|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Monday ELA Block -** | | | | | |
| Common Core Focus Standards | |  | | | |
| Learning Target(s):  What will students know & be able to do as a result of this lesson? | |  | | | |
| **Core Lesson** | **Anticipatory Set** |  | | | |
| Objective |  | | | |
| Core Vocabulary |  | | | |
| **Guided Practice** |  | | | |
| ESL Strategies |  | | | |
| **Independent Practice** |  | | | |
| Grammar |  | | | |
| Spelling |  | | | |
| Writing |  | | | |
| **Informal Assessment** |  | | | |
| **Homework** |  | | | |
| **Resources/Materials** | | Texts | Digital Resources | | Materials |
|  |  | |  |
| **Relevance and Rationale and**  **College and Career Readiness** | | Real World Relevance | | What is essential for future learning? | |
|  | |  | |
| **Formal Assessment**  **Criteria for Success:** | | How will you & your students know if they have successfully met the objective? | | | |
|  | | | |
| What specific criteria will be met in a successful product/process? | | | |
|  | | | |
| What does success on this lesson’s outcome look like? | | | |
|  | | | |
| **Differentiation**  How will you ensure that all students have access to and are able to engage appropriately in the lesson? Consider all aspects of student diversity. | |  | | | |
| **RTI** | |  | | | |
| **Modification/ Accommodations:**  Be as specific as possible | | Curriculum modifications for Students with Disabilities | | Classroom accommodations for Students with Disabilities | |
|  | |  | |
| **Reflection** | |  | | | |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Tuesday ELA Block -** | | | | | |
| Common Core Focus Standards | |  | | | |
| Learning Target(s):  What will students know & be able to do as a result of this lesson? | |  | | | |
| **Core Lesson** | **Anticipatory Set** |  | | | |
| Objective |  | | | |
| Core Vocabulary |  | | | |
| **Guided Practice** |  | | | |
| ESL Strategies |  | | | |
| **Independent Practice** |  | | | |
| Grammar |  | | | |
| Spelling |  | | | |
| Writing |  | | | |
| **Informal Assessment** |  | | | |
| **Homework** |  | | | |
| **Resources/Materials** | | Texts | Digital Resources | | Materials |
|  |  | |  |
| **Relevance and Rationale and**  **College and Career Readiness** | | Real World Relevance | | What is essential for future learning? | |
|  | |  | |
| **Formal Assessment**  **Criteria for Success:** | | How will you & your students know if they have successfully met the objective? | | | |
|  | | | |
| What specific criteria will be met in a successful product/process? | | | |
|  | | | |
| What does success on this lesson’s outcome look like? | | | |
|  | | | |
| **Differentiation**  How will you ensure that all students have access to and are able to engage appropriately in the lesson? Consider all aspects of student diversity. | |  | | | |
| **RTI** | |  | | | |
| **Modification/ Accommodations:**  Be as specific as possible | | Curriculum modifications for Students with Disabilities | | Classroom accommodations for Students with Disabilities | |
|  | |  | |
| **Reflection** | |  | | | |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Wednesday ELA Block -** | | | | | |
| Common Core Focus Standards | |  | | | |
| Learning Target(s):  What will students know & be able to do as a result of this lesson? | |  | | | |
| **Core Lesson** | **Anticipatory Set** |  | | | |
| Objective |  | | | |
| Core Vocabulary |  | | | |
| **Guided Practice** |  | | | |
| ESL Strategies |  | | | |
| **Independent Practice** |  | | | |
| Grammar |  | | | |
| Spelling |  | | | |
| Writing |  | | | |
| **Informal Assessment** |  | | | |
| **Homework** |  | | | |
| **Resources/Materials** | | Texts | Digital Resources | | Materials |
|  |  | |  |
| **Relevance and Rationale and**  **College and Career Readiness** | | Real World Relevance | | What is essential for future learning? | |
|  | |  | |
| **Formal Assessment**  **Criteria for Success:** | | How will you & your students know if they have successfully met the objective? | | | |
|  | | | |
| What specific criteria will be met in a successful product/process? | | | |
|  | | | |
| What does success on this lesson’s outcome look like? | | | |
