers	Drum Rolls	Play Ball
<b>Fine Motor</b> (Manipulatives/ Floor Time)	Hats On, Hats Off!	Talking Toys	Fun Faces	Peek-A-Boo	Pouring
<b>Character Education</b> Activities/stories/discussions that promote the development of character values	Soft Hands	Look at pictures showing different emotions	Make a happy face	Talk about/Validate emotions	Gentle Hugs

Reflection:

What did the child learn/enjoy? \_\_\_\_\_

What would you do differently? \_\_\_\_\_

## Toddlers/Twos Lesson Plan

Teacher: \_\_\_\_\_ Week Of: \_\_\_\_\_ Theme: \_\_\_\_\_

Activity	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Literacy &amp; Language</b> (Book titles or language activities)					
<b>Music/Movement</b> (Song titles/CD titles or music/movement activities with instruments)					
<b>Creative Experiences</b> (Individualized art experiences)					
<b>Science/Nature</b> (Using science materials, or cooking, sensory, outdoor, or nature experiences)					
<b>Character Education</b> (Activities, stories, or discussions that promote the development of character values)					
<b>Gross Motor Activities</b> Outdoors (preferred) or indoors					

Reflection:

What did the child learn/enjoy? \_\_\_\_\_

What would you do differently? \_\_\_\_\_

## Toddlers/Twos Lesson Plan

Teacher: Sample      Week Of: \_\_\_\_\_      Theme: Farm

Activity	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Literacy &amp; Language</b> (Book titles or language activities)	Old McDonald Had a Farm	Barnyard Banter	The Cow Said Moo / Baa Baa Black Sheep	The Red Barn	Over On the Farm
<b>Music/Movement</b> (Song titles/CD titles or music/movement activities with instruments)	Old McDonald Had a Farm	B-I-N-G-O	5 Little Ducks Went Out to Play	Mary Had A Little Lamb / Baa, Baa, Black Sheep	Chicken Dance
<b>Creative Experiences</b> (Individualized art experiences)	Easel Painting- Paint a Pig with mud	Glue feathers on rooster	Golf ball paint- white cow with black paint	Animal shape cookie cutter or sponge art	Collage-Glue animal pictures from magazines
<b>Science/Nature</b> (Using science materials, or cooking, sensory, outdoor, or nature experiences)	Potting soil in the water table	Hide animals in the straw	Ducks in the water table	Discuss pictures of farm animals	pm- Add farm animals to water table:
<b>Character Education</b> (Activities, stories, or discussions that promote the development of character values)	Caring for farm animals	Helping hands	Little Red Hen story	Model gentle hands-petting pretend animals	Chart – My Favorite Farm Animal
<b>Gross Motor Activities</b> Outdoors (preferred) or indoors	Gallop like a horse	Waddle like a duck	Bunny Hop	Feeding the animals- spreading the hay	Pushing/Driving the tractor (ride-on vehicles)

Reflection:

What did the child learn/enjoy? \_\_\_\_\_

What would you do differently? \_\_\_\_\_

## Toddlers/Twos Lesson Plan

Teacher: Sample      Week Of: \_\_\_\_\_      Theme: Fruits & Vegetables

Activity	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Literacy &amp; Language</b> (Book titles or language activities)	Growing Vegetable Soup	Eating the Alphabet	The Giant Carrot	Very Hungry Caterpillar Book and Activity	The Carrot Seed
<b>Music/Movement</b> (Song titles/CD titles or music/movement activities with instruments)	I Like To Eat Apples and Bananas	Go Round and Round the Orange Tree (Village)	We Like Apples, We Like Apples, Yes We Do....	I Like Carrots, I Like Beans	One Little, Two Little, Three Little Oranges
<b>Creative Experiences</b> (Individualized art experiences)	Stamp paint with sliced or sectioned fruits and vegetables	Water colors on an apple shape	Sponge painting-favorite fruit	Play dough-fruit shape cut-outs	Magazine picture collage-favorite fruits
<b>Science/Nature</b> (Using science materials, or cooking, sensory, outdoor, or nature experiences)	Feely Box- fruits and vegetables	Showing and discussing a variety of fruit	Tasting and comparing different fruits	Wash fruits and veggies: Sink or float?	Find the star in the apple / Blow bubbles
<b>Character Education</b> (Activities, stories, or discussions that promote the development of character values)	Discuss favorite fruits to bring to school for Friendship Fruit Salad	How Are You Peeling?	Teeth Are For Biting (Foods)	Friendship Fruit Salad	Graph: Favorite Fruit
<b>Gross Motor Activities</b> Outdoors (preferred) or indoors	Pick pretend oranges from a tree	Play Apple, Apple, Banana	Relay Run-Fill the basket with oranges	Ride the cherry-picker truck (bike/ride-on vehicle) to market	March around the orange tree

