

January

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Quick-Learn Design Toolkit

Office of Public Health Scientific Services
Center for Surveillance, Epidemiology, and Laboratory Services
Division of Scientific Education and Professional Development

Storyboard Template

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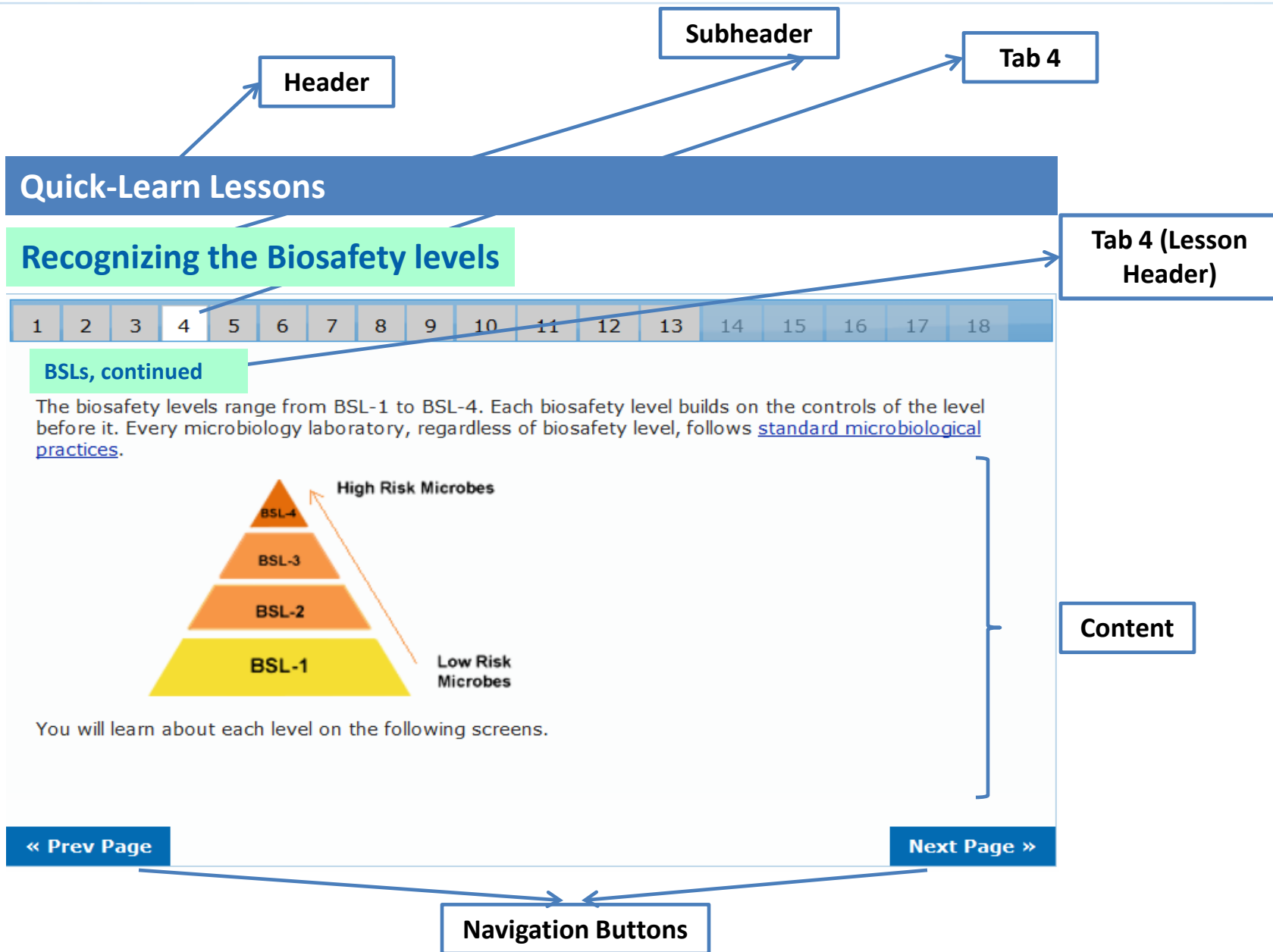
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The findings and conclusions in this toolkit are those of the authors and do not necessarily represent the official position of the Centers for Disease Control and Prevention.

The Toolkit

The Quick-Learn Design Toolkit is a set of resources to assist instructional designers and web developers with creating Quick-Learn lessons. The [Quick-Learn Design Toolkit](http://www.cdc.gov/learning/local/pdf/eqldt.pdf) (<http://www.cdc.gov/learning/local/pdf/eqldt.pdf>) comprises the following three components:

- **Lesson Design Guide** for instructional designers. This guide describes five key instructional aspects to consider when creating a Quick-Learn lesson.
- **Storyboard Template (this Microsoft® PowerPoint® presentation)** for instructional designers. This template is used to lay out and evaluate lesson content.
- **Web Development Tips.** These tips provide technical aspects to consider when developing the Quick-Learn lesson's content for online delivery.



