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**PROJECT PROPOSAL:**

**I. Project Identification;**

**Title**  : Basic education for children and illiterate Adults

**Location** : Kam-barwaqo, and Fadhi-xun Villages in Somaliland;

**Sector**  : Education for Children and illiterate Adult;

**Partner Organization** : Ministry of Education and Donor Representatives;

**Implementing Agency** : Horizon;

**Project Duration** : 6 Months.

**Starting Date**  : As Soon As Possible;

**Funding Requested** : $280350.

**Recipient Organization** : Horizon.

**The Overall Objective**

**Of the Programme**  : Creation of an education opportunities /buildings

For the two villages living nomadic and farmers to

Make up the education chances in the rural.

Contact Person : Mr. Mustafe Good Nuur. Horizon Chairperson.

**II. Background:**

This project proposes to enhance the basic education of children and illiterate Adults in the two villages in maroodi- jeh region ( Hargeisa District,) Kam-barwaqo, and fadhi-xun villages and will serve approximately 1200 families in Kam-barwaqo, and 900 families in Fadhixun.

Basic education for the children and illiterate Adults is the backbone of the community therefore it is viewed as a human right since education contributes to the reduction of both absolute and relative poverty. Basic education, in particular, helps to alleviate poverty by helping poor people improve their lives. Mothers with some education raise healthier families.

Children and youth with basic skills and knowledge can read and handle numbers, which gives them access to information and thinking processes that give them more choices about how to behave in their families and then in the community. Adults can make more informed decisions about political and social events that affect the quality of their lives.

In Kam-barwaqo, and fadhixun villages and surrounding areas accounts teaching aids and basic equipment available for educational tasks are minimal, even though parents and teachers alike agree that more adequate and creative teaching methods are needed in school to stimulate learning incentives therefore this project will contribute towards the development of education in these areas.

**III. Justification:**

The local communities elders have requested participation from us to take part the task of establishing education skeletal and the framework of basic education and buildings through the development program.

**IV. Project Goals.**

The objective of this project is to two schools buildings and initiating the basic education of children and illiterate Adults in Kam-barwaqo, fadhi-xun villages and mobilize the community,. Horizon will offer education to the very poor, disadvantaged village community where the local NGO’s has failed to successfully establish schools in Kam-barwaqo, and fadhixun Encourage communities to use the school as a center for education

* To build two school buildings of the two villages
* To build the basic educations of the two villages
* To equip the classrooms and office to required standards
* To employ qualified and skilled teachers to teach
* To employ a dynamic school director able to act, think and act outside the box.
* To educate each child as per his/ her unique needs
* To meet national education standards
* Demonstrate the desire to obtain and provide education.
* Demonstrated ability to unite and work together to a school
* Willingness to recruit boys and girls in equal numbers

**V. Problem Analysis:**

The communities in living in both the two villages are around above 2000 families, these villages are farmers and also have small live stocks of cattle and sheep, Kam-barwaqo, and fadhixun villages and the neighboring villages have no schools for their children and illiterate adults to learn the basic educations. The only nearest schools are about 20km where they can’t able to educate, Therefore the communities of these two villages are highly require a modern schools with up-to-date facilities.

**VI. Program Implementation Strategies**

The projects work plan is laid out and the establishment will depend on the finances. Researchers in the project will directly interact with the villagers and local officials, and will conduct surveys and in-depth interviews to garner education histories in the Kam-barwaqo, and fadhixun and according to gathered data they will set accurate the strategies and work in effective educational development in these areas and surroundings.

**Horizon** will build the project in phases depending on the regularity of the funds inflow from the sources of funding. It is expected and estimated that the schools will take 6 months to be completed. After the primary school is completed and the school activities run smoothly, plans may be made for building Secondary School and Training Centers in the future. The Project Work plan or implementation plan may change as deemed necessary and the budget revised accordingly.

**VII. Expected Results for Project Delivery:**

The most important expected results of this project will be to get buildings of schools and started basic educations in partially children education and illiterate education in the two villages of Kam-barwaqo, and fadhixun along with the education of villagers. The main objective of the project is to encourage sustained community investment in the project while simultaneously enhancing community education.

* Capacity building and effective training for administration and teacher
* Strengthening educational achievement and improving schools in Kam-barwaqo, and fadhixun Increasing educational expectations for all children and illiterate adults
* Fostering lifelong learning in, Kam-barwaqo and fadhixun.

**VIII. Main activities to be conducted**:

* Construction of offices and the Administrators
* Construction of learning environments i.e. classrooms.
* Construction of latrines/toilets.
* Recruitment of more support staff i.e. non teaching and teaching staff
* Supervision of the project running services by the board members and Donors.
* Installation of project requirements.

The team will conduct comprehensive educational needs and public communication infrastructure/practice assessments.  Investigators will also document all interaction and participant observation using videographer, photo documentary, and podcasting methods in order to ensure improved education and socioeconomic wellbeing of the population.

**X. Proposed Project Costs:**

The project proprietors have been able to provide the following in the establishment:

* Land to allow the project’s operation is very much available
* Provision of a number of trustees who look after the project.

**IX. Local Community Participation/ Contribuation:**

1 . Provide about 20% of total required funds by Contribution;

2 . Elect the committee of the implementing Organization which in turn appoints the management staff;

3 . Generally supervise the project and have the authority to recommend change and reform.

**XI. Monitoring and Evaluation:**

A Progress indicator tools will be used to monitor and evaluate the project on regular basis.

Donor and partner organizations have the right to monitor and supervise the project to assess performance and progress.

**XII. Estimated Annual Budget:**

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| No | Type: | Amount: | Total: |
| 1 | Building of four classes, two latrines, one office, one store, and one library, and playing compound in Kam-barwaqo village. | $121000 |  |
| 2 | Building of four classes, two latrines, one office, one store, and one library, and playing compound in Fadhi-xun village. | $123500 |  |
| 3 | Educational equipment and Training Handtools and Materials, | $8000 |  |
| 4 | Utilities | $15500 |  |
| 5 | Over heads, | $12350 |  |
|  | **Grand Total** |  | **$280350.** |

**Contact Person:**

**Mr. Mustafe Good Nuur. Horizon Chairperson.**

**Hargeisa Somaliland East Africa, Maroodi-jeh Region.**

**26 June Radio Hargeisa Street, Xawadle football ground area.**

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