

# Preschool Lesson Plan

Monthly Theme: Animals All Around

Month: January Week of: 12th-16th

Weekly Theme Focus: Pets

Letter of the Week: Qq

## Learning Objectives :

1. What Animals make good pets?
- 2 . How do you take care of a pet? What do they need?
- 3 . How do you treat other peoples pets?

## Weekly Activities:

	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
Music and Movement	"B.I.N.G.O" "Days of the Week" "Body Rock"	"Days of the Week""Alphabet Rock""I had a little Turtle"	"Days of the Week""The Freeze""How much is that doggie in the window?"	"Days of the Week." "Alphabet Rock" "The Freeze"	"Days of the Week" "Count by 10's" "I can wiggle"
Small Group-Learning Activities	Rhyming books and Letter of the Week Work	Counting Animals and Number Work	Sorting and Pattern Work	Writing and Identifying Letters	Where do my Pets Live Activity?
Specials/ Theme Based Activity	Bible Story	<b>Spark Fitness-</b> Level and Pathway Concepts	Art- Paper bag Pets	*Tales with Trish *Cooking: Puppy Chow *Show and tell	Spanish: Dog-Perro & Cat:Gato. "Little Pim" Video
Circle Time- Calendar, Weather, Book, Letter of the Week	Weather Wheel. Books-"Pets"; "I wish I had a pet."	Weather Wheel. Books-"Pets!", "My Pet."	Weather Wheel.Books- "Wanted:Perfect Pet"; "Franklins Pet"	Weather Wheel.Books- "Dog Days" "Dogs"	Weather Wheel. Books- " Cats"; "Kitten for a Day"

## Weekly Focus (Skills, Activities, Concepts within Lessons or Centers)

<p><b><u>Fine Motor</u></b></p> <ol style="list-style-type: none"> <li>1 . Drawing/Coloring Pets</li> <li>2 . Pouring into containers</li> <li>3 . Using Scissors</li> </ol>	<p><b><u>Large Motor</u></b></p> <ol style="list-style-type: none"> <li>1 Controlling body while moving</li> <li>2 . Hopping and Jumping</li> <li>3 . Skipping and Galloping</li> </ol>	<p><b><u>Language</u></b></p> <ol style="list-style-type: none"> <li>1 . Letter Sounds</li> <li>2 . Singing out loud</li> <li>3 . Retelling stories outloud</li> </ol>
<p><b><u>Literacy</u></b></p> <ol style="list-style-type: none"> <li>1 . Writing new letters</li> <li>2 . Talking about parts of book</li> <li>3 . Reading Pictures/Words</li> </ol>	<p><b><u>Creative Development</u></b></p> <ol style="list-style-type: none"> <li>1 . Creating own pet</li> <li>2 . Creating play with Animals</li> <li>3 . Dancing during circle</li> </ol>	<p><b><u>Thinking/Reasoning</u></b></p> <ol style="list-style-type: none"> <li>1 . Matching Pets/Homes</li> <li>2 . Sorting/Counting Animals</li> <li>3 .Forming ideas/thoughts about pets</li> </ol>
<p><b><u>Social/Emotional</u></b></p> <ol style="list-style-type: none"> <li>1 . Playing well with others</li> <li>2 . Working out problems</li> <li>3 . Using words for emotions</li> </ol>	<p><b><i>*30 minutes outside time offered in AM&amp;PM</i></b>  <b><i>**Schedule is subject to change**</i></b>  <b><i>*Transitions- Walk like a dog. Move like a Snake. Jump like a Frog</i></b></p>	