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| **Kindergarten Curriculum Time Outline** |
| Month 1 |
| **Week** | **Letters** | **Sight Words** | **Sentences** |  **Phonemic Awareness** | **Math** | **Science** | **Social Studies** |
| 1 | ABCs intro(letters in my name) | First name | Identify characteristics of letters and Numbers | Beginning sounds of words, like in names | Birthdate and counting aloud 1-20 | Science Tools-measuring cups, etc. | Leaders and home and school: teachers, parents |
| 2 | Capital to lowercase-comparison | my, is | My name is \_\_\_\_\_. | Ending sounds of words | Months of the year and counting sets of objects 1-5 | Lab & Experiment Safety | Schedules: Make, Notice, and Follow |
| 3 | Mm, Aa, Tt, Ss, Cc | at, a | A cat is \_\_\_\_\_. | -at, -asEnding sounds and rhyming words | Letters to numbers comparison | Weather of Current Season | Jobs at home and school |
| 4 | Rr, Ii, Pp, Ff, Bb | am, I | I am a\_\_\_\_\_. | -am, -isEnding sounds and rhyming words | Days of the week and Counting sets of objects 6 to 10 | Extreme weather: tornado, earthquakes, hurricane, floods | Holidays for this month |

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| **Kindergarten Curriculum Time Outline** |
| Month 2 |
| **Week** | **Letters** | **Sight Words** | **Sentences** |  **Phonemic Awareness** | **Math** | **Science** | **Social Studies** |
| 1 | Ll, Oo, Gg, Nn, Dd | can, on | I can \_\_\_\_\_. | -an, -itEnding sounds and rhyming words | Colors-Review each then sort by color | Force: Magnets | Holidays of this month |
| 2 | Hh, Jj, Uu, Qq, Ee | If, it | It is a \_\_\_\_\_. | -en, -upEnding sounds and rhyming words | Shapes- Review each then sort by shape | Force: Push, Pull, Gravity | Me |
| 3 | wwwwwwwwww | Like, the | I like the \_\_\_\_\_. | -in, -igEnding sounds and rhyming words | Patterns-ABABABAAndAABBAABB | Energy: The Sun | My Family |
| 4 | red | and, see | I can see \_\_\_\_\_and \_\_\_\_\_. | -ap, -otending sounds and rhyming words | Patterns-ABCABCand create a new one | Energy: Wind, Water | My Friends |

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| **Kindergarten Curriculum Time Line 2012-2013** |
| Month 3 |
| **Week** | **Color Words** | **Sight Words** | **Sentences** |  **Phonemic Awareness** | **Math** | **Science** | **Social Studies** |
| 1 |  Blue | he, has | He has the \_\_\_\_. | -ad, -idending sounds and rhyming words | Compare amounts of groups of objects-which has more? Less? Same? Different? | Non-Living things: Rocks |  Holidays of this month |
| 2 | Green | She, ate | She ate a \_\_\_\_\_. | -ay, -edending sounds and rhyming words | CapacityWhich container holds more? Less? | Experiments with soil and the environment | Environmental Awareness: Recycling & Conservation |
| 3 | Black | Have, big | I have a big \_\_\_\_\_. | -et, -utending sounds and rhyming words | WeightWhich is heavier? Ligher? | Living Things | Basic Needs of People |
| 4 | purple | In, look | I can look in the \_\_\_\_\_. | -un, -ugending sounds  | Create groups of 1 more and 2 more | Compare & Contrast Living & Non-Living things | Basic Needs of Animals |
| **Kindergarten Curriculum Time Line 2012-2013** |
| Month 4 |
| **Week** | **Color Words**  | **Sight Words** | **Sentences** |  **Phonemic Awareness** | **Math** | **Science** | **Social Studies** |
| 1 | yellow | run, to  | He can run to the \_\_\_\_\_. | -ip, -opending sounds and rhyming words | Create groups of 1 less, 2 less, and the same amount | Weather of the Current Season | Holidays of this month |
| 2 | orange | but, not | She can \_\_\_\_\_ but not \_\_\_\_\_. | /sh/ and /th/ending sounds and rhyming words | Addition, with sums up to 5 | Experiment: Make Clouds | Shelters & homes of People around the words |
| 3 | white | you, saw, me | You saw me \_\_\_\_\_. | /ch/ and /wh/ending sounds and rhyming words | Addition, with sums up to 10 | Experiment: Make a Glacier | Shelters of animals |
| 4 | brown | get, that | Can you get that \_\_\_\_\_. | -ame, -ateending sounds and rhyming words | Subtraction  | Experiment: Make rain and a rainbow | Animal Hibernation and Migration |