Reflection:

What did the child learn/enjoy? \_\_\_\_\_

What would you do differently? \_\_\_\_\_

## Preschool 3s and 4s Lesson Plan

**Teacher:** \_\_\_\_\_ **Week Of:** \_\_\_\_\_ **Theme:** \_\_\_\_\_

Activity	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Literacy &amp; Language</b> (Book titles or language activities)					
<b>Art</b> (Individualized art experiences)					
<b>Music/Movement</b> (Song titles/CD titles or music/movement activities with instruments)					
<b>Science/Nature</b> (Using science materials, or cooking, sensory, outdoor, or nature experiences)					
<b>Math/Numbers</b> (Counting, shapes, sorting, patterning, measuring)					
<b>Character Education</b> (Activities, stories, or discussions that promote the development of character values)					
<b>Gross Motor Activities</b> Outdoors (preferred) or indoors					

Reflection:

What did the child learn/enjoy? \_\_\_\_\_

What would you do differently? \_\_\_\_\_

## Preschool 3s and 4s Lesson Plan

Teacher: Sample      Week Of: \_\_\_\_\_      Theme: Fruits & Vegetables

Activity	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Literacy &amp; Language</b> (Book titles or language activities)	Blueberries for Sal	Farmer Brown, Farmer Brown, What Do You See?	The Giant Carrot	Share and name fruits	Very Hungry Caterpillar
<b>Art</b> (Individualized art experiences)	Collage-favorite fruits	Paint favorite fruit at Easel	Sponge paint fruit shape	Play dough with fruit shape cutter	Stamp paint with sliced or sectioned fruits and vegetables
<b>Music/Movement</b> (Song titles/CD titles or music/movement activities with instruments)	I Like To Eat Apples and Bananas	Go Round and Round the Orange Tree (Village)	We Like Apples, We Like Apples, Yes We Do....	I Like Carrots, I Like Beans	One Little, Two Little, Three Little Oranges
<b>Science/Nature</b> (Using science materials, or cooking, sensory, outdoor, or nature experiences)	Match whole fruits with commercial products (oranges/juice)	Plant fruit seeds	Showing and tasting a variety of fruits	Progression from seed to tree to fruit to seed.	Feely box-fruits/vegetables Pm Water table
<b>Math/Numbers</b> (Counting, shapes, sorting, patterning, measuring)	Count fruits and vegetables and match to numeral	Sort fruits and vegetables	Weigh fruits, compare sizes	Graph-favorite fruit	Positional words- Put the apple...
<b>Character Education</b> (Activities, stories, or discussions that promote the development of character values)	Discuss favorite fruits to bring to school for Friendship Fruit Salad	How Are You Peeling?	Helping Hands	Friendship Fruit Salad	Graph: Favorite Fruit / Favorite Vegetable
<b>Gross Motor Activities</b> Outdoors (preferred) or indoors	Play Apple, Apple, Banana	Buzz like a bee	Relay Run-Fill the basket with oranges	Hot Potato with playground ball	Head and Shoulders, Knees and Toes

Reflection:

