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| **Kindergarten Curriculum Time Outline** | | | | | | | |
| Month 1 | | | | | | | |
| **Week** | **Letters** | **Sight Words** | **Sentences** | **Phonemic Awareness** | **Math** | **Science** | **Social Studies** |
| 1 | ABCs intro  (letters in my name) | First name | Identify characteristics of letters and Numbers | Beginning sounds of words, like in names | Birthdate and counting aloud 1-20 | Science  Tools-measuring cups, etc. | Leaders and home and school: teachers, parents |
| 2 | Capital to lowercase-comparison | my, is | My name is \_\_\_\_\_. | Ending sounds of words | Months of the year and counting sets of objects 1-5 | Lab & Experiment Safety | Schedules: Make, Notice, and Follow |
| 3 | Mm, Aa, Tt, Ss, Cc | at, a | A cat is \_\_\_\_\_. | -at, -as  Ending sounds and rhyming words | Letters to numbers comparison | Weather of Current Season | Jobs at home and school |
| 4 | Rr, Ii, Pp, Ff, Bb | am, I | I am a\_\_\_\_\_. | -am, -is  Ending sounds and rhyming words | Days of the week and Counting sets of objects  6 to 10 | Extreme weather: tornado, earthquakes, hurricane, floods | Holidays for this month |

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| **Kindergarten Curriculum Time Outline** | | | | | | | |
| Month 2 | | | | | | | |
| **Week** | **Letters** | **Sight Words** | **Sentences** | **Phonemic Awareness** | **Math** | **Science** | **Social Studies** |
| 1 | Ll, Oo, Gg, Nn, Dd | can, on | I can \_\_\_\_\_. | -an, -it  Ending sounds and rhyming words | Colors-Review each then sort by color | Force: Magnets | Holidays of this month |
| 2 | Hh, Jj, Uu, Qq, Ee | If, it | It is a \_\_\_\_\_. | -en, -up  Ending sounds and rhyming words | Shapes- Review each then sort by shape | Force: Push, Pull, Gravity | Me |
| 3 | wwwwwwwwww | Like, the | I like the \_\_\_\_\_. | -in, -ig  Ending sounds and rhyming words | Patterns-  ABABABA  And  AABBAABB | Energy: The Sun | My Family |
| 4 | red | and, see | I can see \_\_\_\_\_and \_\_\_\_\_. | -ap, -ot  ending sounds and rhyming words | Patterns-  ABCABC  and create a new one | Energy: Wind, Water | My Friends |

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| **Kindergarten Curriculum Time Line 2012-2013** | | | | | | | | | | | | | | |
| Month 3 | | | | | | | | | | | | | | |
| **Week** | **Color Words** | | **Sight Words** | | **Sentences** | | **Phonemic Awareness** | | **Math** | | **Science** | | **Social Studies** | |
| 1 | Blue | | he, has | | He has the \_\_\_\_. | | -ad, -id  ending sounds and rhyming words | | Compare amounts of groups of objects-which has more? Less? Same? Different? | | Non-Living things: Rocks | | Holidays of this month | |
| 2 | Green | | She, ate | | She ate a \_\_\_\_\_. | | -ay, -ed  ending sounds and rhyming words | | Capacity  Which container holds more? Less? | | Experiments with soil and the environment | | Environmental Awareness: Recycling & Conservation | |
| 3 | Black | | Have, big | | I have a big \_\_\_\_\_. | | -et, -ut  ending sounds and rhyming words | | Weight  Which is heavier? Ligher? | | Living Things | | Basic Needs of People | |
| 4 | purple | | In, look | | I can look in the \_\_\_\_\_. | | -un, -ug  ending sounds | | Create groups of 1 more and 2 more | | Compare & Contrast Living & Non-Living things | | Basic Needs of Animals | |
| **Kindergarten Curriculum Time Line 2012-2013** | | | | | | | | | | | | | | |
| Month 4 | | | | | | | | | | | | | | |
| **Week** | | **Color Words** | | **Sight Words** | | **Sentences** | | **Phonemic Awareness** | | **Math** | | **Science** | | **Social Studies** |
| 1 | | yellow | | run, to | | He can run to the \_\_\_\_\_. | | -ip, -op  ending sounds and rhyming words | | Create groups of 1 less, 2 less, and the same amount | | Weather of the Current Season | | Holidays of this month |
| 2 | | orange | | but, not | | She can \_\_\_\_\_ but not \_\_\_\_\_. | | /sh/ and /th/  ending sounds and rhyming words | | Addition, with sums up to 5 | | Experiment: Make Clouds | | Shelters & homes of People around the words |
| 3 | | white | | you, saw, me | | You saw me \_\_\_\_\_. | | /ch/ and /wh/  ending sounds and rhyming words | | Addition, with sums up to 10 | | Experiment: Make a Glacier | | Shelters of animals |
| 4 | | brown | | get, that | | Can you get that \_\_\_\_\_. | | -ame, -ate  ending sounds and rhyming words | | Subtraction | | Experiment: Make rain and a rainbow | | Animal Hibernation and Migration |