

Author's Name: _____

Date: _____

SINGLE SUBJECT LESSON PLAN TEMPLATE

For info on how to complete this form, see <http://lessoninstructions.weebly.com>

BACKGROUND INFORMATION

1. TITLE OF LESSON
2. CURRICULUM AREA & GRADE LEVEL
3. DATE OF LESSON/TIME NEEDED
4. RESOURCES: *Attach materials needed to implement the lesson - e.g., power point presentation, text, graphic organizer*

CENTRAL FOCUS OF LESSON

5. CA CONTENT STANDARD(S): *Address the content area and/or common core standards*
6. CA ELD STANDARD(S): *Address how this lesson helps develop language*
7. BIG IDEA/ENDURING UNDERSTANDING: *Why this material is important to teach; how it fits in with the unit*
8. ESSENTIAL QUESTIONS: *Open-ended, arguable questions that organize the purpose of learning*

EVIDENCE OF LEARNING

9. OBJECTIVE(S) OR LEARNING GOAL(S): *Choose one: Cognitive, Affective, Psychomotor or Language Development*
10. ASSESSMENT(S): *Choose one: Diagnostic - entry level, Formative - progress-monitoring or Summative – evaluative*

INSTRUCTIONAL AND LEARNING TASKS

Underline or **highlight** the differentiation strategies for specific students.

11. INSTRUCTIONAL TASKS: Teacher Steps

1. Anticipatory Set
2. State Purpose
3. Input - Modeling
4. Check for Understanding
5. Guided Practice
6. Independent Practice
7. Closure/Beyond

12. LEARNING TASKS: Student Steps

1. Anticipatory Set
2. State Purpose
3. Input - Modeling
4. Check for Understanding
5. Guided Practice
6. Independent Practice
7. Closure/Beyond

REFLECTION AFTER THE LESSON: *Overall, how did the whole class achieve the learning goals? In particular, how did your special needs and English learners achieve the learning goals? To what degree were your assessments helpful in determining students' understanding? To what degree did the lesson engage students? What did you do differently from one class to the next? What will you do differently next time you teach this lesson?*