Iraq Education Cluster

**Meeting Minutes**
**Iraq Education Cluster**
**DATE: 27.10.2014**
**TIME: 09:30- 11:30 AM**
**LOCATION: MOE**
**CHAIR : MOE, UNICEF/SCI**

**IDP CRISIS**

**Agenda Items**
**1. Review of minutes**
**2. MOE**
**3. Rehabilitation**
**4. Winterisation**
**5. AOB**

Present: IRC, UNESCO, SCI, NRC, REACH, Church of Ankawa, MoE, Qandil and UNICEF

| S/N | Agenda Item | Discussion | Action Point/Decision | Person | Status as of |
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| **1** | Review of Minutes | UNESCO is providing caravans to MoE<br>ECT has advocated for standardizing IDP/government incentives. It will be agenda point in the next Inter-Agency Cluster Meeting.<br>Action points and progress done related to the agenda items is mentioned below. | 1: UNESCO and UNICEF to coordinate to avoid duplication on provisions of caravans and share update with cluster<br>2: ECT to follow up standardizing of salaries/incentives with | EC to follow up | |
| **2** | MOE | **Students registration of the IDPs** is going on in Sulaymanyiah. The second shift is for IDPs.<br>Construction/increasing space in camps not being ready in time is causing the delay in evacuating IDPs from schools and hindering the schools to open. This is creating great distress<br>Number of students need to be known. Education partners needs to know the schools, lists exist but need to be translated. REACH met with the DoE in Erbil and the head of Planning provided the list. Next week he will provide an update. | 1: MoE to share the contact at DoE responsible for facilitating IDP registration.<br>2: Reach to translate available list of schools. MoE to update<br>3: All partners are to coordinate plans with DoE at governorate level and nominate schools that IDPs can go to - space available according to the assessed numbers of IDPs. Also to share plans with IM so to assist in coordination. | All partners | |

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| | | **Teacher salaries**. MoE in Bagdad is responsible for paying the salaries for the IDP teachers. It was mentioned in the commitment made during the 1-2 September meeting among MOE central and KRG facilitated by UNICEF. This is mentioned in only the Arabic version (Ref. to point 2 in the paper). The document mentions not only teachers but all teaching personnel including cleaners. Central government wants to take the responsibility but it was mentioned that salaries are not being regularly paid. KRG can only facilitate. | 4: Bilateral meetings to be held in Dahuk and Sulaymanyiah on evacuation of schools in coordination with shelter/CCCM<br>5: MoE to share plans for reopening of schools and advocate for reopening of occupied schools. ECT to prepare an advocacy note. | | |
| **3.** | Rehabilitation of Schools | **Correction from MoE in previous meeting minutes (20/10/2014) Noted and amended (EC)**<br>"If the price of school rehabilitation /school equipment or the implementation of any other project is less than 5 million Iraqi dinars, they do not have to get market price or go through tendering process. If it is more that 100 million Iraqi dinars they have to do tendering, and if it is between 5 million to 100 million they only need to get market price"<br><br>There is a draft for **rehabilitation** guideline for NGOs and UNESCO. Progress: NGOs waiting for approval from MoE. MoE shared the guideline with Mr Kawa in Planning. MoE wants to know how much money is allocated/ budgeted for rehabilitation and where.<br>Reach is rehabilitating 1 Arabic school for both IDPs and refugees in Ankawa and 2 in Erbil. | 1: Finalise draft modalities for the rehabilitation (UNESCO/NGO preferred model) for discussion upon MoE approval<br>2: All to share the names and location (GPS if possible) of the schools to be rehabilitated (planned, ongoing and finalized) with ECT/Matt. A template very similar to the 3Ws will be shared with the cluster to complete.<br>3. ECT/Gøril coordinating with NRC and SCI. Meeting with MoE on Sunday at 09:00 NRC/SCI/UPP to continue with assessment and draft NGO rehabilitation guideline | All who will be involved in rehabilitation to provide info to IM/ECT | |

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| **4** | Winterisation | Strategy was shared with partners. There were many clothing to be distributed but still there is a huge gap so need to be coordinated<br>SCI is assessing needs and will share analysis.<br>NRC shared assessment (dropbox).<br>Education information needs to be coordinated at the cluster level. | 1: ECT/Matt will circulate a format including planned activities, capacity and what to be distributed where to whom<br>2: Partners to share assessed schools and plans/activities to Matt<br>ECT to share stats with Shelter/NFI | EC<br>All partners and EC to coordinate | Done |
| **5** | Spaces for schools in camps | Schools in camps are not sufficient, only providing for 1/5 of the IDPs in some camps. Need to ccontinue to advocate for adequate space allocation for school and sufficient space per student.<br>NRC plans to provide an emergency programmes until schools start in Dahuk; 4 tents or 6000 children (need more). Learners attend 2 hours class every second day - Limited learning activities and not enough physical space. One school with 12 classroom having 2 shifts would be sufficient space depending on the number of the IDPs in the camp.<br><br>UNICEF is building schools. UNESCO also constructing formal schools.<br><br>When do the schools start? Practice varies from place to place. | 1: Continue advocating for adequate and sufficient space for schools and per learners to authorities and camp management<br>2: MoE to share standard for regular government schools. ECT to suggest a local m2 per learner standard based on the government standard adapted to the emergency situation<br>3: MoE to provide information from DoE on planned school start.<br>4: Partners to provide data with ECT/Matt<br>5: ECT to collate partner information and analyze gaps and include numbers in the advocacy message. | EC/partners | |

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| **6** | AOB | **Curriculum:** IDPs should follow the Central government curriculum. Government is responsible for textbooks. MOE where feasible the first shift can be KRI curriculum and second shift Central curriculum (formal education). Curriculum for non-formal education classes? An accelerated/EiE curriculum is developed for KRG. MoE to check for an emergency accelerated version with central government/Baghdad. REACH schools have already implemented projects for Refugees/ IDPs.<br>What about the mixed groups? REACH is supporting Arabic schools for both IDPs and refugees in Ankawa and in Erbil. MoE - IDPs can register in any KRI school.<br>Catch-up classes. Some books MoE do not have copy right others yes. MoE will provide PDF to be printed of the rest.<br><br>Periodic Monitoring Report (SRP June 2014) was shared with partners. If we have your information it is easier to report.<br>IDPs incentives for staff and hours differentiate enormously (14 hours a week?). Needs to be standardized<br><br>**ActivityInfo:** Presentation shared with partners. All partner reporting focal points invited Training coming Wednesday. Matt and Tayeb will be available for additional follow up. | 1: Partners to share what curriculum they use and procedures on getting space and textbooks with ECT<br>2: ECT to make a guideline from precedence/what is being done by partners as schools start at different times.<br>3: MoE to provide PDF of textbooks (depending on copy right) for partners.<br>**Abdul Aziz DoE level is the contact person for provision of textbooks.** | | |

Next meeting is on **3rd November 2014**