What did the child learn/enjoy? \_\_\_\_\_

What would you do differently? \_\_\_\_\_

## Preschool 3s and 4s Lesson Plan

**Teacher:** \_\_\_\_\_ **Week Of:** \_\_\_\_\_ **Theme:** \_\_\_\_\_

Activity	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Literacy</b> (Book titles)					
<b>Art</b> (Individualized art experiences)					
<b>Language</b> (Flannel board activities or Finger plays)					
<b>Music/Movement</b> (Song titles/CD titles or music/movement activities with instruments)					
<b>Science/Nature</b> (Using science materials, or cooking, sensory, outdoor, or nature experiences)					
<b>Math/Numbers</b> (Counting, shapes, sorting, patterning, measuring)					
<b>Character Education</b> (Activities, stories, or discussions that promote the development of character values)					
<b>Gross Motor Activities</b> Outdoors (preferred) or indoors					

Reflection:

What did the child learn/enjoy? \_\_\_\_\_

What would you do differently? \_\_\_\_\_



## Preschool 3s and 4s Lesson Plan

Teacher: Sample      Week Of: \_\_\_\_\_      Theme: Spring

Activity	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Literacy</b> (Book titles)	I'm A Seed	Two Bad Ants	Old Black Fly	Anansi The Spider	The Caterpillar And The Polliwog
<b>Art</b> (Individualized art experiences)	Sponge Stamp Spring Flowers on Bulletin Board	Water Color Flowers	Fly Splat Art	Hairy Harry – Plant grass seed hair	Hairy Harry
<b>Language</b> (Flannel board activities or Finger plays)	The Carrot Seed / Plant-A-Seed	What Do You See?	Old Black Fly With rhythm	Spider On The Floor/ Creepy Crawly Crunch Cake	Baby Bumblebee
<b>Music/Movement</b> (Song titles/CD titles or music/movement activities with instruments)	Rainbow Song	Spider On The Floor	Down By The Bay	The Ants Go Marching One By One	There Were Ten In The Hay, And The Little One Say...
<b>Science/Nature</b> (Using science materials, or cooking, sensory, outdoor, or nature experiences)	Egg Sound Shakers – Matching Sounds / Experiment - What do plants need to grow?				
<b>Math/Numbers</b> (Counting, shapes, sorting, patterning, measuring)	Penny Estimating – How many pennies can we hold in one hand? / Sorting Seeds				
<b>Character Education</b> (Activities, stories, or discussions that promote the development of character values)	Work together to create a Spring bulletin board	Discuss: Were the two bad ants fair to their friends?	Discussion: Taking Turns	What can we do to show our courage?	Were the Polliwog and Caterpillar good friends? Why/Why not?
<b>Gross Motor Activities</b> Outdoors (preferred) or indoors	Bunny Pokey	Insects and Spiders	Egg Roll	Cooperative Spider Web	Ant, Ant, Cricket

Reflection:

What did the child learn/enjoy? \_\_\_\_\_

What would you do differently? \_\_\_\_\_



# VPK Lesson Plan

Teacher: \_\_\_\_\_ Week Of: \_\_\_\_\_ Theme: \_\_\_\_\_

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
READING READINESS					
MUSIC & MOVEMENT					
MATH					
ART					
GROSS MOTOR					
SCIENCE					
LITERACY & BOOKS					
Character Education (Activities, stories, or discussions that promote the development of character values)					

Reflection:

What did the child learn/enjoy? \_\_\_\_\_

What would you do differently? \_\_\_\_\_

## VPK Lesson Plan

Teacher: Sample                      Week Of: \_\_\_\_\_                      Theme: Farm

