Common Core Standards Evaluation Sheet
Standard: Kindergarten Literature

	Common Core Standard	I Can Statements	Covered in Current Curriculum	This standard is already being assessed…	Assessed for Mastery	Resources	
						Resources I currently use to address this CCS	Resources I need to address this CCS
1	With prompting and support, ask and answer questions about key details in a text.	I can ask questions about key details in a text. I can answer questions about key details in a text.	□ Yes	□ Yes How? guided reading, oral questioning	1st Quarter 2nd Quarter 3rd Quarter 4th Quarter	Literacy by Design Read Alouds Guided Reading	Assessment
2	With prompting and support, retell familiar stories, including key details.	I can retell familiar stories, including key details.	□ Yes Partial Gap	□ No	1st Quarter 2nd Quarter 3rd Quarter 4th Quarter	Daily 5 Guided Reading	Explicit lessons on how to retell Common Assessment
3	With prompting and support, identify characters, settings, and major events in a story.	I can identify characters in a story. I can identify the setting in a story. I can identify major events in a story.	□ Yes	□ Yes How? Oral questioning, guided reading	1st Quarter 2nd Quarter 3rd Quarter 4th Quarter	Literacy by Design; Whole and small group instruction Read alouds	

Common Core Standards Evaluation Sheet
Standard: Kindergarten Literature

	Common Core Standard	I Can Statements	Covered in Current Curriculum	This standard is already being assessed…	Assessed for Mastery	Resources	
						Resources I currently use to address this CCS	Resources I need to address this CCS
4	Ask and answer questions about unknown words in a text.	I can ask questions about unknown words in a text. I can answer questions about unknown words in a text.	□ Yes Partial Gap	□ No	1st Quarter 2nd Quarter 3rd Quarter 4th Quarter	LBD whole and small group Fix up strategies	Work on refining for both recognition of words and determining meaning
5	Recognize common types of texts (e.g., storybooks, poems).	I can recognize common types of texts.	□ Yes	□ Yes How? observational data	1st Quarter 2nd Quarter 3rd Quarter 4th Quarter	fiction, fantasy, nonfiction, poems	
6	With prompting and support, name the author and illustrator of a story and define the role of each in telling the story.	I can name the author of a story and define his/her role in telling the story. I can name the illustrator of a story and define his/her role in telling the story.	□ Yes	□ Yes How? observational	1st Quarter 2nd Quarter 3rd Quarter 4th Quarter	LBD whole and small group read alouds	

Common Core Standards Evaluation Sheet
Standard: Kindergarten Literature

	Common Core Standard	I Can Statements	Covered in Current Curriculum	This standard is already being assessed…	Assessed for Mastery	Resources	
						Resources I currently use to address this CCS	Resources I need to address this CCS
7	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).	I can describe the relationship between illustrations and the story in which they appear.	□ Yes	□ Yes How? observational	1st Quarter 2nd Quarter 3rd Quarter 4th Quarter	Eagle Eye strategy Picture walk	
8	(Not applicable to literature)	----------	□ Yes □ No	□ Yes How? _____ □ No □ Not Sure	1st Quarter 2nd Quarter 3rd Quarter 4th Quarter		
9	With prompting and support, compare and contrast the adventures and experiences of characters in familiar stories.	I can compare and contrast the adventures and experiences of characters in familiar stories.	□ Yes	□ No	1st Quarter 2nd Quarter 3rd Quarter 4th Quarter	Venn Diagram (p. 346 in LBD)	Expand on LBD lesson, add lessons for compare and contrast

Common Core Standards Evaluation Sheet
Standard: Kindergarten Informational Text

	Common Core Standard	I Can Statements	Covered in Current Curriculum	This standard is already being assessed…	Assessed for Mastery	Resources	
						Resources I currently use to address this CCS	Resources I need to address this CCS
10	Actively engage in group reading activities with purpose and understanding.	At the appropriate complexity as seen in standards 1-9, I can actively engage in group reading activities, independently and proficiently. I can apply activities that reflect purpose and understanding of text.	□ Yes	□ Yes How? assess reading level	4th Quarter	Leveled books shared reading texts read alouds	more leved book identify assessment ensure text complexity is being met for kindergarten