|  | | | |
| **Differentiation**  How will you ensure that all students have access to and are able to engage appropriately in the lesson? Consider all aspects of student diversity. | |  | | | |
| **RTI** | |  | | | |
| **Modification/ Accommodations:**  Be as specific as possible | | Curriculum modifications for Students with Disabilities | | Classroom accommodations for Students with Disabilities | |
|  | |  | |
| **Reflection** | |  | | | |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Thursday ELA Block -** | | | | | |
| Common Core Focus Standards | |  | | | |
| Learning Target(s):  What will students know & be able to do as a result of this lesson? | |  | | | |
| **Core Lesson** | **Anticipatory Set** |  | | | |
| Objective |  | | | |
| Core Vocabulary |  | | | |
| **Guided Practice** |  | | | |
| ESL Strategies |  | | | |
| **Independent Practice** |  | | | |
| Grammar |  | | | |
| Spelling |  | | | |
| Writing |  | | | |
| **Informal Assessment** |  | | | |
| **Homework** |  | | | |
| **Resources/Materials** | | Texts | Digital Resources | | Materials |
|  |  | |  |
| **Relevance and Rationale and**  **College and Career Readiness** | | Real World Relevance | | What is essential for future learning? | |
|  | |  | |
| **Formal Assessment**  **Criteria for Success:** | | How will you & your students know if they have successfully met the objective? | | | |
|  | | | |
| What specific criteria will be met in a successful product/process? | | | |
|  | | | |
| What does success on this lesson’s outcome look like? | | | |
|  | | | |
| **Differentiation**  How will you ensure that all students have access to and are able to engage appropriately in the lesson? Consider all aspects of student diversity. | |  | | | |
| **RTI** | |  | | | |
| **Modification/ Accommodations:**  Be as specific as possible | | Curriculum modifications for Students with Disabilities | | Classroom accommodations for Students with Disabilities | |
|  | |  | |
| **Reflection** | |  | | | |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Friday ELA Block -** | | | | | |
| Common Core Focus Standards | |  | | | |
| Learning Target(s):  What will students know & be able to do as a result of this lesson? | |  | | | |
| **Core Lesson** | **Anticipatory Set** |  | | | |
| Objective |  | | | |
| Core Vocabulary |  | | | |
| **Guided Practice** |  | | | |
| ESL Strategies |  | | | |
| **Independent Practice** |  | | | |
| Grammar |  | | | |
| Spelling |  | | | |
| Writing |  | | | |
| **Informal Assessment** |  | | | |
| **Homework** |  | | | |
| **Resources/Materials** | | Texts | Digital Resources | | Materials |
|  |  | |  |
| **Relevance and Rationale and**  **College and Career Readiness** | | Real World Relevance | | What is essential for future learning? | |
|  | |  | |
| **Formal Assessment**  **Criteria for Success:** | | How will you & your students know if they have successfully met the objective? | | | |
|  | | | |
| What specific criteria will be met in a successful product/process? | | | |
|  | | | |
| What does success on this lesson’s outcome look like? | | | |
|  | | | |
| **Differentiation**  How will you ensure that all students have access to and are able to engage appropriately in the lesson? Consider all aspects of student diversity. | |  | | | |
| **RTI** | |  | | | |
| **Modification/ Accommodations:**  Be as specific as possible | | Curriculum modifications for Students with Disabilities | | Classroom accommodations for Students with Disabilities | |
|  | |  | |
| **Reflection** | |  | | | |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Monday Math Block -** | | | | | |
| Common Core Focus Standards | |  | | | |
| Learning Target(s):  What will students know & be able to do as a result of this lesson? | |  | | | |
| **Core Lesson** | **Anticipatory Set** |  | | | |
| Objective |  | | | |
| Core Vocabulary |  | | | |
| **Guided Practice** |  | | | |
| ESL Strategies |  | | | |
| **Independent Practice** |  | | | |
| **Informal Assessment** |  | | | |
| **Homework** |  | | | |
| **Resources/Materials** | | Texts | Digital Resources | | Materials |
|  |  | |  |
| **Relevance and Rationale and**  **College and Career Readiness** | | Real World Relevance | | What is essential for future learning? | |