	<b>MONDAY</b>	<b>TUESDAY</b>	<b>WEDNESDAY</b>	<b>THURSDAY</b>	<b>FRIDAY</b>
<b>READING READINESS</b>	Make letters with Play-doh	Name an animal that starts with an A, B, C, Etc.	Alphabet Beanbag Toss – Name an animal that starts with <u>that letter</u>	Match farm animal name to farm animal	Rhyming farm animals
<b>MUSIC &amp; MOVEMENT</b>	Old McDonald	B-I-N-G-O	Mairzy Doats	Baa Baa Black Sheep	Mary Had a Little Lamb
<b>MATH</b>	Combining and Separating	Estimating quantities	Sort farm animals, zoo animals and dinosaurs	Weighing, comparing, and documenting plastic farm animals	Sort farm animals, zoo animals and dinosaurs
<b>ART</b>	Discuss and Paint Pigs with Mud	Paint Big Red Barn	Discuss and glue oats and hay to Big Red Barn	Lamb Mask	Easel Paint Cows
<b>GROSS MOTOR</b>	Farmer In The Dell	Working On The Farm	“Wake Up, Mom”	Ride Horses to check on farm animals	Duck, Duck Goose
<b>SCIENCE</b>	Discuss-Why do farm animals live on farms?		How are farm animals, zoo animals, and dinosaurs different?		How are farm animals, zoo animals, and dinosaurs the same?
<b>LITERACY &amp; BOOKS</b>	Big Red Barn	The Little Red Hen	Mrs. Wishy-Washy's Farm	Tops And Bottoms	Duck On A Bike
<b>Character Education</b> <small>(Activities, stories, or discussions that promote the development of character values)</small>	How could we help the farmer?	Discuss ways animals could help The Little Red Hen	What could we do to care for farm animals?	Discuss being fair to our friends	What do we like to do with our friends? Chart

Reflection:

What did the child learn/enjoy? \_\_\_\_\_

What would you do differently? \_\_\_\_\_

# Preschool Lesson Plan

Teacher: \_\_\_\_\_ Week Of: \_\_\_\_\_ Theme: \_\_\_\_\_

Activity	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Literacy</b> (Book titles)					
<b>Art</b> (Individualized art experiences)					
<b>Language</b> (Flannel board activities or Finger plays)					
<b>Music/Movement</b> (Song titles/CD titles or music/movement activities with instruments)					
<b>Science/Nature</b> (Using science materials, or cooking, sensory, outdoor, or nature experiences)					
<b>Math/Numbers</b> (Counting, shapes, sorting, patterning, measuring)					
<b>Character Education</b> (Activities, stories, or discussions that promote the development of character values)					
<b>Gross Motor Activities</b> Outdoors (preferred) or indoors					

Reflection:

What did the child learn/enjoy? \_\_\_\_\_

What would you do differently? \_\_\_\_\_

## Preschool Lesson Plan

Teacher: Sample      Week Of: \_\_\_\_\_      Theme: Spring

Activity	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Literacy</b> (Book titles)	<i>I'm A Seed / Two Bad Ants / Old Black Fly / Anansi The Spider / The Caterpillar And The Polliwog</i>				
<b>Art</b> (Individualized art experiences)	Sponge Stamp Spring Flowers on Bulletin Board / Water Color Flowers / Hairy Harry – Plant grass seed hair				
<b>Language</b> (Flannel board activities or Finger plays)	<u>The Carrot Seed</u> / <u>Plant-A-Seed</u> / <u>What Do You See?</u> / Read <u>Old Black Fly</u> with rhythm / Spider on the Floor / <u>Creepy Crawly Crunch Cake</u> / Baby Bumblebee song/fingerplay				
<b>Music/Movement</b> (Song titles/CD titles or music/movement activities with instruments)	Rainbow Song / Spider On The Floor / Down By The Bay / The Ants Go Marching One By One / There Were Ten In The Hay, And The Little One Say...				
<b>Science/Nature</b> (Using science materials, or cooking, sensory, outdoor, or nature experiences)	Egg Sound Shakers – Matching Sounds / Experiment - What do plants need to grow?				
<b>Math/Numbers</b> (Counting, shapes, sorting, patterning, measuring)	Penny Estimating – How many pennies can we hold in one hand? / Sorting Seeds				
<b>Character Education</b> (Activities, stories, or discussions that promote the development of character values)	Work together to create a Spring bulletin board Discuss: Were the two bad ants fair to their friends? Discussion: Taking Turns				
<b>Gross Motor Activities</b> (Outdoors (preferred) or indoors)	The Bunny Pokey Egg Roll Cooperative Spider Web / Ant, Ant, Cricket				

Reflection:

What did the child learn/enjoy? \_\_\_\_\_

What would you do differently? \_\_\_\_\_