Common Core Standards Evaluation Sheet
Standard: Kindergarten Informational Text

	Common Core Standard	I Can Statements	Covered in Current Curriculum	This standard is already being assessed…	Assessed for Mastery	Resources	
						Resources I currently use to address this CCS	Resources I need to address this CCS
1	With prompting and support, ask and answer questions about key details in a text.	I can ask questions about key details in a text. I can answer questions about key details in a text.	□ Yes	□ Yes How? oral	1st Quarter 2nd Quarter 3rd Quarter 4th Quarter	Literacy by Design Read Alouds Guided Reading	Assessment
2	With prompting and support, identify the main topic and retell key details of a text.	I can identify the main topic of a text. I can retell key details of a text.	□ Yes Partial Gap	□ No	1st Quarter 2nd Quarter 3rd Quarter 4th Quarter	Daily 5 Guided Reading	Explicit lessons on how to retell Common Assessment

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Common Core Standards Evaluation Sheet
Standard: Kindergarten Informational Text

	Common Core Standard	I Can Statements	Covered in Current Curriculum	This standard is already being assessed…	Assessed for Mastery	Resources	
						Resources I currently use to address this CCS	Resources I need to address this CCS
3	With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text.	I can describe the connection between two individuals, events, ideas, or pieces of information in a text.	□ Yes partial gap	□ Yes How? oral, guided reading	1st Quarter 2nd Quarter 3rd Quarter 4th Quarter	LBD whole and small group read alouds	Identify some books for this standard
4	With prompting and support, ask and answer questions about unknown words in a text.	I can ask questions about unknown words in a text. I can answer questions about unknown words in a text.	□ Yes partial gap	□ Yes How? _____ □ No □ Not Sure	1st Quarter 2nd Quarter 3rd Quarter 4th Quarter	LBD whole and small group Fix up strategies	Work on refining for both recognition of words and determining meaning
5	Identify the front cover, back cover, and title page of a book.	I can identify the front cover, back cover, and title page of a book.	□ Yes	□ Yes How? observational	1st Quarter 2nd Quarter 3rd Quarter 4th Quarter	read alouds, shared reading, guided reading	

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	Common Core Standard	I Can Statements	Covered in Current Curriculum	This standard is already being assessed…	Assessed for Mastery	Resources	
						Resources I currently use to address this CCS	Resources I need to address this CCS
6	Name the author and illustrator of a text and define the role of each in presenting the ideas or information in a text.	I can name the author of a story and define his/her role in telling the story. I can name the illustrator of a story and define his/her role in telling the story.	□ Yes	□ Yes How? observational	1st Quarter 2nd Quarter 3rd Quarter 4th Quarter	LBD whole and small group read alouds	
7	With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g. what person, place, thing, or idea in the text an illustration depicts).	I can describe the relationship between illustrations and the text in which they appear.	□ Yes	□ Yes How? observational	1st Quarter 2nd Quarter 3rd Quarter 4th Quarter	Eagle Eye Strategy Picture walks	
8	With prompting and support, identify the reasons an author gives to support points in a text.	I can identify the reasons an author gives to support points in a text.	□ Yes Partial Gap	□ No	1st Quarter 2nd Quarter 3rd Quarter 4th Quarter	LBD Q & A book (pages 378, 444)	Identify other resources

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Common Core Standards Evaluation Sheet
Standard: Kindergarten Writing Standards