|  | |  | |
| **Formal Assessment**  **Criteria for Success:** | | How will you & your students know if they have successfully met the objective? | | | |
|  | | | |
| What specific criteria will be met in a successful product/process? | | | |
|  | | | |
| What does success on this lesson’s outcome look like? | | | |
|  | | | |
| **Differentiation**  How will you ensure that all students have access to and are able to engage appropriately in the lesson? Consider all aspects of student diversity. | |  | | | |
| **RTI** | |  | | | |
| **Modification/ Accommodations:**  Be as specific as possible | | Curriculum modifications for Students with Disabilities | | Classroom accommodations for Students with Disabilities | |
|  | |  | |
| **Reflection** | |  | | | |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Tuesday Math Block -** | | | | | |
| Common Core Focus Standards | |  | | | |
| Learning Target(s):  What will students know & be able to do as a result of this lesson? | |  | | | |
| **Core Lesson** | **Anticipatory Set** |  | | | |
| Objective |  | | | |
| Core Vocabulary |  | | | |
| **Guided Practice** |  | | | |
| ESL Strategies |  | | | |
| **Independent Practice** |  | | | |
| **Informal Assessment** |  | | | |
| **Homework** |  | | | |
| **Resources/Materials** | | Texts | Digital Resources | | Materials |
|  |  | |  |
| **Relevance and Rationale and**  **College and Career Readiness** | | Real World Relevance | | What is essential for future learning? | |
|  | |  | |
| **Formal Assessment**  **Criteria for Success:** | | How will you & your students know if they have successfully met the objective? | | | |
|  | | | |
| What specific criteria will be met in a successful product/process? | | | |
|  | | | |
| What does success on this lesson’s outcome look like? | | | |
|  | | | |
| **Differentiation**  How will you ensure that all students have access to and are able to engage appropriately in the lesson? Consider all aspects of student diversity. | |  | | | |
| **RTI** | |  | | | |
| **Modification/ Accommodations:**  Be as specific as possible | | Curriculum modifications for Students with Disabilities | | Classroom accommodations for Students with Disabilities | |
|  | |  | |
| **Reflection** | |  | | | |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Wednesday Math Block -** | | | | | |
| Common Core Focus Standards | |  | | | |
| Learning Target(s):  What will students know & be able to do as a result of this lesson? | |  | | | |
| **Core Lesson** | **Anticipatory Set** |  | | | |
| Objective |  | | | |
| Core Vocabulary |  | | | |
| **Guided Practice** |  | | | |
| ESL Strategies |  | | | |
| **Independent Practice** |  | | | |
| **Informal Assessment** |  | | | |
| **Homework** |  | | | |
| **Resources/Materials** | | Texts | Digital Resources | | Materials |
|  |  | |  |
| **Relevance and Rationale and**  **College and Career Readiness** | | Real World Relevance | | What is essential for future learning? | |
|  | |  | |
| **Formal Assessment**  **Criteria for Success:** | | How will you & your students know if they have successfully met the objective? | | | |
|  | | | |
| What specific criteria will be met in a successful product/process? | | | |
|  | | | |
| What does success on this lesson’s outcome look like? | | | |
|  | | | |
| **Differentiation**  How will you ensure that all students have access to and are able to engage appropriately in the lesson? Consider all aspects of student diversity. | |  | | | |
| **RTI** | |  | | | |
| **Modification/ Accommodations:**  Be as specific as possible | | Curriculum modifications for Students with Disabilities | | Classroom accommodations for Students with Disabilities | |
|  | |  | |
| **Reflection** | |  | | | |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Thursday Math Block -** | | | | | |
| Common Core Focus Standards | |  | | | |
| Learning Target(s):  What will students know & be able to do as a result of this lesson? | |  | | | |
| **Core Lesson** | **Anticipatory Set** |  | | | |
| Objective |  | | | |
| Core Vocabulary |  | | | |
| **Guided Practice** |  | | | |
| ESL Strategies |  | | | |
