

# Introduction Interview Speech Assignment

## Purpose:

To give you practice in interviewing others and speaking in front of a group of people. Also, this should help you in getting to know your classmates.

## Assignment Specifics:

<i>Topic/Approach</i>	After interviewing a classmate, introduce your partner to the class.
<i>Time Limit</i>	45 seconds to 1 minute (please time at 1:00)
<i>Required Oral Source Citations</i>	None
<i>Presentation Aids</i>	At least one (your partner!)
<i>Notes</i>	Limited to one (1) 3x5 note card, single sided, handwritten
<i>Number of Main Points</i>	Two to four, as required by the speech—try to organize this
<i>Speaking Style</i>	Extemporaneous (do not memorize this speech word for word; practice speaking off of an outline)
<i>Associated worksheets/outlines</i>	None

## Procedure:

1. Either choose a partner or one will be assigned to you.
2. Interview each other for preparation of a 45-second to 1-minute speech. The speech should identify your partner by name and give some personal, interesting information about him/her. Try to give enough information so that we, as the audience, feel we can speak to that person after class.
3. Prepare your speech and practice it. You are allowed notes on *one* side of *one* 3"x5" card. (You will not have to turn in your notes or an outline to me.)
4. As a backup, prepare a 45 second to 1-minute speech introducing yourself to the class. If your partner doesn't show on the assigned day, you will not get out of doing the assignment. You will still be giving an introduction speech, but you will be speaking about yourself.
5. Suggestions:
  - a. Review the *Thoughts on Introduction Speech* written assignment *before* you begin interviewing your partner. You may want to write the answer to the first question before you actually do your speech; then you only have four more questions left to complete the assignment.
  - b. Call your partner in advance to check your information for accuracy. Better yet, meet with your partner and actually do your speech. (Don't rely on text or email; you may need to work on pronunciation.)

- c. Although it may be tempting, try not to memorize your speech word-for-word. Instead, memorize your organizational structure and put key concepts on your note card.
- d. Try to be a bit creative and have fun! The class will enjoy hearing about who your partner (or you) are.
- e. **Relax!** This is an ungraded speech. You cannot flunk it! So, try to have a good time.