	Common Core Standard	I Can Statements	Covered in Current Curriculum	This standard is already being assessed…	Assessed for Mastery	Resources	
						Resources I currently use to address this CCS	Resources I need to address this CCS
9	With prompting and support, identify basic similarities in and differences between two texts on the same topic (e.g. in illustrations, descriptions, or procedures).	I can identify basic similarities between two texts on the same topic. I can identify basic differences between two texts on the same topic.	□ Yes	□ Yes How? informally assessed	1st Quarter 2nd Quarter 3rd Quarter 4th Quarter	Themes	Common lessons to address this standard
10	Actively engage in group reading activities with purpose and understanding.	At the appropriate complexity as seen in standards 1-9, I can actively engage in group reading activities, independently and proficiently. I can apply activities that reflect purpose and understanding of text.	□ Yes	□ Yes How? leveled reading assessment	4th Quarter	Leveled books shared reading texts read alouds	more leved book identify assessment ensure text complexity is being met for kindergarten

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Common Core Standards Evaluation Sheet
Standard: Kindergarten Writing Standards

	Common Core Standard	I Can Statements	Covered in Current Curriculum	This standard is already being assessed…	Assessed for Mastery	Resources	
						Resources I currently use to address this CCS	Resources I need to address this CCS
1	Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., My favorite book is…..)	I can draw, dictate, and/or write, to share my opinion or preference about a certain topic or book.	□ Yes partial gap	□ Yes How? assess for mechanics but need to assess for content	1st Quarter 2nd Quarter 3rd Quarter 4th Quarter	I Like statements My favorite statements	Writing unit on opinion writing
2	Use a combination of drawing, dictating, and writing to compose informative /explanatory texts in which they name what they are writing about and supply some information about the topic.	I can draw, dictate, and/or write to create informative/explanatory text about a specific topic.	□ Yes partial gap	□ Yes How? assess for mechanics but need to assess for content	1st Quarter 2nd Quarter 3rd Quarter 4th Quarter	webbing theme writing	timeline of when it would be taught

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	Common Core Standard	I Can Statements	Covered in Current Curriculum	This standard is already being assessed…	Assessed for Mastery	Resources	
						Resources I currently use to address this CCS	Resources I need to address this CCS
3	Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.	I can tell, write, and/or draw about an event/events in the order in which they occurred.	□ Yes	□ No	1st Quarter 2nd Quarter 3rd Quarter 4th Quarter		Timeline of when each writing type is taugt
4	Begins in Grade 3.	----------	□ Yes □ No	□ Yes How? _____ □ No □ Not Sure	1st Quarter 2nd Quarter 3rd Quarter 4th Quarter		
5	With guidance and support from adults, respond to questions and suggestions from peers and add details to strengthen writing as needed.	I can respond to questions and suggestions from peers. I can add details to strengthen my writing.	□ No Gap	□ No	1st Quarter 2nd Quarter 3rd Quarter 4th Quarter		resources to learn how to ncorporate

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						Resources I currently use to address this CCS	Resources I need to address this CCS
6	With guidance and support from adults, explore a variety of digital tools to produce and publish writing, including in collaboration with peers.	I can use technology to publish my writing.	□ Yes partial gap	□ No	1st Quarter 2nd Quarter 3rd Quarter 4th Quarter	Kid pix	story apps
7	Participate in shared research and writing projects (e.g., explore a number of books by a favorite author and express opinions about them).	I can participate in shared research projects. I can participate in shared writing projects.	□ No gap	□ Yes How? _____ □ No □ Not Sure	1st Quarter 2nd Quarter 3rd Quarter 4th Quarter		lessons/unit on shared research projects
8	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.	I can answer questions using information from experiences or certain sources.	□ No gap	□ No	1st Quarter 2nd Quarter 3rd Quarter 4th Quarter	KWL chart	need to find resources and information

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						Resources I currently use to address this CCS	Resources I need to address this CCS
9	Begins in Grade 4.	----------	□ Yes □ No	□ Yes How? _____ □ No □ Not Sure	1st Quarter 2nd Quarter 3rd Quarter 4th Quarter		
10	Begins in Grade 3.	----------	□ Yes □ No	□ Yes How? _____ □ No □ Not Sure	1st Quarter 2nd Quarter 3rd Quarter 4th Quarter		