**Lesson:** Teaching the Seasons

**Objective:** Teach students about the different seasons of the year: Spring, Summer, Fall, Winter.

**Materials:** Construction paper, arts and craft supplies, calendar, photos of each season, four children’s books

**Procedure:**

12:00–12:15 → Show different pictures of each season. Start with spring and progress all the way to winter, explaining the weather in each season and using the pictures as a visual aid.

12:15–12:30 → Read four short children’s books, each telling a story about a different season. This will give the students something familiar to associate with each season.

12:30–12:45 → Put the children at different tables, and hand out art supplies. Demonstrate to them what the project is: a large piece of construction paper split into fourths. In each corner, the students will be doing art that reflects each season. For spring, they can make flowers; for summer, they can make a sun; for fall, they can make leaves; for winter, a snowman.

12:45–1:45 → Give the students ample time to complete this project. Go around and help them construct this piece of art and label each of the seasons. Frequently ask questions when going around about other things each season includes. For example, summer is a time to go to the beach, while winter is a time to wear coats, mittens, and scarves.

1:45–2:00 → Clean up art projects, and hang them around classroom.

2:00–2:15 → Have a final wrap-up with the children with a question and answer period about each season. Ask them what kinds of things they associate with each season, including things like weather and also personal memories. This will solidify that they understand the lesson completely.

**Homework:** Have them draw a picture at home including something from one specific season of their choice. They will have to come in the next day and show the class their drawing and explain why it fits into one particular season.