| **Independent Practice** |  | | | |
| **Informal Assessment** |  | | | |
| **Homework** |  | | | |
| **Resources/Materials** | | Texts | Digital Resources | | Materials |
|  |  | |  |
| **Relevance and Rationale and**  **College and Career Readiness** | | Real World Relevance | | What is essential for future learning? | |
|  | |  | |
| **Formal Assessment**  **Criteria for Success:** | | How will you & your students know if they have successfully met the objective? | | | |
|  | | | |
| What specific criteria will be met in a successful product/process? | | | |
|  | | | |
| What does success on this lesson’s outcome look like? | | | |
|  | | | |
| **Differentiation**  How will you ensure that all students have access to and are able to engage appropriately in the lesson? Consider all aspects of student diversity. | |  | | | |
| **RTI** | |  | | | |
| **Modification/ Accommodations:**  Be as specific as possible | | Curriculum modifications for Students with Disabilities | | Classroom accommodations for Students with Disabilities | |
|  | |  | |
| **Reflection** | |  | | | |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Friday Math Block -** | | | | | |
| Common Core Focus Standards | |  | | | |
| Learning Target(s):  What will students know & be able to do as a result of this lesson? | |  | | | |
| **Core Lesson** | **Anticipatory Set** |  | | | |
| Objective |  | | | |
| Core Vocabulary |  | | | |
| **Guided Practice** |  | | | |
| ESL Strategies |  | | | |
| **Independent Practice** |  | | | |
| **Informal Assessment** |  | | | |
| **Homework** |  | | | |
| **Resources/Materials** | | Texts | Digital Resources | | Materials |
|  |  | |  |
| **Relevance and Rationale and**  **College and Career Readiness** | | Real World Relevance | | What is essential for future learning? | |
|  | |  | |
| **Formal Assessment**  **Criteria for Success:** | | How will you & your students know if they have successfully met the objective? | | | |
|  | | | |
| What specific criteria will be met in a successful product/process? | | | |
|  | | | |
| What does success on this lesson’s outcome look like? | | | |
|  | | | |
| **Differentiation**  How will you ensure that all students have access to and are able to engage appropriately in the lesson? Consider all aspects of student diversity. | |  | | | |
| **RTI** | |  | | | |
| **Modification/ Accommodations:**  Be as specific as possible | | Curriculum modifications for Students with Disabilities | | Classroom accommodations for Students with Disabilities | |
|  | |  | |
| **Reflection** | |  | | | |

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Social Studies -** | | | | | | | | | | |
| **Common Core State Focus Standards:** | | | | | | | | | | |
| **Objective** | | | |  | | | | | | |
| **Core Vocabulary** | | | |  | | | | | | |
| **ESL Strategies** | | | |  | | | | | | |
|  | | | | | | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Core Lesson** | **Anticipatory Set** | | | | |  |  |  |  |  |
| I Can Statement | | | | |  |  |  |  |  |
| Core Vocabulary | | | | |  |  |  |  |  |
| **Guided Practice** | | | | |  |  |  |  |  |
| ESL Strategies | | | | |  |  |  |  |  |
| Cross-curricular Link | | | | |  |  |  |  |  |
| **Independent Practice** | | | | |  |  |  |  |  |
| **Summary** | | | | |  |  |  |  |  |
| **Homework** | | | | |  |  |  |  |  |
| **Assessment** | |  | | | | | | | | |
| **Resources** | |  | | | | | | | | |
| **Science -** | | | | | | | | | | |
| **Common Core State Focus Standards:** | | | | | | | | | | |
| **Objective** | | | |  | | | | | | |
| **Core Vocabulary** | | | |  | | | | | | |
| **ESL Strategies** | | | |  | | | | | | |
|  | | | | | **Monday** | | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Core Lesson** | **Anticipatory Set** | | | |  | |  |  |  |  |
| I Can Statement | | | |  | |  |  |  |  |
| Core Vocabulary | | | |  | |  |  |  |  |
| **Guided Practice** | | | |  | |  |  |  |  |
| ESL Strategies | | | |  | |  |  |  |  |
| Cross-curricular Link | | | |  | |  |  |  |  |
| **Independent Practice** | | | |  | |  |  |  |  |
| **Summary** | | | |  | |  |  |  |  |
| **Homework** | | | |  | |  |  |  |  |
| **Assessment** | | |  | | | | | | | |
| **Resources** | | |  | | | | | | | |