Header (Quick-Learn Title)

Subheader

1 2 3 4

10 11

(← Number of sections in Quick-Learn lesson)

Tab (Lesson Header)

Content (Introduction/Objectives)

<< Prev Page

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Note: Depending on your title page content, you might not require the “Tab (Lesson Header).”

Header

Subheader

1 2 3 4

10 11

Tab 2 (Lesson Header)

Content (Text)

Lorem ipsum dolor sit amet, ex vim veritus nominavi. Unum pericula ea eum, ullum debet nam et. Et placerat democritum ius, dictas evertitur an ius. Atqui offendit volutpat cum ne, vel cu unum nostrud sententiae.

Et vix quod alii, qui an simul eripuit expetenda, debitis oporteat principes ad pri. Eu mei phaedrum mediocrem, facilis qualisque te pro, impetus postulant pri ad.

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Subheader

1 2 3 4

10 11

Tab 3 (Lesson Header)

Content (Text/Image)

Mollis platonem vis te. His tation petentium omittantur ea. Ex est sumo solet.

Vim solum apeirian ut, cum dignissim signiferumque te, cum ferri paulo delicata ei.

Est solum dicta reprehendunt ne, eos ne mucius impedit. Solet fastidii nominati sed at, ne his agam quodsi.

Image Placeholder



<< Prev Page

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Subheader

1 2 3 4

10 11

Tab 4 (Lesson Header)

Content (Knowledge Check)

Question 1

Lorem ipsum dolor sit amet, ex vim veritus nominavi. Unum pericula ea eum, ullum debet nam et. Et placerat democritum ius, dictas evertitur an ius. Atqui offendit volutpat cum ne, vel cu unum nostrud sententiae.

1. Answer 1
2. Answer 2
3. Answer 3
4. Answer 4

Answer 1: Correct



That is **correct**!

Lorem ipsum dolor sit amet, ex vim veritus nominavi. Unum pericula ea eum, ullum debet nam et.

Answer 2, 3, 4 : Incorrect



That is **incorrect**! Please try again.

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Note: Knowledge check questions are an ideal way to keep learners engaged and on track and to let them know how well they are doing in the course. It also helps make the learning interactive because learners are provided an opportunity to think about the content they have reviewed so far and answer the questions on the basis of the knowledge they have gained. Pop-up windows, one for correct and one for incorrect, provide feedback for the learner.

Header

Subheader

1 2 3 4

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Tab 4 (Lesson Header)

Content (Knowledge Check)

Question 1

Lorem ipsum dolor sit amet, ex vim veritus nominavi. Unum pericula ea eum, ullum debet nam et. Et placerat democritum ius, dictas evertitur an ius. Atqui offendit volutpat cum ne, vel cu unum nostrud sententiae.

Image Placeholder



Answer 1

Answer 2

Answer 3

Answer 4

Answer 3: Correct

×

That is **correct**!

Lorem ipsum dolor sit amet, ex vim veritus nominavi. Unum pericula ea.

Answer 1, 2, 4 : Incorrect

×

That is **incorrect**! Please try again.

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Note: This slide illustrates the use of an image in a knowledge check. Pop-up windows, one for correct and one for incorrect, provide feedback for the learner.

Header

Subheader

[1](#)[2](#)[3](#)[4](#)[10](#)[11](#)

Tab 10 (Lesson Header)

Content (Resources)

For more information on . . .

- [errem alterum molestiae \(web link\)](#)
- [simul eripuit expetenda \(web link\)](#)
- [debitis oporteat principes \(web link\)](#)

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Note: Include supplementary resources for the learner to consult.

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Tab 11 (Lesson Header)

Acknowledgments/Contacts

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RGB

2, 96, 168



134, 180, 216



227, 241, 252



255, 255, 255

Web font sizes

- Header: 18 px bold
- Subheader: 18 px bold
- Text: 12 px

Note: These are the colors and fonts used in the template. Consult your web developer to customize these for your requirements.

CDC Learning
Connection

Where the public health community goes to learn



Next Steps:

- Thank you for using the *Quick-Learn Design Toolkit* Storyboard Template.
- Please share this completed storyboard with your web developers. They will use this along with the Web Development Tips section of the [Quick-Learn Design Toolkit](http://www.cdc.gov/learning/local/pdf/eqldt.pdf) (<http://www.cdc.gov/learning/local/pdf/eqldt.pdf>) to create the functioning lesson.
- Please let us know if you have questions or suggestions regarding how to improve the Toolkit (e-mail: learning@cdc.gov).
- Get ideas and inspiration for your Quick-Learn lesson by reviewing those already available: http://www.cdc.gov/learning/quick_learns.html.
- Also, let us know when you have created a Quick-Learn lesson. We might be able to promote it on the CDC Learning Connection: <http://www.cdc.gov/learning>.