



ASTHMA Emergency Action Plan

Keller ISD Health Services Department

Name: _____ DOB: _____ Teacher/Grade: _____

Emergency Contact #1: _____ Preferred Contact Number: _____
 Emergency Contact #2: _____ Preferred Contact Number: _____
 Physician for Asthma: _____ Phone Number: _____
 Preferred Hospital: _____

CHECK IF APPLICABLE

Signs and Symptoms	Triggers	What helps your child during an Asthma attack?
<input type="checkbox"/> Wheezing	<input type="checkbox"/> Exercise <input type="checkbox"/> Makers	<input type="checkbox"/> Loosen Clothing
<input type="checkbox"/> Difficulty breathing	<input type="checkbox"/> Cold Air <input type="checkbox"/> Perfume	<input type="checkbox"/> Administer Medication
<input type="checkbox"/> Chest tightness	<input type="checkbox"/> Dust <input type="checkbox"/> Smoke	<input type="checkbox"/> Rest/Relaxation
<input type="checkbox"/> Cough	<input type="checkbox"/> Stress <input type="checkbox"/> Animals	<input type="checkbox"/> Breathing exercises
<input type="checkbox"/> Other: _____	<input type="checkbox"/> Other: _____	<input type="checkbox"/> Other: _____
_____	_____	_____
_____	_____	_____
_____	_____	_____

Will student require peak flow monitoring? Yes No

What is the personal best peak flow number? _____

Times peak flow should be checked during school: _____

Please list medications to be administered at school for asthma: *(Medication Authorization form required)*

Will student need a nebulizer at school? Yes No * If yes, a Special Procedure form will need to be completed by parent/physician.

Will student carry an inhaler during the school day? Yes No *If yes, a separate form must be completed by parent/physician. *An extra inhaler should be kept in school clinic.*

STEPS TO TAKE DURING AN ASTHMATIC EPISODE:

1. Administer authorized medication as directed
2. Monitor student
3. **SEEK EMERGENCY MEDICAL CARE IF STUDENT EXPERIENCES ANY OF THE FOLLOWING:**
 - No improvement 15-20 minutes after initial treatment with medication and a relative cannot be reached.
 - Student exhibits any of the following:
 - *Chest and neck pulled in when breathing. Hunched over while breathing. Struggling to breath. Trouble walking or talking. Lips or fingernails turn gray.*

Parent Signature: _____ Date: _____

Registered Nurse Signature: _____ Date: _____

Licensed Vocational Nurse Signature: _____ Date: _____

Individual Healthcare Plan: Asthma

STUDENT'S NAME: _____ **DOB:** _____

REGISTERED NURSE ASSESSMENT DATA:

Number of Hospitalizations in the past 12 months related to asthma? _____

RULES OF TWO

Does student have asthma symptoms or use inhaler more than 2 times a week? Yes No

Does student awaken during the night with asthma symptoms more than 2 times a month? Yes No

Does student's asthma medication have to be filled more than 2 times a year? Yes No

Additional Medications administered at home for asthma:

NURSING DIAGNOSIS:

1. Potential for alternation in respiratory function
2. Potential for less than optimal school achievement due to asthma
3. Risk of ineffective airway clearance
4. Other (describe):

GOALS:

1. Increase knowledge and skills related to asthma to maintain near normal pulmonary function
2. Participate fully in normal school activities including play and regular exercise activities
3. Other (describe):

NURSING INTERVENTIONS:

- Develop healthcare plan with information from parent and/or physician
- Assist student with effective asthma management (Avoiding and controlling triggers, using medication as directed, using peak flow, etc.)
- Ensure appropriate staff is aware of location of medication and supplies kept in the school
- Assist teachers to plan for accommodations as needed (i.e. use of the inhaler before exercise)

EXPECTED OUTCOMES:

- Student will participate in classroom activities with modifications as needed
- Student will improve or maintain asthma management (identify trigger, proper use of medication etc.)
- Other (describe):

COMMENTS/PROGRESS TOWARDS GOALS:

RN Signature: _____	Date: _____
LVN Signature: _____	Date: _____