

3. Are you familiar with the applicant's scholastic record? Yes No If yes, is the scholastic record an accurate index of the applicant's academic ability? Yes No Please explain (use separate sheet if necessary):

4. What are the applicant's main strengths?

5. What are the applicant's main liabilities or weaknesses?

6. How well does the applicant communicate orally and in writing? (If English is not the applicant's native language, how would you rate his/her oral and written proficiency in English?)

7. Please assess the applicant's analytical skills.

Unable to judge	Poor	Average	Good	Outstanding	Exceptional
<input type="checkbox"/>					

8. On the scale below, please compare the applicant's intellectual ability with that of others of the same general background whom you have known during your professional career. Please indicate the reference group (students, employees, and so on). _____

Unable to judge	Poor	Average	Good	Outstanding	Exceptional
<input type="checkbox"/>					

9. The Admissions Committee would appreciate any additional statement you may wish to make concerning the applicant's capacity for graduate study and his/her potential for a responsible and successful professional career.

10. Summary evaluation:

- I do not recommend this applicant for admission.
- I feel that the applicant's qualifications are marginal, but if admitted, the applicant would greatly benefit from study in the program.
- I recommend this applicant for admission and feel his/her performance should be comparable to that of most graduate students.
- I strongly recommend this applicant for admission and feel that he/she has the capability to perform at a superior level.

Thank you for your cooperation and effort in providing this information.

Signature _____ Date _____

Boston University's policies provide for equal opportunity and affirmative action in employment and admission to all programs of the University.