Name of Editor:
Name of Storyboard Creator:

Step1: Look over the storyboard. **Check** the following if it applies to the storyboard. If the box is NOT checked it should be corrected before moving on:
- ❏ There is cited evidence using MLA format.
- ❏ The vocabulary is highlighted.

Step 2: Read through the creator's storyboard. Every time that you see they use one of the below vocabulary words ==correctly highlight in green or put a CHECK by it.== If there are ==words that are used but are **not** used in the correct context or are **not** well explained highlight in yellow or **CIRCLE.**==

How many vocabulary words were used: _____ out of 22.

LEVEL C: Knowledge in West Africa Vocabulary

● Kingdom of Ghana ● Government ● Economy ● Trade Route ● Supply and Demand ● Silent Bartering ● West Africa ● Wangara ● Taghaza ● Traders ● Taxes	● Natural Resources ● Matrilineal ● Monarchy ● Trans-Saharan Trade ● Middleman ● Slaves ● Sahara Desert ● Climate/Vegetation zones ● Movement ● Niger River ● Caravan

Step 2: Read through the creator's storyboard. Use the table to identify examples of the creator identifying the main ideas of West Africa. Also, give examples of things you see are missing to help the creator identify what they have not explained fully.

	Examples of people	Examples of physical geography	Groups of people and environment NOT included
LEVEL A: Explaining the relationship between people and physical geography of where they live.			

	Examples of how Ghana's government developed	**Examples of how Ghana's economy developed**	**What is NOT being explained**
LEVEL A: Identifying how Ghana's government and economy developed in West Africa.			

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